

Let's count with sweets!

Name _____ Date _____

Get a packet of M&Ms sweets. Sort your sweets into different colours. Then answer the questions. You can use the chart to help you.



1. How many red sweets are there? _____

2. How many green sweets are there? _____

3. How many yellow sweets are there? _____

4. How many brown sweets are there? _____

5. How many orange sweets are there? _____

6. How many blue sweets are there? _____

7. Which colour did you have the most of? _____

8. Which colour did you have the least of? _____

Sweet Chart

Number of different colour sweets	9	9	9	9	9	9
	8	8	8	8	8	8
	7	7	7	7	7	7
	6	6	6	6	6	6
	5	5	5	5	5	5
	4	4	4	4	4	4
	3	3	3	3	3	3
	2	2	2	2	2	2
	1	1	1	1	1	1
	 red	 green	 yellow	 brown	 orange	 blue

Different colour sweets

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Teaching notes and curriculum mapping



A fun, sweet counting activity. Learners will learn basic counting skills and number recognition from one to nine. In addition, they will learn colour matching.

(Print onto A4 and laminate page 2 - you will also need a packet of M&M sweets.)

Level: Pre-Entry Milestone 8

N1/M8.3

Count (a) reliably up to 5 items (b) with some inconsistencies, up to 10 items.

N1/M8.4

Compare two given numbers of objects in groups of up to five, communicating (a) which is more (b) which is less.

N1/M8.5

When working with numerals from 0-10 (a) know their value (b) recognise them (c) use them (d) with some inconsistencies, record them.

N1/M8.6

Relate numbers to collections of objects (a) reliably to five (b) with support to 10.

Extra:

Number recognition, colour recognition/matching, most & least.

Andrea Slade, Lecturer – LLDD / CSW with Deaf People - Epping Forest College.