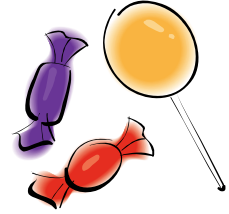


Speaking and Listening – Instructions

Game A - Sweets

Jo Williams, the contributor, says:

I teach a class of NHS workers who struggled with understanding the importance of sequencing and that giving and taking instructions is a two-way process.



I devised the following game to try to clarify these points. My students found the game very helpful. They also liked this game because, of course, they can eat the sweets at the end!

You will need – per pair

I bought a cheap patio/picnic pack for the game but you could use any utensils / crockery. The instructions on pages 3-4 are written for one plastic and one paper plate but can be edited to suit.

- Packet of different coloured sweets (*I used M&Ms but you could use any sweets that include green, yellow and blue varieties*).
- 2 spoons
- 1 bowl
- 2 plates (either different colours or 1 plastic, 1 paper)
- 1 cup
- 1 carrier bag (*place all items above in the carrier bag*)
- Copies of pages 2, 3, 4.

To play the game

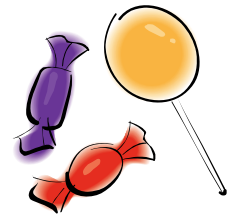
- Divide the class into pairs.
- Ask one member of each pair to collect a carrier bag and the 1st instruction sheet only.
- Ask this member of the pair to read the instructions to their partner and to follow them together to play the game.
- If you have an odd number of students, one can be an observer.

Note: Jo's game B (Playing Cards) is also available at www.skillsworkshop.org

Main Curriculum References

Rs/E3.1	Recognise and understand the organisational features and typical language of instructional texts
SLIr/E3.2	Listen for detail in explanations, instructions and narratives in different contexts
SLIr/L1.2	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts
SLIr/L2.2	Listen to, understand and follow lengthy or multi-step instructions and narratives on a range of topics and in a range of contexts
SLIr/E3.4	Use strategies to clarify and confirm understanding (e.g. gestures)
SLIr/L1.3	Use strategies to clarify and confirm understanding (e.g. body language)
SLIr/L1.4	Provide feedback and confirmation when listening to others

Do **NOT** show this page to your partner.



Now read the instructions below.

Tell your partner you are going to read them some instructions.

Tell your partner to listen when you read the instructions.

Tell your partner they can only do what you tell them to do.

Tell your partner you can repeat instructions **when** you are playing the game.

Tell your partner they can ask you questions **when** they are playing the game.

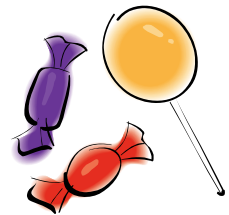
Now take the carrier bag and give it to your partner.

Now ask your tutor for the instruction sheet.

Now ask your partner to play the game by listening to and following your instructions.

DO NOT SHOW THESE PAGES TO YOUR PARTNER

1. Open the carrier bag and place everything that is inside the bag onto the table in front of you.
2. Move everything one arm's length away from you so that there is a space in front of you.
3. Put the carrier bag on the floor.
4. Pick up the bowl and place it in front of you on the table.
5. Pick up the packet of sweets.
6. Open the packet of sweets.
7. Put all the sweets into the bowl.
8. Move the bowl to your left-hand side.
9. Pick up the cup and place it in front of you.
10. Pick up the spoons.
11. Transfer all the green sweets from the bowl into the cup, use the spoons only.
12. Put the spoons down.
13. Move the cup to your right-hand side.



14. Pick up the paper plate and place it in front of you on the table.
15. Pick up the spoons.
16. Transfer all the yellow sweets from the bowl onto the paper plate, Use the spoons only.
17. Put down the spoons.
18. Move the paper plate to your right hand side, place it in behind the cup.
19. Pick up the plastic plate and put it in front of you on the table.
20. Pick up the spoons.
21. Transfer all the blue sweets from the bowl onto the plastic plate. Use the spoons only.
22. Put down the spoons.
23. Move the plastic plate to your right-hand side, place it behind the cup and behind the paper plate.
24. Pick up the cup with your left hand.
25. Raise your right hand above your head.

