

Homophone Cards

Contributor's Notes

These cards can be used in many different ways. Suggestions include:





- Pelmanism or pairs. Learners work in small groups. One set of cards per group. Turn all the cards face down. Take turns to pick up 2 cards at a time. Learners to give a sentence for each word when they match a correct pair.
- Share out all cards so each learner has at least 3 or 4 cards. Ask one learner to hold up a card and say the word in a sentence. Then, the person with the matching homophone shouts out his or her word and gives a sentence for that too.

Extension

Use half of the cards (one of each pair) so that the learners have to think of and spell the matching homophones for themselves. Cards could be stuck on the wall or whiteboard and learners asked to write the matching word next to them on a post-it note.

Note

It is often recommended that homophones are not taught in pairs to dyslexic learners. I tend to see how all learners react to homophones at first and then adapt my teaching as needed.

| | |
|--|---|
|  right |  write |
|  rows |  rose |



pair



pear



bee



I want to be happy!



flower



flour



hair



hare



sale



sail



rowed



road



see



sea



witch



Which one do you want?



son



sun



waist



waste



ate



eight



two



I want to go home!



fair



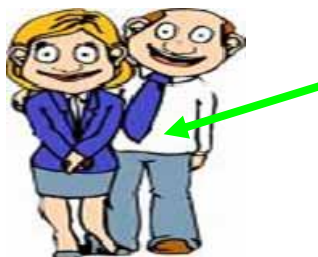
fare



maid



I made a cake.



male



mail

4

four



These flowers are
for you!



weak



week



Get over there now!



They are reading
their books.



piece



peace



bye



buy