

Shrove Tuesday: Functional English reading tasks

Name _____ Date _____

Text A

Pancake day in London: where to celebrate Shrove Tuesday.

Here are the best ways to celebrate the day in London, whether you're feeling competitive, adventurous or just a little greedy.

Eat



Build your own

Christopher's in Covent Garden is getting the party started early and giving weekend brunchers the chance to build their own pancakes on Saturday 6 and Sunday 7 February. Choose from a base of buttermilk, buckwheat or blueberry-buttermilk pancakes, with a choice of toppings including maple-cured bacon, homemade Nutella, and mixed berries; or indeed, all of the above.

£1 stack

Yep, that's how much a stack of pancakes will cost you at **Bunga Bunga** in Battersea on Shrove Tuesday. This year Pancake Day also happens to be National Pizza Day, so individual pizzas will be exactly the same price.

Go savoury

Sweet pancakes are available in abundance, but savoury ones can be harder to come by. At **Ask For Janice** in Farringdon, options include Brixham chilli crab, ham hock and cider apple, and black pudding with a fried duck egg.

Go adventurous

Shotgun BBQ in Soho is offering a different kind of Pancake Day special — sour pancakes served with pig's ear.

Or alternatively...

If you merely fancy tucking into some top-notch regular pancakes, check out our [Best Pancakes in London](#) guide.

Compete

Branches of **The Breakfast Club** across town will be hosting their annual pancake challenge on Shrove Tuesday. To be a winner all you have to do is eat a stack of 12 pancakes in 12 minutes or less (and brave the inevitable queues to do so). If you manage, your pancakes are free. If you don't, you pay full price but the money all goes to charity. Win win.



Could you manage this in 12 mins?

Race



Flipping fast:

The Great Spitalfields Pancake Race

The Great Spitalfields Pancake Race

A fancy dress fundraiser for a very good cause: London Air Ambulance. It starts at the Old Truman Brewery at 12.30pm.

Parliamentary Pancake Race

Your chance to watch MPs, Lords and members of the political press taking part in a charity pancake race around Westminster.

Better Bankside Pancake Day Race

Local businesses will compete in teams at this race around Borough Market.

Spectators can enjoy live music and pancakes cooked up by the market's regular stalls.

Greenwich Market Flippin' Good Fun Pancake Race

Belatedly held on Saturday February 13, this race will see teams compete to be crowned pancake kings and queens from noon onwards. There'll also be a special Valentine's race for couples.

Adapted from an article in the London Evening Standard, Feb 2016, by Ben Norum (Follow on Twitter @BenNorum)

<http://www.standard.co.uk/goingout/restaurants/pancake-day-in-london-where-to-celebrate-shrove-tuesday-a3174021.html>

Text B

Turning Year: Implications of a fixed Easter

Heather Elvidge Sunday 07 February



Tossing pancakes in 1837 ~ still a popular custom.

How the year is rushing by. Find that skipping rope and practise tossing pancakes, because in less than a week it will be Shrove Tuesday.

After Shrovetide comes Lent, the 40 day period leading up to Easter, which, as we know, is a moveable feast. Easter Day is the first Sunday following the full moon, that occurs on or after the spring equinox. This year it will be on March 27.

Today we're irritated by events that wander the calendar. We've got school terms and holidays to plan. Many of our surviving customs, originally held on saints' days or other significant dates, have been shifted to the nearest weekend or bank holiday. So why not pin down Easter?

We came close in 1928 when Parliament passed The Easter Act, which was never put into practice. Moreover, in 1990 a Vatican proposal failed when other churches couldn't agree. However, recently it was revealed that the Eastern Orthodox, Coptic, Anglican and Catholic churches are in talks about fixing Easter to the second or third Sunday in April.

Not everyone is happy. Fixing the date would lose the connection between Easter and the Jewish Passover when Jesus' trial and execution took place, and it would also break the last link with the lunar calendar.

In Whitby they have another concern: tourism. In 664, Hilda's monastery at Whitby was chosen to host an important synod. Differences between the Irish Celtic church in northern Britain, and the Roman church based among the Saxons in

Canterbury, had come to the boil. The disputes over practice included their differing ways of deciding the date of Easter.

