

Name:	Date:	Pre GCSE Maths 2005/6 Homework 1. Place value
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Curriculum link	N1 (Whole Numbers)	Marks
<p>N1/L1.1 Read, write, order and compare numbers, including large numbers (a) understand that the position of a digit signifies its value (b) know what each digit represents in a number up to 7 digits, including the use of zero as a place holder (c) understand the symbols for greater than, less than</p> <p>N1/L2.1 Read, write, order and compare positive and negative numbers of any size in a practical context (a) understand that the position of a digit signifies its value (b) know what each digit in a number represents, including the use of zero as a place holder (c) n/a</p>	<p>▶▶ Put these four numbers in descending order 42 103, 430 101, 290 010, 430 001. 430 101, 430 001, 290 010, 42 103.</p>	1
	<p>▶▶ Sandy has bought a new car. It cost £12 097. Write this in words in the cheque below.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p style="text-align: right;">Date: 12-09-05</p> <p>Pay: <i>Smart Cars Ltd</i></p> <hr style="width: 50%; margin-left: 0;"/> <p style="text-align: right;">£ 12,097-00</p> <p><i>Twelve thousand and</i></p> <p><i>ninety seven pounds only.</i> S J Johnson <i>S J Johnson</i></p> </div>	1
	<p>▶▶ Mark won nineteen million, fifty three thousand, one hundred and six euros in the Euro Millions lottery. Write this amount in figures below. € 19,053,106.00</p>	1
	<p>▶▶ Write the correct symbol (< or >) between these pairs of numbers:</p> <div style="text-align: center; margin: 5px 0;"> <div style="border: 1px solid gray; background-color: #f0f0f0; padding: 5px; display: inline-block;">41096 < 41209</div> </div> <div style="text-align: center; margin: 5px 0;"> <div style="border: 1px solid gray; background-color: #f0f0f0; padding: 5px; display: inline-block;">9715 > 9499</div> </div>	1/2 1/2
	<p>▶▶ What does the 5 represent in these numbers:</p> <div style="margin: 5px 0;"> <div style="border: 1px solid gray; background-color: #f0f0f0; padding: 2px; display: inline-block;">1 570 862</div> 500 000 (hundred thousands) </div> <div style="margin: 5px 0;"> <div style="border: 1px solid gray; background-color: #f0f0f0; padding: 2px; display: inline-block;">2561</div> 500 (hundreds) </div>	1/2 1/2
Tutor's comments:		5

Name:

abingdon WITNEY college

Curriculum link	N1 (Whole Numbers)		Marks		
	<p>▶▶ What is the largest number you can make using these five digits. 2 4 4 9 3 94 432</p>		1		
	<p>▶▶ What is the smallest number you can make using these six digits 0 5 2 8 1 2 102 258</p>		1		
	<p>▶▶ Write these numbers in ascending order. 40 020 4 020 41 200 440 000 4 020, 40 020, 41 200, 440 000</p>		1		
	<p>▶▶ The attendance at a football match is twenty-one thousand nine hundred and nine. Written in figures this is: A. 21 990 B. 21 909 C. 219 009 D. 210 909</p>		1		
	<p>▶▶ Write the correct symbol (< or >) between these pairs of numbers: 4060 > 4006 91 711 > 19 911</p>		½ ½		
Tutor's comments:		Total Score	<table border="1"> <tr> <td style="width: 50%; text-align: center;">10</td> <td style="width: 50%; text-align: center;">5</td> </tr> </table>	10	5
10	5				