

Fact, opinion and bias

L1-2 Functional English card match

Fact	Opinion	Bias
The Sun is a tabloid newspaper.	I think the Sun is an entertaining read.	The Sun newspaper is the finest newspaper on sale today.
Danebury is in Hampshire.	I've been to Danebury and I think it's lovely.	Danebury is the loveliest place in Hampshire.
KFC is a fast food restaurant.	KFC is all right once in a while.	KFC is the most unhealthy restaurant there is.
The FA premier league started in 1992.	The premier league seems to be a fascinating competition.	The FA premier league is the best football league in the world.
The film 'Birdman' won the 2015 best film Oscar.	I think 'Birdman' was a successful and entertaining film.	'Birdman' is the greatest film ever made.
Diamonds are made from carbon.	Diamonds are very expensive to buy.	Diamonds are the most beautiful objects in the world.
This is a dry wine.	This wine is too dry.	This wine is the driest you will ever taste.
Fact	Opinion	Bias

Fact, opinion and bias

L1-2 Functional English card match

Curriculum mapping



Functional Skills English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

✓ indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher. **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2*. <http://www.ofqual.gov.uk/>

READING Level 1 Standard Read and understand a range of straightforward texts

Coverage and Range statements

- a) Identify the main points and ideas and how they are presented in a variety of texts ✓
- b) Read and understand texts in detail ✓
- c) Utilise information contained in texts
- d) Identify suitable responses to texts

READING Level 2 Standard Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions

Coverage and Range statements

- a) Select and use different types of texts to obtain and utilise relevant information
- b) Read and summarise, succinctly, information/ideas from different sources
- c) Identify the purposes of texts and comment on how meaning is conveyed ✓
- d) Detect point of view, implicit meaning and/or bias ✓
- e) Analyse texts in relation to audience needs and consider suitable responses

WRITING Level 1 Standard Write a range of texts to communicate information, ideas and opinions, using formats and styles suitable for their purpose and audience

Coverage and Range statements

- a) Write clearly and coherently, including an appropriate level of detail
- b) Present information in a logical sequence
- c) Use language, format and structure suitable for purpose and audience ✓
- d) Use correct grammar, including correct and consistent use of tense
- e) Ensure written work includes generally accurate punctuation / spelling & that meaning is clear

WRITING Level 2 Standard Write a range of texts, including extended written documents, communicating information, ideas and opinions, effectively and persuasively

Coverage and Range statements

- a) Present information on complex subjects clearly and concisely
- b) Present information/ideas concisely, logically, and persuasively
- c) Use a range of writing styles for different purposes ✓
- d) Use a range of sentence structures, including complex sentences, and paragraphs to organise written communication effectively
- e) Punctuate written text using commas, apostrophes and inverted commas accurately
- f) Ensure written work is fit for purpose and audience, with accurate spelling and grammar that supports clear meaning

** This resource also covers many adult literacy curriculum <http://www.excellencegateway.org.uk/> elements.