

Hairstyles and Make Up

Giving advice

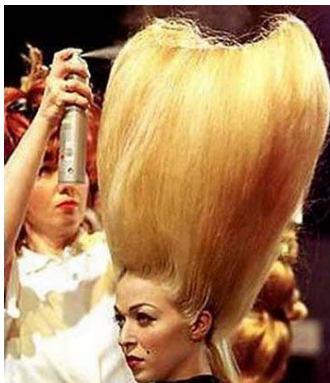
Name _____ Date _____



This is Marge. She is very young at heart and wants a style that reflects this. Give her some advice about her hair and makeup.



This is Ken. He is going bald, but don't mention it because he's very sensitive about it. He likes to style his hair to cover his bald spot and receding hairline. Suggest a new hairstyle for him.



This is Veronica. She is a busy working mum and needs a quick and easy style. She wants to keep her hair long but her current style takes too much time in the morning.



This is Judy. She is fifteen and she is feeling really down because she gets picked on at school. Her mum thinks a new hairstyle may help things. Be sensitive and see what you can suggest.

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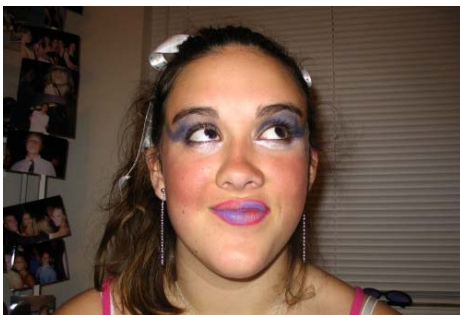
This is Patrick. He has come in to the salon because he has an important job interview tomorrow. What can you suggest for him?



This is Cassandra. She has just got divorced and so she's experimenting with a new look. She asks what you think about her makeup and whether it suits her. Be tactful but honest.



This is Bernie. She wants advice on her makeup. What can you tell her?



This is Julie. She has been trying out a new look for the end of year school dance. She thinks this look might help her get the attention of the boy she likes.

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Mapping and teaching notes



This is a worksheet that can be used for discussion and / or writing. The learners can discuss the advice they would give and then practice writing it down in full sentences using correct spelling and punctuation. It also helps them to start thinking about being tactful!

Entry 3 and Level 1 Functional Skills English

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards. ✓ indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher. **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2*. <http://www.ofqual.gov.uk/>

Speaking, listening and communication

Level 1 skill standard: Take full part in formal and informal discussions and exchanges that include unfamiliar subjects

- a) Make relevant and extended contributions to discussions, allowing for and responding to others' input ✓✓
- b) Prepare for and contribute to the formal discussion of ideas and opinions ✓
- c) Make different kinds of contributions to discussions
- d) Present information / points of view clearly and in appropriate language ✓✓

Entry Level 3 skill standard: Respond appropriately to others and make some extended contributions in familiar formal and informal discussions and exchanges

- a) Follow the main points of discussions ✓
- b) Use techniques to clarify and confirm understanding ✓
- c) Give own point of view and respond appropriately to others' point of view ✓
- d) Use appropriate language in formal discussions/exchanges ✓✓

Make relevant contributions, allowing for and responding to others' input ✓

Writing

Level 1 skill standard: Write a range of texts to communicate information, ideas and opinions, using formats and styles suitable for their purpose and audience

- a) Write clearly and coherently, including an appropriate level of detail ✓
- b) Present information in a logical sequence
- c) Use language, format and structure suitable for purpose and audience
- d) Use correct grammar, including correct and consistent use of tense ✓
- e) Ensure written work includes generally accurate punctuation and spelling and that meaning is clear ✓

Entry Level 3 skill standard: Write texts with some adaptation to the intended audience

- a) Plan, draft and organise writing
- b) Sequence writing logically and clearly
- c) Use basic grammar including appropriate verb-tense and subject-verb agreement ✓
- d) Check work for accuracy, including spelling ✓

**Also covers many adult literacy curriculum <http://www.excellencegateway.org.uk/sflcurriculum> elements.