

# Sparkling Sentences

## Overview

I created this literacy starter for bonfire night to use with a mixed ability group (E3 – L2). It needs no preparation other than buying some sparklers – and having a match!



Before carrying out this activity learners should have discussed and used adjectives and adverbs.

## Instructions

Before we went outside I told the students that we were going to light some sparklers. I asked them to look closely at their sparklers and think how they might describe them.

Having sparkled and disposed of the remains carefully, we went back inside and I used a flip chart to record all the adjectives and adverbs the students could think of to describe their sparklers. I prompted them with sight, sound, smell etc. Then I wrote a simple sentence on the board and asked each student to add either a word or a phrase so that as a group we could make the sentence more interesting.

For us, “**We lit sparklers**” became:

*Outside the library, we carefully lit thin sparklers today with a lighter, hoping that they would light, and some of us enjoyed ourselves immensely.*

Other starter sentences could include:

**I held a sparkler.**

**I love sparklers.**

**We each had a sparkler.**

The activity covers loads of teaching points suitable for Entry 2 up to Level 1: adjectives, adverbs, making writing more interesting, clauses, commas, conjunctions etc.