

- Student Aims
- Student Summary

# County Training Shropshire

Margaret Lagoyianni, the contributor, says:

*The 'student aims' sheet (page 2) gives the student a clear view of what is expected of them during sessions and can encompass all levels in a session or be geared to individual needs and abilities. I introduced these as many students complained that they did not know what they were learning and why. With these sheets they have the aims in front of them and signed.*

*The summary sheet (page 3) is quite useful. It acts to reinforce what has been learned. Students often write things like 'Couldn't understand the first bit', 'Didn't learn nothing'. Negative comments should always be accepted positively and act as concrete criticism to build upon for the future.*

Note: This is version 2 of Margaret's document and contains extra questions relating to employment and everyday life.

To obtain a copy of the original Word document please send teaching ideas or any adult basic skills resource that you would like to share to [maggie@skillsworkshop.org](mailto:maggie@skillsworkshop.org)

**THANK YOU**

Date:

Curriculum  
references

By the end of today's session you should be able to

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Write down what you have learnt today.

- How can you use what you have learnt today in everyday life?
- How is what you have learnt today going to help you in your job or improve your chances of finding a job?

Student signature: \_\_\_\_\_

Tutor signature: \_\_\_\_\_

## SUMMARY SHEET

This sheet will help you to follow what you have learnt in the session.

- Write down what you have done by answering the questions.

1. How did the session begin?

2. What did you understand from the presentation?

3. What were you asked to do?

4. What questions did you ask?

5. Did you have time to finish the work?