

It's a leap... Functional Skills Mapping

Many questions could be mapped to more than one content descriptor but for simplicity I have stuck to one descriptor per question or part-question. Due to very similar descriptors, question 5 covers L1 and L2 but I have stuck to one level per part-question. Source: Subject content functional skills: English February 2018 <https://www.gov.uk/government/publications/functional-skills-subject-content-english> Maggie Harnew, Feb 2024.

Level 1 – Content standard number (Reading)		Question no:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
9	Identify and understand the main points, ideas and details in texts				**																			2	
10	Compare information, ideas and opinions in different texts																					***		3	
11	Identify meanings in texts (a) and distinguish between fact and opinion (b)	*									*													2	
12	Recognise that language and other textual features can be varied to suit different audiences and purposes					**																		2	
13	Use reference materials & appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, inc. to find the meaning of words											**												2	
14	Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts											***												3	
15	Infer from images meanings not explicit in the accompanying text														**									2	
16	Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory & persuasive)									**														2	
17	Read and understand a range of specialist words in context							**																2	
18	Use knowledge of punctuation to aid understanding of straightforward texts						**														*			3	
TOTAL MARKS (L1)			1		2		2	2	2	2	1	3	2		2							1	3		23
Level 2 – Content standard number (Reading)		Question no:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
11	Identify the different situations when the main points are sufficient (a) and when it is important to have specific details (b)		*																*					2	
12	Compare information, ideas and opinions in different texts, including how they are conveyed																						*	1	
13	Identify implicit and inferred meaning in texts																	**						2	
14	Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes					****														****				8	
15	Use a range of reference materials and appropriate resources (e.g. glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources				**																			2	
16	Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources													**										2	
17	Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias														**									2	
18	Follow an argument, identifying different points of view (a) and distinguishing fact from opinion (b)																**	*						3	
19	Identify different styles of writing and writer's voice																						*	1	
TOTAL MARKS (L2)			1		2	4								2	2	2	2	3	1	4			1	1	23
TOTAL MARKS (L1)			1		2		2	2	2	2	1	3	2		2							1	3		23
TOTAL MARKS (L2)				1		2	4								2	2	2	3	1	4			1	1	23
ALL MARKS			1	1	2	2	6	2	2	2	1	3	2		2	2	2	3	1	4	1	3	1	1	46