

## Lesson Plan

Based on the 'Fantasy Job Project' resource from Jane Harbord at <http://skillsworkshop.org/writing/e3l1fantasyjob.pdf>

<b>Course:</b> FTET 13	<b>Topic:</b> Fantasy Job Project	<b>Aim:</b> to use appropriate resources and language to produce an advert for 'the ideal job'
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<b>Session:</b> 1 hour	<b>Tutor:</b> Philip Hinchcliffe	<b>Objectives; by the end of the lesson, learners will:</b> recognise the different purposes of texts and how language can be used to different purpose Wt/E3.1, Wt/L1.1, Rt/E3.2, Rt/L1.2, Wt/L1.1, Wt/L1.4, Wt/L1.5
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	<b>Main points</b>	<b>Method</b>	<b>Resources</b>	<b>Assessment</b>
10 mins	<ol style="list-style-type: none"> <li>1. Introduction: you are all here to develop your skills so as to improve your job prospects.</li> <li>2. What type of job have you had in the past?</li> <li>3. What type of job are you looking for?</li> </ol> <p>Today you are going to design your own fantasy job advert.</p> <ol style="list-style-type: none"> <li>1. What would be your ideal job?</li> <li>2. What would be your title</li> <li>3. Where would it be?</li> <li>4. Working with whom?</li> <li>5. Doing what?</li> <li>6. Wearing what?</li> <li>7. What about pay &amp; perks?</li> </ol>	Tutor input, Q&A, write some jobs on board	White board and pen	Active participation of learners

<p>10-15 mins</p>	<p>Look at how job adverts are presented in the paper, JC+ (Job Centre Plus), notice board.</p> <p>What type of language do they use (e.g. explain, persuade, describe)</p>	<p>Look at different adverts and identify language patterns. Write some word examples on whiteboard and get learners to write lists of words</p>	<p>Whiteboard, pen, newspapers with job sections, printouts of jobs, pens, paper</p>	<p>Learners produce a list of words used</p>
<p>30 mins</p>	<p>Design your fantasy job advert</p> <ol style="list-style-type: none"> <li>1. job title</li> <li>2. location</li> <li>3. job description</li> <li>4. pay</li> <li>5. skills needed</li> <li>6. qualities desired</li> <li>7. employer name</li> <li>8. contact details</li> </ol>	<p>Learners to use A3 paper, A4 paper or computer design a poster using text and images to make it as attractive as possible</p>	<p>Magazines, newspapers, A3 and A4 paper, coloured pens, computers, glue, scissors</p>	<p>Production of a suitable poster</p>
<p>10 mins</p>	<p>Clean up, put posters on walls.</p> <p>Review aim &amp; objectives:</p> <ul style="list-style-type: none"> <li>- to use appropriate resources and language to produce an advert for 'the ideal job'</li> <li>- recognise the different purposes of texts and how language can be used to different purpose</li> </ul> <p>Plenary</p>	<p>Learner to put up their posters and give a brief description of their own advert</p> <p>Tutor input of how we achieved our aim and objectives</p> <p>Tutor to ask for feedback</p>	<p>Blu-tack</p> <p>Diary sheets</p>	<p>Posters hung up</p> <p>Completed diary sheets</p>