

# Speaking and Listening – Instructions

## Game B – Cards

Jo Williams, the contributor, says:

*I teach a class of NHS workers who struggled with Understanding the importance of sequencing and that giving and taking instructions is a two-way process.*

*I devised the following game to try to clarify these points.*



### You will need

- 1 pack of cards, Jokers removed (for each 4 students)
- Envelopes
- Copies of pages 2, 3, 4.

### To play the game

- Separate each pack into each of the suits.
- Put one suit of black and one suit of red cards together – this now goes into the envelope.
- Divide the class into pairs.
- Ask one member of each pair to collect an envelope and the 1st instruction sheet only.
- Ask this member of the pair to read the instructions to their partner and to follow them together to play the game.
- If you have an odd number of students, one can be an observer.

**Remember** to explain the order of cards (Ace = 1, after 10 the order is Jack, Queen, King). I assumed my students would all know this and found out the hard way that some didn't!

*Note: Jo's game A (Sweets) is also available at [www.skillsworkshop.org](http://www.skillsworkshop.org)*

### Main Curriculum References

Rs/E3.1	Recognise and understand the organisational features and typical language of instructional texts
SLIr/E3.2	Listen for detail in explanations, instructions and narratives in different contexts
SLIr/L1.2	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts
SLIr/L2.2	Listen to, understand and follow lengthy or multi-step instructions and narratives on a range of topics and in a range of contexts
SLIr/E3.4	Use strategies to clarify and confirm understanding (e.g. gestures)
SLIr/L1.3	Use strategies to clarify and confirm understanding (e.g. body language)
SLIr/L1.4	Provide feedback and confirmation when listening to others

Do **NOT** show this page to your partner



Now read the instructions below

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Tell your partner you are going to read them some instructions.

Tell your partner to listen when you read the instructions.

Tell your partner they can only do what you tell them to do.

Tell your partner you can repeat instructions **when** you are playing the game.

Tell your partner they can ask you questions **when** they are playing the game.

Now give the envelope to your partner.

Now ask your tutor for the instruction sheet.

Now ask your partner to play the game by listening to and following your instructions.

## DO NOT SHOW THESE PAGES TO YOUR PARTNER

1. Pick up the envelope.
2. Open the envelope.
3. Take out the cards.
4. Put all the cards in a pile in front of you.
5. Pick up the cards and divide them into 2 separate piles, 1 pile of red cards and 1 pile of black cards.
6. Move the red pile to your right-hand side.
7. Move the black pile to your left-hand side.
8. Pick up the pile of red cards and sort them into number order, start from the lowest card (Ace = 1), up to the highest card.
9. Place these cards on the table on your right hand side with the numbers face up.
10. Arrange these cards so that all the numbers show when they are laid on the table, make sure the cards are still in numerical order.
11. Pick up the pile of black cards and sort them into number order, start from the lowest number card (Ace = 1), up to the highest number card.



12. Place these cards on the table on your left hand side with the numbers facing up.
13. Arrange these cards so that all the numbers show when they are laid on the table, make sure the cards are still in numerical order.
14. Pick up the red 3 and put it in front of you.
15. Pick up the number card that is one card higher than 3 but not red.
16. Place this card on top of the first card.
17. Pick up the number card that is higher than this card but not black.
18. Continue until you reach the 10 card.
19. Place this pile on the table in front of you.
20. Pick up the lowest card from this pile and put it, face up, on your partner's left-hand side.
21. Pick up the highest card from this pile, use your right hand.
22. Transfer this card to your left hand.
23. Raise your other hand above your head.

