

# Progression Assessment Sheet Level 1 Literacy



Name \_\_\_\_\_ Date \_\_\_\_\_

		I can do	I need practice	I need more help
<b>Ww/L1.1</b>	Spell correctly words used most often in work, studies and daily life			
<b>Ww/L1.2</b>	Produce legible text			
<b>Ws/L1.1</b>	Write in complete sentences			
<b>Ws/L1.2</b>	Use correct grammar (e.g. subject-verb agreement, correct use of tense)			
<b>Ws/L1.3</b>	Punctuate sentences correctly, and use punctuation so that meaning is clear			
<b>Wt/L1.1</b>	Plan and draft writing			
<b>Wt/L1.2</b>	Judge how much to write and the level of detail to include			
<b>Wt/L1.3</b>	Present information in a logical sequence using paragraphs where appropriate			
<b>Wt/L1.4</b>	Use language suitable for purpose and audience			
<b>Wt/L1.5</b>	Use format and structure for different purposes			
<b>Wt/L1.6</b>	Proof-read and revise writing for accuracy and meaning			
<b>Rw/L1.1</b>	Use reference material to find the meaning of unfamiliar words			
<b>Rw/L1.2</b>	Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning			
<b>Rw/L1.3</b>	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, borrowings			
<b>Rs/L1.1</b>	Use implicit and explicit grammatical knowledge (e.g. of different sentence forms, types of word, verb tense, word order) along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense			
<b>Rs/L1.2</b>	Use punctuation to help their understanding			
<b>Rt/L1.1</b>	Trace and understand the main events of continuous descriptive, explanatory and persuasive texts			
<b>Rt/L1.2</b>	Recognise how language & textual features are used to achieve different purposes (to instruct, explain, describe, persuade)			
<b>Rt/L1.3</b>	Identify the main points and specific detail, and infer meaning from images which is not explicit in the text			
<b>Rt/L1.4</b>	Use organisational and structural features to locate information (contents, index, menus, subheadings paragraphs)			
<b>Rt/L1.5</b>	Use different reading strategies to find and obtain information			
<b>SLd/L1.1</b>	Follow and contribute to discussions on a range of straightforward topics			
<b>SLd/L1.2</b>	Respect the turn-taking rights of others during discussions			
<b>SLd/L1.3</b>	Use appropriate phrases for interruption			
<b>SLc/L1.1</b>	Speak clearly in a way which suits the situation			
<b>SLc/L1.2</b>	Make requests and ask questions to obtain information in familiar and unfamiliar contexts			
<b>SLc/L1.3</b>	Express clearly statements of fact, explanations, instructions, accounts, and descriptions			
<b>SLc/L1.4</b>	Present information and ideas in a logical sequence and include detail and develop ideas where appropriate			
<b>SLIr/L1.1</b>	Listen for and identify relevant information from explanations and presentations on a range of straightforward topics			
<b>SLIr/L1.2</b>	Listen for and understand explanations, instructions and narratives on different topics in a range of contexts			
<b>SLIr/L1.3</b>	Use strategies to clarify and confirm understanding (e.g. Facial expressions, body language and verbal prompts).			
<b>SLIr/L1.4</b>	Provide feedback and confirmation when listening to others			
<b>SLIr.L1.5</b>	Make contributions relevant to the situation and the subject			
<b>SLIr/L1.6</b>	Respond to questions on a range of topics			