

# King Richard III

L1-2 Functional English tasks



## A. King Richard III's last journey: the route is announced.

The route for the cortege that will transport the mortal remains of King Richard III from the University of Leicester, via Bosworth Battlefield Heritage Centre to Leicester Cathedral next March, has been announced.

The remains of the King have been held securely at the University of Leicester, following their discovery under a car park in Leicester in August 2012.

On Sunday 22<sup>nd</sup> March 2015, a hearse will leave the University of Leicester during the late morning and travel to Fenn Lane Farm, reputedly the site of King Richard's death, before moving on to nearby village parish churches of Dadlington and Sutton Cheney. The cortege will visit Dadlington as some of the battle-dead are buried in the churchyard of St James' the Greater. Sutton Cheney has been chosen because some people believe that King Richard took his final Mass at St James' church on the eve of the battle.

The Bishop of Leicester, the Rt Revd Tim Stevens, will then lead a short ceremony at the Bosworth Battlefield Heritage Centre in the early afternoon. The cortege will then go on to Market Bosworth, Newbold Verdon and Desford as it makes its way back to Leicester.

The King's mortal remains will re-enter the City of Leicester in mid-afternoon at Bow Bridge, where they will be greeted by the City Mayor, Sir Peter Soulsby, and the Lord Mayor, Councillor John Thomas.

A horse-drawn hearse will be used to complete the final section of the King's journey from Bow Bridge through the city centre to the cathedral, where the Dean of Leicester, the Very Revd David Monteith, will meet the coffin when it arrives at the cathedral just before 6pm.

# King Richard III

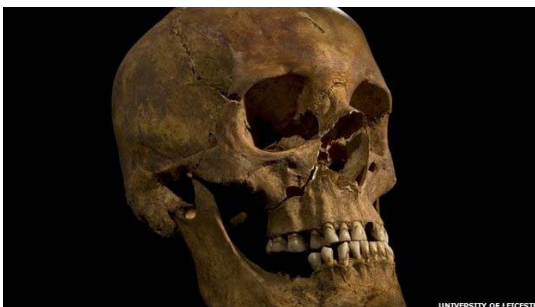
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Dr Richard Buckley, from the University of Leicester, lead archaeologist on “The Dig for Richard III”, will then formally pass on the Ministry of Justice licence granted to the university for the remains of the king to the Dean of Leicester. At that point, the responsibility for the king passes from the University of Leicester to the Church.

King Richard’s coffin will be carried into the cathedral for an evening service, at which the catholic Archbishop of Westminster, Cardinal Vincent Nichols, will preach the sermon.

King Richard’s remains will lie in repose within the cathedral on Monday, Tuesday and Wednesday (23-25<sup>th</sup> March) during which time members of the public will be invited to visit the cathedral to pray and pay their respects. The re-burial service will take place on Thursday 26<sup>th</sup> March, bringing to an end the remarkable journey of the last Plantagenet king.

## B. Richard III was bottle-a-day drinker, study suggests.



A study of the teeth and bones of Richard III show the king drank up to a bottle of wine a day in the last years of his life. The analysis showed that his drinking habits changed significantly around the time he became king in 1483.

The research by the British Geological Survey and University of Leicester revealed he also ate exotic meat including swan, crane, heron and egret. Samples were taken from a femur, rib and tooth after his remains were unearthed in Leicester in 2012. His diet was far richer than that of other high-ranking people of the time.

"We know he was banqueting a lot more. There was a lot of wine indicated at those banquets and tying all that together with the bone chemistry it looks like this feasting had quite an impact on his body in the last few years of his life," British Geological Survey's geochemist Dr Angela Lamb said.

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Name \_\_\_\_\_ Date \_\_\_\_\_



## Reading questions

### Text A

1. What is the purpose of this text?
2. What is a cortege? Use a dictionary or the web to find out.
3. Where have the remains of King Richard been kept since they were discovered?
4. On what date will the reburial service take place in Leicester Cathedral?
5. Who will lead the ceremony at the Bosworth Heritage Centre?
6. Who will greet the King's mortal remains at Bow Bridge?
7. What time will the coffin arrive at the Cathedral?
8. Who will meet the coffin when it arrives at the Cathedral?

### Text B

1. What is the purpose of this text?
2. List three facts revealed by the study on King Richard's teeth and bones.

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Name \_\_\_\_\_ Date \_\_\_\_\_



## Writing tasks

1) Write a couple of short **paragraphs** on Richard III. You could include some of these points.

- What do you feel about the death and reburial of King Richard?
- Will you be watching the funeral (either on television or in the Cathedral) in March?  
What are your reasons for this?
- Is the plan to travel around Leicestershire a good one, and why?
- Do you agree Leicester Cathedral is the right place to lay King Richard to rest, and why?
- What is your opinion of Richard's diet when he was king?

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## Functional Skills English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

✓ indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher. **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2*. <http://www.ofqual.gov.uk/>

**READING Level 1 Standard** Read and understand a range of straightforward texts

### Coverage and Range statements

- a) Identify the main points and ideas and how they are presented in a variety of texts
- b) Read and understand texts in detail ✓
- c) Utilise information contained in texts ✓
- d) Identify suitable responses to texts

**READING Level 2 Standard** Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions

### Coverage and Range statements

- a) Select and use different types of texts to obtain and utilise relevant information ✓
- b) Read and summarise, succinctly, information/ideas from different sources
- c) Identify the purposes of texts and comment on how meaning is conveyed ✓
- d) Detect point of view, implicit meaning and/or bias
- e) Analyse texts in relation to audience needs and consider suitable responses

**WRITING Level 1 Standard** Write a range of texts to communicate information, ideas and opinions, using formats and styles suitable for their purpose and audience

### Coverage and Range statements

- a) Write clearly and coherently, including an appropriate level of detail ✓
- b) Present information in a logical sequence ✓
- c) Use language, format and structure suitable for purpose and audience ✓
- d) Use correct grammar, including correct and consistent use of tense ✓
- e) Ensure written work includes generally accurate punctuation / spelling & that meaning is clear ✓

**WRITING Level 2 Standard** Write a range of texts, including extended written documents, communicating information, ideas and opinions, effectively and persuasively

### Coverage and Range statements

- a) Present information on complex subjects clearly and concisely
- b) Present information/ideas concisely, logically, and persuasively ✓
- c) Use a range of writing styles for different purposes ✓
- d) Use a range of sentence structures, including complex sentences, and paragraphs to organise written communication effectively ✓
- e) Punctuate written text using commas, apostrophes and inverted commas accurately ✓
- f) Ensure written work is fit for purpose and audience, with accurate spelling and grammar that supports clear meaning ✓

\*\* This resource also covers many adult literacy curriculum <http://www.excellencegateway.org.uk/sflcurriculum> elements.

#### Text A

1. Any reasonable answer that includes at least one of: inform (tell), explain, describe.
2. A solemn procession
3. University of Leicester
4. Thursday 26 March 2015
5. Rt Revd Tim Stevens

6. City Mayor, Sir Peter Soulsby, and the Lord Mayor, Councillor John Thomas.

7. Just before 6pm.

8. Dean of Leicester, the Very Revd David Monteith

#### Text B

1. To inform

2. Any from: change in drinking habits around 1483, drank up to a bottle of wine a day, ate exotic meat, richer diet.