

DUDLEY COLLEGE				LESSON/SESSION PLAN				
Teacher	Paul Hodson			Date	22/01/07		Course	Performing Engineering Operations Level 1
Module	OER 1			Lesson title/topic	Fractions			
Room No	WS1	Length of lesson	60 mins	Learners on register	10		Completed risk assessment number	WS 01
Lesson Objectives(s) "By the end of the lesson, the learner will be able to"	Read, write ,order and compare fractions and mixed number N2/L1.1 Understand that there are different strategies for finding fractional parts Use fractions to order and compare amounts or quantities N2/L2.1 Evaluate one number as a fraction of another N2/L2.3							
Special points to note (e.g. learner abilities/learning styles/seating arrangements/health and safety/LSA deployment)								
Learners A, B, and C recorded poor results during the Initial assessment with entry level 3 results. Ensure peer support for group work. Allow time to complete gapped handouts or provide completed ones if required during lesson.								
Lesson content and activities: (Include Key/Basic Skills + ref. Numbers, together with evidence of incorporating the safe learner concept)								
Time	Teacher Activity		Learner Activity		Differentiation Activity		Basic/Key Skills ref	
1	Describe aim and objectives		Respond to tutor					
3	Ask the class to define the meaning of a fraction		Write down the meaning in their own terms		Mastery task that all learners should complete this should instil confidence.			
5	Describe to class how to compare fractions		Learners complete gapped handouts		Mastery task. Allow time for learners that are slow to copy.		N2/L1.1	

Lesson content and activities: (Include Key/Basic Skills + ref. Numbers, together with evidence of incorporating the safe learner concept)				
Time	Teacher Activity	Learner Activity	Differentiation Activity	Basic/Key Skills ref
7	Facilitate the learners to complete the comparing of fractions	Learners complete the handout to determine level of understanding of comparing fractions	Development task (analysis) A, B, C teamed with peer support for this reading and writing task.	N2/L1.1
8	Describe how to find parts of whole numbers	Learners complete the gapped handout	Mastery task.(comprehension) Allow time for learners those are slow to copy.	N2/L1.2
7	Facilitate learners to complete the questions (Q and A individually to determine learning)	Learners complete the handout and respond individually to tutor	Confirm comprehension by all members of the class.	N2/L1.2
5	Describe a practical example using the Greek party	Learners complete the handout and understanding of comparing amounts	Mastery task. (comprehension) Allow time for learners that are slow to copy.	N2/L2.1

Lesson content and activities: (Include Key/Basic Skills + ref. Numbers, together with evidence of incorporating the safe learner concept)				
Time	Teacher Activity	Learner Activity	Differentiation Activity	Basic/Key Skills ref
5	Facilitate group work to complete the Greek party	Learners to complete task in groups	Knowledge task. Ensure that A,B, and C are supported by class mentors	N2/L2.1
3	Check learning has occurred by reviewing answers to Greek party	Learners respond individually to the tutor	Reinforce knowledge and understand any weaknesses that have occurred.	N2/L2.1
8	Facilitate learners to complete to complete questions 1 – 4	Learners to complete the tasks in group work	Knowledge task. Ensure that A,B, and C are supported by class mentors	N2/L2.1
8	Facilitate further learning by using practical tasks in context i.e. Cars and time sheets	Learners to complete the remaining tasks in group work	Knowledge task. Ensure that A,B, and C are supported by class mentors	N2/L2.4
Assessment opportunities (linked to lesson objectives)		Forward planning/tasks set for the learners		
Completion of assessment activities. Q and A, discussion, group work, observation tasks, peer support.		Next week set an assessment questions to confirm knowledge.		
Reflection and evaluation (How did it go? How can it be made better?)				