

# Homes and Gardens

Recognising, reading, spelling and learning new vocabulary / key words.

## Main Curriculum References

Actual references will vary with the learner group and the way the resource is used.

### preEntry Literacy

**Wt/M7.2** With support, use words, signs, symbols, images. Matching their meanings to (a) objects (b) people (c) places

**Rw/M8.3** Recognise/read a growing repertoire of familiar words, signs, symbols encountered in daily life.

**Wt/M8.1** Understand that (a) words convey information (b) signs convey information (c) symbols convey information (d) images convey information

**Ww/M8.1** Write (a) using an appropriate grip (b) making many controlled letter shapes (c) using a conventional sequence of letters correctly from memory such as when writing their own names and other simple words which are well known to them.

### Entry 1 Literacy

**Rw/E1.1** Possess a limited, meaningful sight vocabulary of words, signs and symbols.

**Ww/E1.1** Use and spell correctly some personal key words and familiar words.

**Ww/E1.3** Use basic sound-symbol association to help spelling, *as appropriate for needs of the learner* (f) understand the terms vowel and consonant.

### Entry 1 ESOL

**Rw/E1.1a** Possess a limited, meaningful sight vocabulary of words, signs and symbols

**Rw/E1.2a** Use knowledge of basic sound-letter correspondence to help sound out unfamiliar words.

**Ww/E1.1a** Use and spell correctly some personal key words and familiar words (i) develop knowledge of context-based personal vocabulary

**Ww/E1.1b** Use knowledge of basic sound-letter correspondence and letter patterns to aid spelling (iii) use basic sound-symbol correspondence to help spell words they want to write, as appropriate to individual learners (iv) start to use knowledge of common letter patterns in English to spell words they want to write (v) learn the terms vowel and consonant and start to apply them to spelling.

To obtain an editable Word version of this document please send teaching ideas or any adult basic skills resource that you would like to share to

[maggie@skillsworkshop.org](mailto:maggie@skillsworkshop.org)

**THANK YOU**

## Related resources

(All available at [www.skillsworkshop.org](http://www.skillsworkshop.org) in the E1 ESOL or E1 literacy areas  
<http://www.skillsworkshop.org/e1esol.htm> or <http://www.skillsworkshop.org/e1lit.htm>)

- At Home (M8-E1 Lit and ESOL cards and activities)
- Problems in the home (E1-E2 ESOL PPT)
- Buildings (E1 ESOL PPT)
- Rooms of the house (E1-E2 ICT worksheets)
- Colour the house (M7-M8) *and* Label the house (M7-E1)

# Teaching ideas

## Exercise 1

- Use as a paper worksheet, learner draws in arrows.
- For re-use, laminate and use with a small dry wipe pen.
- Display on whiteboard or smartboard using data projector and complete as a group exercise.

## Exercises 2 and 3

- Use as individual paper worksheets. Learner writes in correct names.
- Cut and stick exercise. Learner cuts out words and sticks them in correct places.
- Laminate. Cut out only the words which can then be placed under correct objects.
- Laminate. Learner writes correct words with small dry wipe pen.
- Display on whiteboard or smartboard using data projector and complete as a group exercise.

## Exercise 4

- Use as individual paper worksheet. Learner writes in missing vowels. They could also be asked to rewrite the entire word underneath.
- Display on whiteboard or smartboard using data projector and complete as a group exercise.

## Exercises 5-7

- These are more challenging spelling activities and could be used as an 'end of unit' informal assessment. They could also be used for higher level (E2) learners who could be encouraged to check their spellings in a dictionary.
- As an alternative to paper, these could also be displayed on a whiteboard or smartboard and completed as group exercises.

Name \_\_\_\_\_ Date \_\_\_\_\_

## EXERCISE 1

Sheds are found in a lot of gardens and are used to store tools, bicycles, garden furniture and children's toys.

Draw arrows to match the words to the objects.

plant pot

lawnmower

door

table



roof

step

watering can

<http://www.textualcreations.ca/>

trees

grass

spade

wheelbarrow



sky

rake

window

<http://www.charlesandhudson.com/>

Name \_\_\_\_\_ Date \_\_\_\_\_

## EXERCISE 2

Below are some of the different types of property that you will see in England. Write the correct name under each picture.

block of flats	detached house	terraced house
semi-detached house	bungalow	cottage

	
	
	

Name \_\_\_\_\_ Date \_\_\_\_\_

### EXERCISE 3

Below are some of the different types of property that you will see in England. Write the correct name under each picture.

castle	lighthouse	croft
gypsy caravan	farmhouse	mobile home

	
	
	

Name \_\_\_\_\_ Date \_\_\_\_\_

## EXERCISE 4

Insert the missing vowels into each of the words below

The five vowels are \_ \_ \_ \_ \_

d \_ t \_ c h \_ d      h \_ \_ s \_



c \_ s t l \_



s \_ m \_ - d \_ t \_ c h \_ d



h \_ \_ s \_

m \_ b \_ l \_      h \_ m \_



l \_ g h t h \_ \_ s \_



Name \_\_\_\_\_ Date \_\_\_\_\_

## EXERCISE 5

Write the correct words to describe each property.

	
	
	

Name \_\_\_\_\_ Date \_\_\_\_\_

## EXERCISE 6

Fill in the boxes with the correct words to describe each part of the property. For instance - study - attic.

	
	
	
	



Name \_\_\_\_\_ Date \_\_\_\_\_

## EXERCISE 7

Enter the correct words into the boxes.

