

Entry Level Punctuation Cards

Curriculum References

Writing – use correct punctuation

Ws/E1.2 – Punctuate a simple sentence with a capital letter and a full stop.

Ws/E1.3 – Use a capital letter for personal pronoun 'I'.

Ws/E2.3 – Use punctuation correctly e.g. full stops, capital letters and question marks.

Ws/E3.3 – Use punctuation correctly e.g. capital letters, full stops, question marks, exclamation marks.

Ws/E2.4 – Use a capital letter for proper nouns.

Reading – use punctuation and capitalisation to aid understanding.

Rs/E2.4 – Understand that different punctuation marks are used for different purposes and know their names: *full stop, question and exclamation marks* for end of sentence

Rs/E3.3 – Understand that different punctuation marks are used for different purposes and know their names, including: *speech marks* to mark off what a speaker says from the surrounding text; *commas* to separate words in a list, or parts of a sentence.

Preparation

- Print pages 2-4 (one copy of pages 2 & 4, two copies of page 3). Print each page onto a different coloured sheet. Cut into individual cards.

(Use cards as needed for each level. E.g. Entry 1 – use only capital letters and full stops.)

Teaching ideas

Matching

- Use one set of 18 cards for individual, pair or small group.

Pelmanism

- Spread out a set of 18 cards face down.
- First player turns over 3 cards (one of each colour). If they match the player keeps them.
- If they don't match they are replaced to the same positions (the other player watching carefully to see where the cards are positioned) and the other player takes a turn.
- Winner is the player who finishes with the most cards.

Drawing





















- Give each student one or more description cards (page 3) and/or name cards (page 4).
- Ask them to draw the correct punctuation mark.

Writing or speaking

- Place picture cards (page 2) face down in a pile.
- Playing in small groups, each player takes a card and must then write (on class whiteboard or small individual whiteboard) or say a sentence that uses that punctuation mark.
- Other students to challenge if they think the statement / exclamation / question is not correct.
(Remove capital letters and/ full stops for a more challenging game).

To obtain an editable version of the original Word document please send teaching ideas or any adult basic skills resource that you would like to share to maggie@skillsworkshop.org

THANK YOU

			
			
			
			
			
A B C D	A B C D	A B C D	A B C D
E F G H I	E F G H I	E F G H I	E F G H I
J K L M	J K L M	J K L M	J K L M

Use to separate items in lists	Use to separate items in lists
Use for direct speech	Use for direct speech
Use to show the end of a sentence	Use to show the end of a sentence
Use to show a question	Use to show a question
Use at the end of a command or exclamation to express feelings such as surprise, shock and excitement	Use at the end of a command or exclamation to express feelings such as surprise, shock and excitement
Use at the beginning of a sentence <u>AND</u> for the following: <ul style="list-style-type: none">➤ names➤ days of the week/months➤ place names➤ the word 'I'	Use at the beginning of a sentence <u>AND</u> for the following: <ul style="list-style-type: none">➤ names➤ days of the week/months➤ place names➤ the word 'I'

full stop	full stop
capital letter	capital letter
comma	comma
speech marks	speech marks
question mark	question mark
exclamation mark	exclamation mark
full stop	full stop
capital letter	capital letter
comma	comma
speech marks	speech marks
question mark	question mark
exclamation mark	exclamation mark