

Loch Ness Monster

Name _____ Date _____

Adapted from <https://www.history.com/this-day-in-history/loch-ness-monster-sighted> and other sources

THE LEGEND OF THE LOCH NESS MONSTER

The modern legend of the Loch Ness Monster was born on May 2, 1933. The newspaper *Inverness Courier* relates an account of a local couple who claim to have seen *“an enormous animal rolling and plunging on the surface”*. The story of the “monster” became a media phenomenon, with London newspapers sending correspondents to Scotland and a circus offering a 20,000-pound sterling reward for capture of the beast.

After the April 1933 sighting was reported in the newspaper on May 2, interest steadily grew, especially after another couple claimed to have seen the animal on land.

Amateur investigators have for decades kept an almost constant vigil, and in the 1960s several British universities launched sonar expeditions to the lake. Nothing conclusive was found, but in each expedition the sonar operators detected some type of large, moving underwater objects.

In 1975, another expedition combined sonar and underwater photography in Loch Ness. A photo resulted that, after enhancement, appeared to show what vaguely resembled the giant flipper of an aquatic animal.

2021

Another Nessie sighting has been recorded on the Official Loch Ness Monster Sightings Register. It brings the number so far this year to five. The latest sighting was spotted by Kalynn Wangle who caught another glimpse of something unknown at the loch while watching a webcam of the loch.



The first sighting of 2021 was on January 11 at 11.42am when regular webcam watcher Kalynn Wangle, of America, noticed a V-shaped wake close to the left front side of the loch shore. She said, *“I saw a very definite large flipper like that of a whale. The creature seemed to roll under the surface of the water, before disappearing into the depths again.”*

She said: *“On March 17th at 16.15pm a very large dark shape appears to be swimming from left to right at the very front of the shore.*

“It seems to be making a wave for a bit, and either surfaces for a second or is just under the surface.

“At 16.17pm it goes behind the tree on the right and doesn't pop back up.”

The sighting has been recorded on the Official Loch Ness Monster Sightings Register www.lochnesssightings.com/ which is kept by Gary Campbell.

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Speaking & Listening

1. Discussion: Do you believe in The Loch Ness Monster? (L1.6, L2.8)

Give reasons for your answer.

Read the text on page 1 and answer the questions

2. What is the purpose of the text? (L1.12)

3. List 4 organisational features of the text. (L1.14)

4. Find and **identify** 4 types of punctuation in the first paragraph. (L1.18)
Explain the purpose of each piece of punctuation

5. Where are sightings now recorded? (L1.9, L2.11)

6. What two methods of exploration were used together? (L1.9, L2.11)

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Reading (continued)

7. Underline the pronouns in the text. (ESOL & general grammar)

8. Choose an appropriate synonym (word or phrase) to replace each underlined word without changing the meaning. (L1.13, L2.15)

You may need to make other small changes so the text still makes sense.

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Nothing conclusive was found, but in each expedition the sonar operators detected some type of large, moving underwater objects.

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9. What is the effect of writing the dates and times of the sightings? (L1.16, L2.14)

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Writing tasks

(L1.24, L2.27 and many other content descriptors – see footnote)

1. You have been asked to interview Kalynn Wangle about her sightings.

Write a detailed list of questions that you want to ask her.

2. A tourist board is advertising boat trips on the loch to search for the monster.
Write a leaflet for the tourist board.

Include:

- ✓ Persuasive language
- ✓ Organisational features
- ✓ Language features
- ✓ 3 types of punctuation such as commas, apostrophes, quotation marks
- ✓ Correct spelling
- ✓ Ambitious vocabulary

3. **Write a letter** to the head of the Scottish Tourist Board arguing your point that the Loch Ness Monster doesn't exist, and that the tourism is destroying the peaceful villages surrounding the loch.

Include:

- ✓ Your reason for writing
- ✓ Examples of the problem
- ✓ How the locals feel
- ✓ A compromise that will benefit both the locals and the tourist board
- ✓ Persuasive language
- ✓ Correct spelling, punctuation and grammar
- ✓ Paragraphs

Writing tasks cover all aspects of Level 1 and Level 2 Reformed Functional Skills English (writing). Find full details of all Speaking, Listening & Communication; Reading and Writing content at: *Subject content functional skills: English. DfE (Feb 2018)*, <https://www.gov.uk/government/publications/functional-skills-subject-content-english>