In the end, it came down to this — was Rome more important than other centres of Christianity? King Oswiu of Northumbria had the final say. Roman custom should prevail, he said, because the founder of that church was Peter, chosen for the task by Jesus himself.

It was a key moment. The Celtic church retreated, the English church was linked with Rome, and the formula for calculating Easter was set for the next 1,352 years.

Tourists and pilgrims still visit the site of the historic Synod of Whitby, which is why residents and councillors are concerned. Fixing Easter would overturn a millennium of history.

Shrovetide

When customs and feasts marked the turning year, each event had its food. Shrovetide's specialities came from times of strict fasting, because everyone had to eat up the foods forbidden during Lent.

Shrove Saturday was Brusting Day. Its traditional dish was brusting pudding, a thick, crumbly, rolled-up omelette. People scoffed gofers — hot buttered waffles — and gave pickled eggs as gifts.

Sunday was the Sabbath, so no celebrations until Monday when collops — thick slices of bacon — were served with a fried egg on top. Collop Monday's other delicacy was a doughnut fried in lard.

Then it was Shrove Tuesday. The afternoon was spent in unruly pastimes, everything from mass football and tug-o'-war to quoits and marbles, but before that there was pancake tossing. The signal to start frying was the ringing of a church bell.

Scarborough's current pancake bell hangs at the junction of Newborough and North Street, not far from the site of the medieval bell. Today it's rung at noon before the pancake racing. Afterwards the crowd heads down to the Foreshore for the town's unique custom — an afternoon's long-rope skipping.

Source: <http://www.thescarboroughnews.co.uk/news/turning-year-implications-of-a-fixed-easter-1-7714359> (7 February 2016)

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Name _____ Date _____

Text C

Simple Vegan Blog

VEGAN GLUTEN FREE BANANA PANCAKES

These pancakes are vegan, gluten and sugar-free and it's the best pancakes recipe we've ever tried. It's awesome and really easy to make.

This is a healthy version of pancakes with less cholesterol and fat than other recipes, but it tastes amazing. You're going to love it! We eat these pancakes with sliced banana and agave syrup. It's our favourite topping.



We usually use bananas or applesauce instead of eggs in our sweet vegan recipes, but you can also use flax eggs or chia seeds. We've used soy milk, but you can also use other plant milk or make your own almond milk from [our recipe](#), it's cheap, healthy and it tastes amazing.

These pancakes are gluten-free because we've used rice and oat flour instead of wheat flour. You can find rice flour in many supermarkets and grocery stores, and we make our oat flour by grinding oats, but you can buy it too. Although you can use other kinds of flour, you may have to add more or less milk.

We love agave syrup, it's a great and healthy sugar substitute, but you can use honey (if you're not vegan), maple syrup, sugar or whatever sweetener you like. You can taste the batter and then add more sweetener if you want. We really love vanilla flavour. That's why we use our [homemade vanilla extract](#) in many recipes. However, it's optional, so don't use vanilla if you don't want to.

You're going to love these pancakes because they are soft, fluffy, sweet, healthy and your kitchen will smell like heaven. Be careful though! They are addictive and you'll always want more.

Welcome to Simple Vegan Blog, a food blog with simple and delicious vegan recipes. **Iosune & Alberto**



PREP TIME	COOK TIME	TOTAL TIME	Serves:	★ ★ ★ ★ ☆
10 mins	25 mins	35 mins	12	4.6 from 17 reviews

INGREDIENTS

1 cup rice flour (150g)	½ teaspoon salt	2 teaspoons vanilla	2 bananas
1 cup oat flour (120g)	1 teaspoon ground	extract (optional)	2 tablespoons agave
2 teaspoons gluten-free	cinnamon	1 tablespoon extra-virgin	syrup
baking powder	1 cup soy milk (250ml)	olive oil	







INSTRUCTIONS

- Mix dry ingredients in a bowl (rice flour, oat flour, baking powder, salt and cinnamon).
- Mix wet ingredients in another bowl (milk, agave syrup, vanilla extract and oil). Add sliced bananas and blend until smooth. You also can add mashed bananas, if you don't have a blender.
- Combine dry and wet ingredients with a blender or with a wood spoon.
- Place ¼ cup of batter in a hot pan lightly greased and cook for about two minutes for each side.
- Serve with sliced banana and agave syrup.

