Write a speech (L2 Functional English)

Source: https://www.drinkaware.co.uk/check-the-facts/alcohol-and-the-law/drink-driving

Are alcohol limits too high for drivers?

In 2012, 1200 people were seriously injured when drivers were over the legal alcohol limit. As a result, 280 people were killed in drink driving accidents.

These figures are too high but accidents involving drink driving have decreased hugely over the last 35 years. Deaths and serious injuries related to drink driving have fallen by more than three-quarters since 1979.

What's the law on drink driving?

In England and Wales, the alcohol limit for drivers is 80 milligrammes of alcohol per 100 millilitres of blood, 35 microgrammes per 100 millilitres of breath or 107milligrammes per 100 millilitres of urine. In most other European countries, the limit is less, usually 50 milligrammes per 100 millilitres of blood.

How much can I drink and stay under the limit?

There is no fool-proof way of drinking and staying under the limit. The amount of alcohol you would need to drink to be considered over the driving limit varies from person to person. It depends on:

- your weight
- your gender (men tend to process alcohol faster than women)
- your metabolism
- the type and amount you're drinking
- your current stress levels
- whether you've eaten recently
- age (younger people tend to process alcohol more slowly)

Even small amounts of alcohol can affect your ability to drive so the only safe advice is to avoid any alcohol if you are driving.

Task

Write a speech to a group of apprentices or students. Persuade them not to drink and drive. You should include:

- Accident statistics for 2012
- Current legal alcohol limits
- Nomination of a named driver who remains sober
- Any other persuasive details

Write a speech

Curriculum mapping and teaching notes

Level 2 Functional Skills English

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards. ✓ *indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher.* **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2.* http://www.ofqual.gov.uk/

Speaking, listening and communication

Level 2 skill standard:	Make a range of contributions to discussions in a range of contexts, including those that are unfamiliar, and make effective presentations

a) Consider complex information and give a relevant, cogent response in appropriate language ✓
b) Present information and ideas clearly and persuasively to others ✓
c) Adapt contributions to suit audience, purpose and situation
d) Make significant contributions to discussions, taking a range of roles and helping to move discussion forward

Writing

Level 2 skill standard:	Write a range of texts, including extended written documents, communicating information, ideas and opinions, effectively and persuasively.

a) Present information on complex subjects clearly and concisely ✓
b) Present information/ideas concisely, logically, and persuasively ✓
c) Use a range of writing styles for different purposes ✓
d) Use a range of sentence structures, including complex sentences, and paragraphs to organise written communication effectively
e) Punctuate written text using commas, apostrophes and inverted commas accurately
f) Ensure written work is fit for purpose and audience, with accurate spelling and grammar that supports clear meaning

Teacher's notes

One of the L2 writing exam papers asked students to write a speech. I found a speech online and showed them how to use repeated words, emphasis, subheadings and to think about their audience.

I then used the Drink Aware website to create this resource to enable students to practise speech writing. This could also be used to practise writing letters or emails to colleagues to encourage them to think about drink driving and to practise other aspects of writing styles for Level 2 exams.

Suggested links:

- Drinkaware https://www.drinkaware.co.uk/
- BBC Bitesize KS3 revision – writing a speech http://www.bbc.co.uk/bitesize/ks3/english/speaking_listening/speaking/revision/3/
- BBC Bitesize GCSE revision – presenting http://www.bbc.co.uk/education/guides/zdwq6sg/revision/1
- Backwell School: Writing formats for GCSE Paper 2 (Writing) – No 5 Speeches https://www.youtube.com/watch?v=0ZN58tZtAdY http://www.theenglishzone.org.uk/page_2415645.html