

Storyboards for pre-Entry and Entry Literacy and ESOL

Main Curriculum Links

Literacy pre-Entry Milestone 7

SLc/M7.1 communicate a. ideas b. choices c. events and experiences – making reference to the i. past ii. present iii. future.

SLc/M7.2 use conjunctions including a. and b. but – to i. link ideas ii. add new detail which is beyond that directly prompted or requested.

Rti/M7.3 understand that different reading materials have different a. purposes b. forms of presentation.

Literacy pre-Entry Milestone 8

SLlr/M8.2 listen to and answer simple questions about a. personal details b. personal experience c. personal events d. narratives.

SLlr/M8.4 listen to and follow brief and simple narratives.

SLc/M8.1 use key words, signs and symbols in communicating about a. their own experience b. to recount a narrative in the working contexts of i. groups ii. one to one.

Rtc/M8.3 when working with texts that contain words, signs, symbols, pictures – communicate about a. persons b. characters c. events d. objects with which they have become familiar.

Wt/M8.1 understand that a. words b. signs c. symbols d. images – convey information.

Literacy and ESOL Entry 1

Wt/E1.1 (Lit) use written words and phrases to record or present information.

Wt/E1.1a (ESOL) compose very simple text to communicate ideas of basic information

Ws/E1.1 (Lit) construct a simple sentence.

Ws/E1.1a (ESOL) construct a simple sentence, using basic word order and verb form.

Literacy and ESOL Entry 2

Wt/E2.1 (Lit) use written words and phrases to record or present information.

Wt/E2.1a (ESOL) compose simple text, selecting appropriate format for the purpose.

Ws/E2.1 (Lit) and Ws/E2.1a (ESOL) construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but).

Teacher's Notes

June Mill (details below), the contributor / artist, says:

"I have used these pictures with Milestone 8 to E2/3 and ESOL.

They can be cut up, muddled and re-sequenced; simple sentences

written out to match with pictures; sentences written in the present

to be changed to past tense (ESOL); write sentences then join with

conjunctions e.g. then, next; or as oral conversation starters."

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