









Asking where something is in the supermarket

Name _____ Date _____

1. Write the word underneath the picture.
2. Ask your partner where different food is.

Excuse me, where's the / where are the?

In aisle

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 	<p>4.</p> 
<p>5.</p> 	<p>6.</p> 	<p>7.</p> 	<p>8.</p> 

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Curriculum mapping



Level: Pre-Entry Milestone 8 - Entry Level 1 Literacy / ESOL

LISTEN & RESPOND

SLlr/M8.1

Listen and respond to familiar people in the context of simple and personal contexts

SLlr/M8.2

Listen to and answer simple questions about

(a) personal details (b) personal experiences (c) personal events (d) narratives

SLlr/E1.6 (ESOL Lr/E1.2b, E1.4b)

Respond to straightforward questions

(a) Understand that an adequate response will depend on the type of question, e.g. simple yes/no, or a request for specific information

(b) Understand ways of making appropriate positive and negative responses to questions

(c) Give clear responses that the listener can follow

COMMUNICATE

SLc/M8.2

Ask questions using key words, signs, symbols to obtain information

(a) for explanation (b) for instruction (c) about events (d) about experiences

SLc/M8.3

Use a growing vocabulary to convey meaning to the listener which reaches beyond words of a purely personal significance

SLc/E1.3 (ESOL Sc/E1.3a, E1.3b)

Ask questions to obtain specific information

(a) understand that the question needs to fit the purpose

(b) know how to frame simple questions in order to get the information required

SLc/E1.4 (ESOL Sc/E1.4a, E1.4b)

Make statements of fact clearly

(a) understand the importance of speaking clearly for the listener

(b) understand that context may affect how a statement of fact is said, e.g. the tone of voice for emphasis