

Stop Education Cuts

Level 1 – Key Skills Communication / Adult Literacy Practice Text

Dear Prime Minister,	1
The Labour Party came to power 12 years ago, promising to promote education in all its forms. This gave real hope to those who worked in and who were taught in our colleges and universities. However, now that we are faced with huge cuts in funding to education, we have lost this sense of hope.	2 3 4 5 6
With cuts of over £200 million in adult education and £900 million in higher education, as many as 7000 jobs might be lost in colleges and 30 universities could be closed. The results of these cuts will be disastrous, not just for those who work in education, but also for the students whose education depend on these Institutions.	7 8 9 10 11
1 million 16-24 year olds are currently without work, education or training, as are 50% of black people of the same age. These facts are evidence of social inequality within Britain, which will only get worse if you carry out these proposals.	12 13 14 15
The governments in France and Germany are investing more in education despite the worldwide recession. President Obama has increased his education budget by 30%. While this is happening elsewhere, adult education in the UK now has at least 1.5 million fewer people attending courses and there will be an additional 130,000 places lost due to these cuts. This is all in spite of your promises to improve opportunities in education.	16 17 18 19 20 21 22
Prime Minister, their is an alternative to cuts, and that is not to cut. For the benefit of millions of people whose life chances will be dramatically affected by these cuts, we call on you to reverse them and to put into place funds that will secure all our futures.	23 24 25 26
I look forward to a positive response.	27
Yours sincerely,	28

1. The **main** purpose of this text is to:

- A. inform the Prime Minister about the cuts to education
- B. persuade the Prime Minister not to make the cuts to education
- C. encourage the Prime Minister to improve education
- D. advise the Prime Minister about education in other countries

2. Which paragraph provides information about the differences in educational opportunities for certain groups of people?

- A. lines 2-6
- B. lines 7-11
- C. lines 12-15
- D. lines 16-22

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3. What is the **main** reason given for not cutting funding to education?
 - A. Because people's opportunities in life will be reduced
 - B. Because other countries have different plans
 - C. Because many young people are unemployed
 - D. Because some people will lose their jobs

4. There is a grammatical error on
 - A. line 3
 - B. line 11
 - C. line 14
 - D. line 21

5. A capital letter has been incorrectly used on
 - A. line 11
 - B. line 18
 - C. line 23
 - D. line 28

6. The correct spelling of the word "disasterous" on line 10 should be
 - A. desasterous
 - B. disasterous
 - C. desestrous
 - D. disastrous

7. A word is correctly spelt but wrongly used on
 - A. line 4
 - B. line 14
 - C. line 20
 - D. line 23

8. Without changing the meaning, the word 'evidence' on line 14 could **best** be replaced with
 - A. support
 - B. data
 - C. proof
 - D. indication

9. According to the document, which of these statements is true?
 - A. 50% of black people are without work, education or training.
 - B. A million 8-12 year olds are without work, education or training.
 - C. Half a million black 16-24 year olds are without work, education or training.
 - D. Half of the black people between the ages of 16 and 24 are without work, education or training.

10. A word is incorrectly spelt on
 - A. line 2
 - B. line 9
 - C. line 20
 - D. line 27