

Spelling Mnemonics

Contributor's notes

My literacy learners and I scoured the Internet to find mnemonics to help with our spelling and thought the attached list that we compiled may be helpful to other learners.

Stella Jales
Skills for Life Tutor, Wiltshire College

Main Curriculum References


Ww/E1.1	Spell correctly some personal key words and familiar words. Understand that there are different strategies for learning to spell
Ww/E2.1	Spell correctly the majority of personal details and familiar common words. Understand that all learners need a range of strategies but that some work better for some people than others
Ww/E3.1	Spell correctly common words and relevant key words for work and special interest. Know and understand their preferred strategies for extending spelling competence
Ww/L1.1	Spell correctly words used most often in work, studies and daily life. Know and apply a range of methods (visual, phonetic, kinaesthetic, use of analogies and mnemonics) to help learn and remember correct spellings.
Ww/L2.1	Spell correctly words used most often in work, studies and daily life, including familiar technical words. Know and apply a range of methods (visual, phonetic, kinaesthetic, use of analogies and mnemonics) to help learn and remember correct spellings.




To obtain a copy of the original Word document please send teaching ideas or any adult basic skills resource that you would like to share to maggie@skillsworkshop.org

THANK YOU

Spelling Mnemonics

- A mnemonic is a memory aid – something that helps you remember things.
- Don't try to remember all the listed mnemonics. Pick out the spellings that you have the most difficulty with.
- If the suggested mnemonic doesn't work for you - make up your own!

<p>accommodation</p>	<p>Think of two people with the initials CC and MM sharing accommodation:</p> <p style="text-align: center;">Cheerful Charlie and Mad Mick</p>  <p>When you invent a mnemonic, draw it also. This helps to fix it in your memory. Make cc into Cheerful Charlie's eyes and mm into Mad Mick's eyebrows. You will never again forget to put cc and mm in accommodation.</p> <p style="text-align: right;">Thanks to Spellzone for permission to include this idea and the picture http://www.spellzone.com/</p>
<p><u>a</u>ffect</p>	<p>...is the <u>a</u>ction</p>
<p><u>e</u>ffect</p>	<p>...is the <u>r</u>esult</p>
<p>b<u>a</u>rgain</p>	<p>When you get a bargain you <u>g</u>ain.</p>
<p><u>b</u>eautiful</p>	<p><u>b</u>ig <u>e</u>lephants <u>a</u>re <u>u</u>gly <u>b</u>ad eggs are <u>u</u>seful to ill folk <u>u</u> I</p>
<p>bec<u>a</u>use</p>	<ul style="list-style-type: none"> • big elephants can always understand small elephants • big elephants can't always use small entrances
<p><u>b</u>usiness</p>	<p>There is a <u>b</u>us in <u>b</u>usiness.</p>
<p>comple<u>m</u>ent compl<u>i</u>ment</p>	<p>adds something to make it <u>e</u>nough puts you in the <u>l</u>imelight</p>
<p>diarr<u>h</u>oea</p>	<ul style="list-style-type: none"> • dining in a rough restaurant: hurry, otherwise expect accidents! • diarrhoea is a really runny heap of endless amounts
<p>diffic<u>u</u>lty</p>	<p>Mrs <u>D</u>, Mrs <u>I</u>, Mrs <u>FFI</u>, Mrs <u>C</u>, Mrs <u>U</u>, Mrs <u>LTY</u>.</p>
<p>embarr<u>a</u>ss</p>	<ul style="list-style-type: none"> • When you are embarrassed, you go really red (RR - 2 'r's). • 2 'r's and 2 's's - i.e. the letters are doubled. • Two <u>r</u>osy cheeks and two <u>s</u>carlet cheeks

four fourteen forty	There's a <u>U</u> in four and fourteen - but <u>U</u> can't be forty!
here or hear	We hear with our ear.
measurement	You should be sure of your measurements before you start work.
necessary	One 'c' and two 's's: just remember that it is necessary that you have one collar on your shirt but you wear two socks.
rhythm	<u>h</u> as <u>y</u> our <u>t</u> wo <u>h</u> ips <u>m</u> oving
said	<ul style="list-style-type: none"> • Sarah Ann is dancing.  • Smelly Albert is dirty.  • Sam ate ice-cream daily.  <p style="text-align: right;">Thanks to Spellzone for permission to include these ideas and the pictures http://www.spellzone.com/</p>
<u>secretary</u>	A <u>secretary</u> must keep a <u>secret</u> .
<u>separate</u>	<ul style="list-style-type: none"> • Never <u>separate</u> a <u>paratrooper</u> from his <u>parachute</u> • Draw a picture of a parachute around the "para" in <u>separate</u> • There is a rat in sep <u>a rat</u> e
son or sun	A son is a boy and they both have an 'o'.
<u>special</u>	The CIA have <u>special</u> agents
<u>their</u>	They left <u>their</u> money to their son and <u>heir</u> .
there	There is a place just like here .
they're	"They're" is used when they want to say they are .
to two too	When you want to say too much or too meaning also , you write some extra 'o's.
tomorrow	trails of my old red rose over window