

Fact and Opinion

Contributor's notes

I used this as a follow on lesson after using the brilliant ideas on the site about writing house adverts.

(See <http://www.skillsworkshop.org/group1.htm>)

I first asked learners to define fact or opinion. The learners had to choose one of the sentences (page 2) such as **We are in Rochester** and affix it to the white board (use blu-tac) under the correct heading (i.e. either **fact** or **opinion**). This is where I differentiated the sentences but I have also, on other occasions, asked learners to pick the sentences from a hat.

I then asked them to work in pairs, placing the phrases (page 4) such as double glazing in either the fact or opinion column on the worksheet (page 3). This worked well as the pairs spent a lot of time discussing why words should go in one or other column.

My literacy students' levels range from E2 - L2 although most are E3. The Entry 2 learners had peer support with reading.

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Main Curriculum References

Rt/E2.2 Recognise the different purposes of texts at this level (a) understand that different texts have different purposes, e.g. to explain, inform, instruct, entertain

Rt/E3.2 Recognise the different purposes of texts at this level.

(a) understand that different texts have different purposes, e.g. to inform, explain, instruct, entertain, describe, persuade

Rt/L1.2 Recognise how language and other textual features are used to achieve different purposes (e.g. to instruct, explain, describe, persuade)

(a) understand that choice of language and textual features reflect the purpose of a text (b) know that different types of text use different sorts of language, structural and presentational devices

Rt/L2.2 Identify the purpose of a text and infer meaning which is not explicit

(a) understand that different kinds of text have different purposes, that texts can have more than one purpose, and that the real purpose of some texts can be different from the explicitly stated purpose (b) understand that format, structure, vocabulary and style provide clues to the purpose of a text

To obtain a copy of the original Word document please send teaching ideas or any adult basic skills resource that you would like to share to maggie@skillsworkshop.org

THANK YOU

This cake is delicious.

It is Monday.

Chickens lay eggs.

Fireworks night is lots of fun.

Maths is very hard.

Writing is fun.

This room has windows.

We are in Rochester.

Robbie Williams is gorgeous.

Madonna is a brilliant singer.

Fact and Opinion

What is a fact?

A fact is something which you can prove. For example: **We live in England** is a fact.

What is an opinion?

An opinion is your view of something for example **Roast beef is delicious** and **Chelsea are brilliant** are both opinions.

Put the cut-up words from the house ad in the correct column to indicate if they are fact or opinion.

Fact	Opinion

very well presented	attractive
four bedroom	timber shed
detached property	door to garage
five year old double glazing	outside tap
newly fitted boiler and system.	greenhouse,
Mediterranean style garden	view now
outside security light,	must be seen
power and telephone point	summerhouse with light
suitable for use as office	numerous flower and shrub borders
a particular feature of the property	crazy paved covered patio area