Recognising different types of words

Wordle

Word clouds created with Wordle http://wordle.net/

For more information on using Wordle in the classroom visit the Skillsworkshop blog

http://skillsworkshop.blogspot.com/

Main Curriculum References
Actual references will vary with the learner group and the way the resource is used.

Rs/L1.1 Use implicit and explicit grammatical knowledge (e.g. of different sentence forms, **types of word,** verb tense, word order) along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense
(a) understand that knowledge of sentence patterns and word order can help to predict unknown words and get meaning from text
(b) understand that some sentence structures and types of word will occur more often in some types of text than others
(c) understand that grammatical and semantic clues can be used alongside whole-text and word-level clues to make sense of individual words and of complete sentences
(d) understand the terms tense, negative, adverb, pronoun, phrase

Rs/E3.2 Use implicit and **explicit knowledge of different types of words (connectives, verbs, adjectives, etc.)**, of word order and of possible plausible meanings to help decode unfamiliar words and help predict meaning.
(a) understand that grammatical patterns, word order, types of words and meanings are inter-related and that only certain types of words and certain meanings will make sense in any particular place in a sentence.

Rs/E3.1 Recognise and understand the organisational features and typical language of instructional texts (e.g. use of imperatives, second person)
(a) understand that instructional texts have particular language features, and be able to recognise them
(b) understand that their own knowledge of these features can be applied to help gain meaning from other instructional texts
(c) know and use the term verb and understand its importance as an essential feature of a sentence which conveys the action
(d) understand that verbs also convey time in a sentence: past, present, future

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Extension ideas

Remove the instructions / title from each word cloud. Hand out to students.
What do they notice about the words?

Add an adjective to each noun (possibly even one adjective for each letter of the alphabet e.g. ecstatic elephant, clever cat).
Add an adverb to each verb. E.g. sing softly, paint perfectly.

Discuss how, depending on context, some of the words are both verbs and nouns. E.g. paint, mask, use, flag, kiss, walk.

Students to create their own Wordle word clouds.

Nouns and Verbs

Sort the words below into two lists – nouns and verbs.
There are twenty six of each. One for each letter of the alphabet

zoom
like grow dig
verify walk hat hurt jackal biscuit tickle yap
xerox narrate toffee injure goose
x-ray quince lily elephant enter umbrella
flag fight question apple mention
rug paint night dog sing cuddle join cat
ask zoo ketchup open use
mask yacht vixen buy sofa pig
owl read wall ivy
kiss

Prepositions

How many can you find?

Nouns and Verbs - Answers

Nouns	Verbs
apple	ask
biscuit	buy
cat	cuddle
dog	dig
elephant	enter
flag	fight
goose	grow
hat	hurt
ivy	injure
jackal	join
ketchup	kiss
lily	like
mask	mention
night	narrate
owl	open
pig	paint
quince	question
rug	read
sofa	sing
toffee	tickle
umbrella	use
vixen	verify
wall	walk
x-ray	xerox
yacht	yap
zoo	zoom

Prepositions - Answers

about	between	past
above	beyond	round
across	by	through
after	down	to
against	for	toward
along	from	towards
amid	in	under
among	inside	underneath
around	into	until
as	near	up
at	of	upon
before	off	with
behind	on	within
below	onto	without
beneath	outside	
beside	over	