

Label the House

for Milestone 7-8 and Entry 1 Literacy and ESOL

Overview

Use as a straightforward fill-in exercise for Entry 1 learners.

For preEntry learners, it also makes a great starting point for discussion (see curriculum links below).

E.g.

What is this part of the house called?

Can you point to the writing / words / text.

Has your house got a ...?

To create your own, similar, labelled handouts please search for Ginette's 'Creating class handouts' resource on [skillsworkshop.org](http://www.skillsworkshop.org) <http://www.skillsworkshop.org>

A matching interactive ICT worksheet is also available (Colour the House).

Extension and differentiation

- For re-use, print onto A3 (or enlarge in a colour photocopier) and laminate. Students use small dry-wipe pens to label (or to circle correct part of the house when the names are called out).
- Use as a cut and stick exercise (cut out the word cards at bottom of page). Again, probably best enlarged to A3.
- Display on whiteboard (or smartboard) via OHP / data projector and use as a group labelling activity.

Main Curriculum References

Actual references will vary with the learner group and the way the resource is used.

preEntry

Rtc/M7.1 Distinguish between (a) print (b) text (c) symbols (d) images

Rtc/M8.3 When working with texts which contain words, signs, symbols, images, communicate about familiar (a) people (b) characters (a) events (b) images

Rw/M7.3 Recognise / read and select a combination of up to 10 words, signs, symbols linked to their personal vocabulary

Rw/M8.3 Recognise / read a growing repertoire of familiar words, signs, symbols they encounter in daily life.

Wt/M7.2 With support, use words, signs, symbols, images. Matching their meanings to (a) objects (b) people (c) places

Wt/M8.1 understand that (a) words convey information (b) signs convey information (c) symbols convey information (d) images convey information

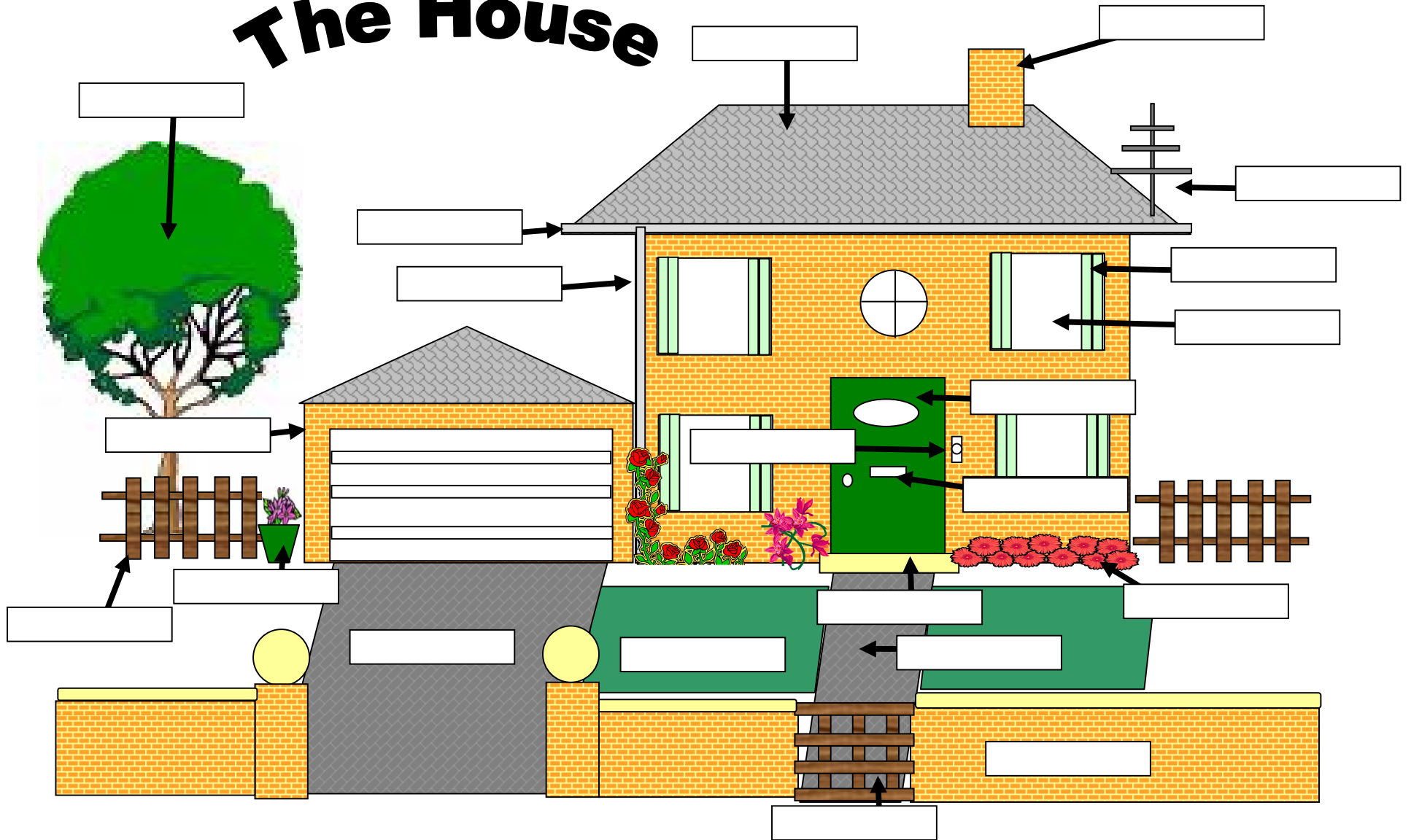
Ww/M8.1 Write

(a) using an appropriate grip (b) making many controlled letter shapes (c) using a conventional sequence of letters correctly from memory such as when writing their own names and other simple words which are well known to them

Entry 1 Literacy (ESOL)

Rw/E1.1 (a) Possess a limited, meaningful sight vocabulary of words, signs and symbols

The House



gate	curtain	wall	drainpipe	lawn	fence	tree	flowers
window	path	gutter	door	letter box	chimney	door step	bell
flowerpot	lock	drive	TV aerial	garage	roof		