Grammatical Terms

NOUN	**VERB**
VERB	**VERB**
TENSE	**TENSE**
TENSE	**NOUN**
ADJECTIVE	**ADVERB**
PRONOUN	**ARTICLE**
COLLECTIVE	**COMMON**
PROPER	**INDEFINITE**
DEFINITE	**CONJUNCTION**
PAST	**PRESENT**
FUTURE	**REGULAR**
IRREGULAR	**PARTICIPLE**

Use to assess your learners knowledge of grammatical terms. Also great for prompting discussion. Laminate and cut out the terms above. Use one or more words (e.g. proper noun, regular verb, adjective) to make column headers. Place the words from page 2 (or any other words of your choice) under the correct heading.

This resource kindly contributed by Karen Bruin. Covers many sentence level elements including: Rs/E3.2 Use implicit and explicit knowledge of different types of words (e.g. linking words [connectives], nouns, verbs, adjectives), of word order and of possible plausible meanings to help decode unfamiliar words and help predict meaning. Rs/L1.1 Use implicit and explicit grammatical knowledge (e.g. of different sentence forms, types of word, verb tense, word order) along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense.

Grammatical Terms

cat	dog	table
chair	computer	coat
James	Dwayne	Anthony
a	the	black
furry	long	comfortable
talk	eat	walk
swim	sing	feel
to be	to have	to eat
talked	ate	walked
swam	sung	felt
will talk	will eat	will walk
will swim	will sing	will feel
to walk	to sing	to kick
furiously	loudly	delicately
happy	fast	slow
him	her	she
it	they	we
and	because	however
although	so	but
Liverpool	Thames	Australia
flock of geese	bunch of bananas	Karen