

I want to learn

Name _____ Date _____



1



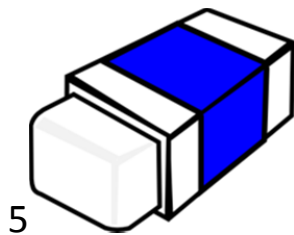
2



3



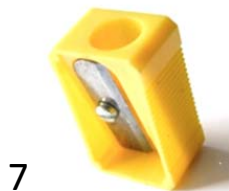
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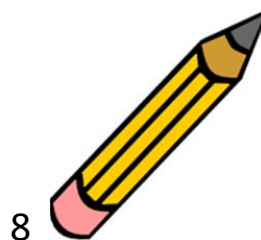
5



6



7



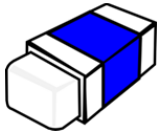
8



9

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sharpener



folder



rubber



hole punch



pencil



pen



stapler





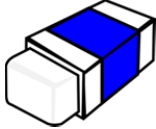






paper



ruler

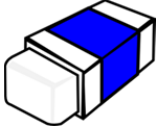








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Name _____ Date _____

sharpener	SHARPENER	
folder	FOLDER	
rubber	RUBBER	
hole punch	HOLE PUNCH	
pencil	PENCIL	
pen	PEN	
stapler	STAPLER	
paper	PAPER	
ruler	RULER	

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Teaching notes



The worksheets can be used as seems appropriate for your learners.

For example:

Page 1 – use to stimulate discussion about the equipment that might be needed, what it is used for and why it is useful for students. Words can be said aloud – discuss their beginning sounds / letters, etc.

Page 2 – draw arrows from the pictures to the words.

Page 3 – cut up and laminate. Match words to pictures, uppercase to lowercase words, etc.

Use word cards as flashcards for reading practice

Page 4 – write in spelling (E1-2) or copy correct words from other sheets / cards for handwriting practice.

preEntry mapping

Covers many aspects of the preEntry adult literacy curriculum (Milestone 8) including:

Reading

Rw/M8.2 Associate sounds with patterns in some letters, syllables. words, rhymes, songs.

Rw/M8.3 Recognise / read a growing repertoire of familiar words, signs, symbols they encounter in daily life.

Writing

Wt/M8.4 Use in their supported writing - words and letters, signs, symbols, images to communicate meaning for different simple purposes when writing short texts.

Ww/M8.1 Write (a) using an appropriate grip (b) making many controlled letter shapes (c) using a conventional sequence of letters correctly from memory such as when writing their own names and other simple words which are well known to them.

Ww/M8.2 Associate sounds with patterns in some letters, syllables, words, rhymes, and songs.

Also covers Entry Level 1 spelling and reading (word level).