NUTRITION INFORMATION

1 pancake: Calories 136. Fat 2.4g. Saturated fat 0.4g. Carbohydrates 25.7g. Sugar 5.8g. Sodium 167.5mg. Fibre 1.9g. Protein: 2.8g.

COMMENTS

-  Lien says
Agave nectar is not healthy at all. It's no better than high fructose corn syrup. Please google for more information.
-  Iosun says
Thanks for your comment! Can you tell us any alternatives?
-  Lien says
I just use raw honey, pure maple syrup, or coconut nectar.
-  Nikki says
Thank you. Very few people realise how truly unhealthy agave syrup really is. It's good to know that someone else out there is aware of this. For vegans, however, honey isn't an option, but I've found that pure maple syrup is perfect!
-  Iosun says
Hi Nikki, I love pure maple syrup. It tastes like heaven! 😊
-  Melissa says
Your recipe makes gorgeous golden pancakes! Thank you.

Adapted from <http://simpleveganblog.com/vegan-gluten-free-pancakes/>

Shrove Tuesday: Functional English reading tasks

Name _____ Date _____

You have a friend with special dietary needs who lives in London. She has only lived in the UK for a few months and wants to know more about Pancake Day. You look for information to share with her.

Read Text A, Text B, and Text C then answer questions 1-20.

1. What is the **main** purpose of Text A?

(L2c. 1 mark)

2. Give **two** features of Text A, apart from paragraphs and hyperlinks, which help to convey the information. Say **why** each feature helps the reader understand the text.

(a) _____

(b) _____

(L2c. 4 marks)

3. According to Text A, which restaurant offers three types of pancakes and at least three different toppings?

A	Ask For Janice	
B	Breakfast Club	
C	Bunga Bunga	
D	Christopher's	

(L2a. 1 mark)

4. According to Text A, which event starts on a date that is after Pancake day?

(L2a. 1 mark)

5. In Text A, 'in abundance' means

A	in variations	
B	in large quantities	
C	softer	
D	wrapped up	

(L2a. 1 mark)

Shrove Tuesday: Functional English reading tasks

Name _____ Date _____

6. The main point of Text B is to discuss

A	what would happen if the date of Easter was fixed.	
B	Shrovetide customs.	
C	the history of pancakes.	
D	how the date of Easter Sunday is calculated.	

(L2b. 1 mark)

7. Find a quotation from Text B that suggests that some people would prefer Easter to be on a fixed day.

(L2d. 1 mark)

8. Referring to Text B, which statement is **not** true?

A	Brusting Day was the Saturday before Shrove Tuesday.	
B	In 664 the Roman church was based in Whitby.	
C	Peter was the founder of the Roman church.	
D	Lent is a period of 40 days.	

(L2a. 1 mark)

9. According to Text B, give **three** reasons why fixing the date of Easter would be unwise.

(a) _____

(b) _____

(c) _____

(L2b. 3 marks)

10. In Text B, the sentence 'So why not pin down Easter?' is an example of:

A	reported speech	
B	a rhetorical question	
C	a statement	
D	a command	

(L2c. 1 mark)

11. Describe the intended audience of Text B. Which paragraph directly relates to this audience?

(a) _____

(b) _____

(L2e. 2 marks)

Shrove Tuesday: Functional English reading tasks

Name _____ Date _____

12. Explain two ways that the writers of Text C try to **persuade** the reader to try the pancake recipe. Give an example to support each answer.

(a) _____ Example: _____

(b) _____ Example: _____

(L2d. 4 marks)

13. List two features in Text C that are typical of a **blog**.

(a) _____ (b) _____

(L2c. 2 marks)

14. Give two examples from Text C that directly address the reader.

(a) _____

(b) _____

(L2c. 2 marks)

15. According to Text C:

a) which ingredient can be **omitted** from the recipe? _____

b) which ingredient could be **substituted** with alternatives? _____

(L2a. 2 marks)

16. In Text C, 'your kitchen will smell like heaven' is an example of:

A	alliteration	
B	simile	
C	metaphor	
D	imperative	

(L2c. 1 mark)

17. You have a neighbour who is a vegan. She wants to make some pancakes and has all the ingredients. Using Text C, advise your neighbour on the **equipment** she will need and **how much time** it will take.

