

# Identifying devices & icons: teaching 'nugget' plan



<b>Title of activity:</b> Identifying devices & icons	
<b>Activity focus</b> (highlight as relevant): 1) supporting ESOL learners in the IT classroom 2) supporting learners with low literacy skills in the IT classroom 3) embedded digital skills within a non-IT classroom 4) online safeguarding	
<b>Materials Needed:</b> Tutor – Identifying Devices & Icons PowerPoint & access to internet Students - access to internet (smartphone or other device) <a href="https://wordwall.net/play/9797/646/463">https://wordwall.net/play/9797/646/463</a>	<b>Learning Objectives:</b> To familiarise learners with common icons and symbols found while using a digital device.
<b>Structure / Activity:</b> <ol style="list-style-type: none"><li>1. Warmer – ask learners if they use mobiles, desktops. Laptops or tablets more often?</li><li>2. Ask learners if they know what 'icons' and 'symbols' might mean when we are talking about devices. Elicit one or two examples (e.g. @). Extension: discuss what the differences are with emojis.</li><li>3. Share the link for the Wordwall via TEAMS or email and ask learners to complete the 20 questions.</li><li>4. Feedback as a group: did you learn anything new?</li></ol>	
<b><u>Assessment IT:</u></b> Are learners confident following the link? Monitor what they find difficult in the questions and provide support where required.	
<b><u>Assessment ESOL:</u></b> Assess participation and use of vocabulary.	