

# How we remember – additional L2 English tasks

Name \_\_\_\_\_ Date \_\_\_\_\_



## Text E: L1-2 reading questions

 Answer the questions about Text E.

1. What is the main purpose of the text?

(1)

<b>A</b>	to inform	
<b>B</b>	to persuade	
<b>C</b>	to entertain	
<b>D</b>	to describe	

2. How many people can go on the procession?

(1)

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3. What is meant by the phrase 'members of the public'?

(1)

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4. It's too late to apply for a ticket.

(1)

<b>True</b>		<b>False</b>	
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5. What are three things participants can do during the procession?

(3)

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6. Name two presentational features used in the text to make ideas clearer to the reader? (2)

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## Text G: L2 reading questions

 Answer the questions about Text G.

1. This article is about (1)

<b>A</b>	poetry written by male authors	
<b>B</b>	poetry written by a female soldier	
<b>C</b>	a woman who wrote poetry during the war	

2. Why does the writer call the poet “a great forgotten voice of the war”? (1)

\_\_\_\_\_

3. What is the purpose of the article? Write a sentence using either **inform**, **persuade**, **entertain** or **describe**. (2)

\_\_\_\_\_

\_\_\_\_\_

4. Write three facts about the life of Mary Borden. (3)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. The phrase “her work has only recently begun appearing” implies that

<b>A</b>	she has been recognised for a long time.	
<b>B</b>	she wasn't a famous poet when she wrote the poems	
<b>C</b>	she was a famous poet during the war	

6. “My feet are burning lumps” is an example of: (1)

simile		repetition		metaphor	
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7. Identify another persuasive feature in the text. (2)

Example: \_\_\_\_\_

Feature: \_\_\_\_\_

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## **Texts E and G: L2 reading question**

1. Your college or school is asking for ideas of how to remember the First World War.

Use texts E and G to write some ideas. Give examples from both texts.

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## Level 2 writing task

A magazine wants you to write an article about an important celebration. It wants you to write about how and when people celebrate.

You could write about:

- what groups organise the event
- the history of the event
- what people wear or eat
- how people celebrate

Use sentences and write in Standard English. Write at least 180 words.

**Use appropriate presentational features and persuasive techniques.**

Plan your work below.

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## Level 2 writing task

Draft your work here or on a computer.

Writing activity checklist	
I have proof read my work for spelling, punctuation, general sense and grammar.	
I have used paragraphs.	
I have used appropriate presentation features.	
I have used appropriate persuasive techniques.	
I have written a minimum of 180 words.	

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## Level 2 writing task

Write your final version here or on a computer.