(L2b. 3 marks)

Shrove Tuesday: Functional English reading tasks

Name _____ Date _____

18. Your friend is a coeliac so cannot eat gluten. Which text is likely to be of interest to your friend?
Explain your answer.

(L1e. 1 mark)

19. Your friend is attending evening classes and has to prepare a presentation about the customs and traditional foods related to the beginning of Lent. Which text is the most useful for your friend?
Give one reason for your choice and two examples to support it.

Text _____ Reason _____

Example _____

Example _____

(L1e. 4 marks)

20. Place a tick in the correct column for **each** of the six statements to show which are presented in the texts as facts and which are presented as opinions.

Text		Fact	Opinion
A – 1	Here are the best ways to celebrate the day in London.		
A – 2	To be a winner all you have to do is eat a stack of 12 pancakes in 12 minutes or less.		
B – 1	After Shrovetide comes Lent, the 40 day period leading up to Easter.		
B – 2	The afternoon was spent in unruly pastimes.		
C – 1	They are addictive and you'll always want more.		
C - 2	Your recipe makes gorgeous golden pancakes!		

(L2d. 3 marks)

21. Compare and contrast the intended audiences of Texts A and Text C.
State at least one similarity and one difference.

(a) Intended audiences _____

(b) _____

(c) _____

(L2e. 3 marks)

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Teaching notes, curriculum mapping, and answers.

Background Adapted from my E3 and L1 resources with the same name, I specifically designed this resource to take account of the recent changes to the L2 English Assessment. These changes were first implemented in September 2015 as a result of Ofqual's thematic review.

<https://www.gov.uk/government/publications/improving-functional-skills-qualifications>

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398441/2015-01-27-improving-functional-skills-qualifications.pdf

These changes improve the robustness and validity of Functional Skills assessment and include:

- candidates being asked to justify their answers (for example by providing quotes or giving examples to back up their answers)
- candidates providing in depth responses to some questions (and having the option to write in full sentences)
- more use of open questions (i.e. fewer multiple choice questions)
- more emphasis on questions about the presentation of text and the use of language devices
- less structure / guidance (so that learners must select the most suitable text themselves and be able to compare, contrast and summarise information from two or more texts)
- more detailed answer sheets / keys for assessors

Level 2 Functional Skills English

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

✓ indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher. **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2*

<http://www.ofqual.gov.uk/qualification-and-assessment-framework/89-articles/238-functional-skills-criteria>.

Speaking, Listening and Communication skill standard: Make a range of contributions to discussions in a range of contexts, including those that are unfamiliar, and make effective presentations

- Consider complex information and give a relevant, cogent response in appropriate language
- Present information and ideas clearly and persuasively to others
- Adapt contributions to suit audience, purpose and situation
- Make significant contributions to discussions, taking a range of roles and helping to move discussion forward

Writing skill standard: Write a range of texts, including extended written documents, communicating information, ideas and opinions, effectively and persuasively.

- Present information on complex subjects clearly and concisely
- Present information/ideas concisely, logically, and persuasively
- Use a range of writing styles for different purposes
- Use a range of sentence structures, including complex sentences, and paragraphs to organise written communication effectively
- Punctuate written text using commas, apostrophes and inverted commas accurately
- Ensure written work is fit for purpose and audience, with accurate spelling and grammar that supports clear meaning

Reading skill standard: Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions

- | | | |
|---|--------------------|----------|
| a) Select and use different types of texts to obtain and utilise relevant information ✓ | (Q3,4,5,8,15) | 6 marks |
| b) Read and summarise, succinctly, information/ideas from different sources ✓ | (Q6,9,17) | 7 marks |
| c) Identify the purposes of texts and comment on how meaning is conveyed ✓ | (Q1,2,10,13,14,16) | 11 marks |
| d) Detect point of view, implicit meaning and/or bias ✓ | (Q7,12,20) | 8 marks |
| e) Analyse texts in relation to audience needs and consider suitable responses ✓ | (Q11,18,19, 21) | 10 marks |

* This resource also covers many adult literacy curriculum <http://www.excellencegateway.org.uk/content/etf1286> elements.

PLEASE NOTE Page 9 of this document (a detailed mark sheet with answers) is only available to site contributors. Please use the site contact box or email Maggie for a copy.