

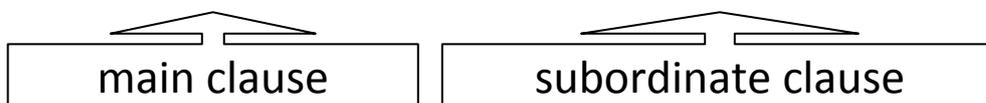
Clauses and complex sentences

Name _____ Date _____

Complex sentences have a **main clause** and one or more **subordinate clauses** (less important clauses). A clause contains an active verb.



Andy found a key which opened the door.



Exercise

Join each main clause in SET A with an appropriate subordinate clause from SET B.

SET A	SET B
1. The children began to shout	when I went to bed.
2. Last night I read a good book	as long as they are for me.
3. I visited Paris	when the Olympics take place.
4. I collect stamps	when the teacher left the room.
5. London will be very busy	because they are so colourful.
6. I love to shop for clothes	which is in France.

Write out the sentences here.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Clauses and complex sentences

Curriculum mapping



Adult Literacy

Ws/L2.1 Construct complex sentences

- (a) understand that complex sentences have more variety of structure than simple and compound sentences, and that this stops the writing becoming boring
- (b) understand that complex sentences always have more than one part (clause) and the parts are more closely related to each other than two separate sentences
- (c) understand that simple or compound sentences are preferable for some types of writing, e.g. instructions and directions
- (d) understand that effective writing often uses a mixture of simple, compound and complex sentences

<http://www.excellencegateway.org.uk/page.aspx?o=sflcurriculum>

Functional English

Ideal for underpinning the following Coverage and Range statement.

Level 2

Use a range of sentence structures, including complex sentences, and paragraphs to organise written communication effectively

<http://www.ofqual.gov.uk/qualification-and-assessment-framework/89-articles/238-functional-skills-criteria>