

Rules for Motorcyclists – reading tasks

<https://www.learnerdriving.com/learn-to-drive/highway-code/highwaycode?sec=5Rule 83>

Name _____ Date _____

Read the text about road safety for motorbike users, then answer the questions.

On all journeys, the rider and pillion passenger on a motorcycle, scooter or moped **MUST** wear a protective helmet. This does not apply to a follower of the Sikh religion while wearing a turban. Helmets **MUST** comply with the Regulations and they **MUST** be fastened securely. Riders and passengers of motor tricycles and quad-bikes, should also wear a protective helmet. Before each journey check that your helmet visor is clean and in good condition. It is also advisable to wear eye protectors, which **MUST** comply with the Regulations. Scratched or poorly fitting eye protectors can limit your view when riding, particularly in bright sunshine and the hours of darkness. Consider wearing ear protection. Strong boots, gloves and suitable clothing may help to protect you if you are involved in a collision. You **MUST NOT** carry more than one pillion passenger who **MUST** sit astride the machine on a proper seat. They should face forward with both feet on the footrests. You **MUST NOT** carry a pillion passenger unless your motor cycle is designed to do so. Provisional licence holders **MUST NOT** carry a pillion passenger.

Daylight riding. Make yourself as visible as possible from the side as well as the front and rear. You could wear a light or brightly coloured helmet and fluorescent clothing or strips. Dipped headlights, even in good daylight, may also make you more conspicuous. However, be aware that other vehicle drivers



may still not have seen you, or judged your distance or speed correctly, especially at junctions.

Riding in the dark. Wear reflective clothing or strips to improve your visibility in the dark. These reflect light from the headlamps of other vehicles, making you visible from a longer distance.

Manoeuvring. You should be aware of what is behind and to the sides before manoeuvring. Look behind you; use mirrors if they are fitted. When in traffic queues look out for pedestrians crossing between vehicles and vehicles emerging from junctions or changing lanes. Position yourself so that drivers in front can see you in their mirrors. Additionally, when filtering in slow-moving traffic, take care and keep your speed low.

Remember: Observation - Signal - Manoeuvre

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1. The main purpose of the text is to:

A	to tell you to wear a helmet	
B	to explain the rules of the Highway Code	
C	to explain the rules of the Highway Code for motorcyclists.	
D	to inform you about test centres in your area	

2. According to the text, quad bike users:

A	do not need to wear a helmet	
B	must wear helmets that comply with regulations	
C	must carry passengers	
D	shouldn't ride on roads	

3. List two features of the text:

4. A friend of yours is thinking of buying a second hand bike. Using the information in the text, what advice can you give him/her about any other equipment or safety gear he/she might need to purchase?

i) _____

ii) _____

5. What are the dangers of wearing scratched or damaged eye protectors?

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6. According to the text provisional licence holders must:

A	carry a pillion passenger	
B	not carry a pillion passenger	
C	never carry more than one passenger	
D	carry passengers facing forward	

7. Why is reflective clothing important?

8. Give two examples of things you should consider when manoeuvring your bike through traffic:

- i) _____
- ii) _____

9. i) Use a dictionary or thesaurus to explain the meaning of the word 'conspicuous'.

ii) Use a prefix to change 'conspicuous' to a word with the opposite meaning.

10. The text refers to five types of vehicles. Complete this alphabetical list:

- i. _____
- ii. motorcycle
- iii. motor tricycle
- iv. _____
- v. _____

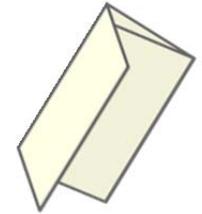
Rules for motorcyclists – writing task

Name _____ Date _____

Writing Task

Write a leaflet giving advice to young people about riding a motorcycle.

- Visit <https://www.learnerdriving.com/learn-to-drive/highway-code/> (or another reliable site).
- Include some direct quotes from this site in your leaflet.
- Remember to write in sentences, using accurate grammar, punctuation and spelling.
- Plan your work below then write your final version on a computer or a separate sheet of paper.



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Rules for Motorcyclists

Curriculum mapping and answers

Functional Skills L1-L2 English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

✓ indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher. **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2*. <http://www.ofqual.gov.uk/>

Level 1 Reading

Skill standard (SS): Read and understand a range of straightforward texts

Coverage and range statements

- a) Identify the main points and ideas and how they are presented in a variety of texts ✓
- b) Read and understand texts in detail ✓
- c) Utilise information contained in texts ✓
- d) Identify suitable responses to texts ✓

Level 1 Writing

(SS): Write a range of texts to communicate information, ideas and opinions, using formats and styles suitable for their purpose and audience

- a) Write clearly and coherently, including an appropriate level of detail ✓
- b) Present information in a logical sequence ✓
- c) Use language, format and structure suitable for purpose and audience ✓
- d) Use correct grammar, including correct and consistent use of tense ✓
- e) Ensure written work includes generally accurate punctuation / spelling and that meaning is clear ✓

Level 1 Speaking, Listening

(SS): Take full part in formal and informal discussions and exchanges that include unfamiliar subjects

- a) Make relevant and extended contributions to discussions, allowing for and responding to others' input
- b) Prepare for and contribute to the formal discussion of ideas and opinions
- c) Make different kinds of contributions to discussions
- d) Present information/points of view clearly and in appropriate language

* This resource also covers many adult literacy curriculum <http://www.excellencegateway.org.uk/content/etf1286> elements.

NOTE: Some answers may be suggestions or examples only. Other answers are possible. Check with your tutor.

1. The main purpose of the text is to **C: to explain the rules of the Highway Code for motorcyclists.**
2. According to the text, quad bike users must **B: wear helmets that comply with regulations .**
3. List two presentation features of the text: **Bold and/or capitalised font – draws your attention to the (sub)headings and other important information and key instruction words. Picture / image / photograph – makes the text more appealing and adds interest / gives you clues / relates to what the text is about. Do not accept "Pictures tell you what the text is about".**
4. A friend of yours is thinking of buying a second hand bike. Using the information in the text, what advice can you give him/her about any other equipment or safety gear he/she might need to purchase?
Any two from: In addition to a light or brightly coloured regulation helmet buy/ wear i) fluorescent/ reflective clothing or strips ii) eye protectors iii) ear protection iv) protective boots v) protective gloves
5. What are the dangers of wearing scratched or damaged eye protectors? **They can limit your view especially in bright sunshine and in the dark.**
6. According to the text provisional licence holders must **B: not carry a pillion passenger.**
7. Why is reflective clothing important? **To improve visibility in the dark, making you visible from a longer distance.**
8. Give two examples of things you should consider when manoeuvring your bike through traffic: **Any two from: i) what is behind and to the side of you ii) pedestrians crossing between vehicles iii) vehicles emerging from junctions iv) vehicles changing lanes**
9. i) Use a dictionary or thesaurus to explain the meaning of the word 'conspicuous'. **Clearly visible, easy to see.**
ii) Use a prefix to change 'conspicuous' to a word with the opposite meaning. **Inconspicuous**
10. The text refers to five types of vehicles. Complete this alphabetical list: **i. moped ii. motorcycle iii. motor tricycle iv. quad-bike v. scooter.**

WRITING

Check with your tutor that you have covered all the Functional Skills writing criteria at Level 1 – see above.