Word level games and activities for
Milestone 8 - Entry 1 - Entry 2 Literacy and ESOL

Colours | Clothes | Fruit

- Many of these resources were first used with a small group of learners in a Milestone 8 - Entry 1 – Entry 2 literacy class. They were designed to support (and be used with) Skills for Life learner materials and audio CDs, along with online resources available on our site.

- **Skills for Life learner materials.** Printed versions (and associated audio CDs) are currently available free to all institutions in England teaching adult literacy, numeracy or ESOL, or download from: [http://www.dfes.gov.uk/readwriteplus/Document_Bank](http://www.dfes.gov.uk/readwriteplus/Document_Bank)

Work on describing people (clothes and colours) can be found in Unit 1 of the Entry 1 literacy materials (Lost and Found, page 9-10). An audio description about ‘the man who may have stolen the World Cup’ can be found on track 4 of the accompanying CD.

Vocabulary work on shopping (including buying fruit and clothes) can be found in Units 3 (Shopping 1) and 9 (Shopping 2) of the Entry 1 ESOL materials.

- **For more links** to online activities such as hangman / matching games about fruit and clothes visit our related teaching tips pages at:
  - [http://www.skillsworkshop.org/cloze/describe-script.htm](http://www.skillsworkshop.org/cloze/describe-script.htm)
  - The page also has many illustrated key words and can be printed to make a useful reference sheet

- **On-line interactive cloze exercises, quizzes and writing frames** are also available on our site. These include:
  - [http://www.skillsworkshop.org/cloze/describe-fillin.htm](http://www.skillsworkshop.org/cloze/describe-fillin.htm)
  - [http://www.skillsworkshop.org/cloze/describe-quiz1.htm](http://www.skillsworkshop.org/cloze/describe-quiz1.htm)
  - [http://www.skillsworkshop.org/cloze/describe-cloze1.htm](http://www.skillsworkshop.org/cloze/describe-cloze1.htm)
  - [http://www.skillsworkshop.org/cloze/worldcup-quiz.htm](http://www.skillsworkshop.org/cloze/worldcup-quiz.htm)

To obtain editable Word versions of skillsworkshop.org resources please send teaching ideas or any adult basic skills resource that you would like to share to maggie@skillsworkshop.org

**THANK YOU**

**Note:** this resource was created in a publishing version of Vocabulary Worksheet Factory [http://www.schoolhousetech.com/](http://www.schoolhousetech.com/) and is not available as a Word file.
How to use these activities. Please do not use these worksheets in isolation, only as part of a well-planned lesson. For example:

In individual work after a group session on the related texts in the Skills for Life materials.

For pre-Entry the matching games can be extended by using real photos of fruit and clothes, asking students to describe another student without mentioning their name, etc.

Project word searches and word shape sheets onto a whiteboard (or smartboard). Encourage students to circle or fill-in words on the board.

Enlarge on to A3 and ask students to work in pairs.

Model on whiteboard as above then encourage students to create their own word searches, crosswords, etc.

Main Curriculum Links

*Actual references will vary with learner group, and the way the resource is used. Further details on page 3.

Literacy pre-Entry Milestone 8
Rw/M8.1 recognise the letters of the alphabet by shape, name, sound.
Rw/M8.3 recognise/read a growing repertoire of familiar • words • signs • symbols.
Ww/M8.1 write (a) using an appropriate grip (b) making many controlled letter shapes.

Literacy - ESOL Entry 1
Rs/E1.1 read simple sentence structures
Rw/E1.1 possess a limited, meaningful sight vocabulary of words, signs and symbols
Rw/E1.1a recognise a limited number of words, signs and symbols
Rw/E1.2 decode simple regular words.
Rw/E1.2a use knowledge of basic sound-letter correspondence to sound out unfamiliar words
Rw/E1.3 recognise letters of the alphabet in both upper and lower case
Rw/E1.3a identify the letters of the alphabet in both upper and lower case
Ww/E1.1 spell correctly some personal key words and familiar words.
Ww/E1.1c develop strategies to aid spelling
Ww/E1.2 write letters of the alphabet using upper and lower case
Ww/E1.2a form the letters of the alphabet using upper and lower case

Literacy – ESOL Entry 2
Rs/E2.2 use knowledge of simple sentence structure and word order to help decipher unfamiliar words and predict meaning.
Rs/E2.3 apply own life experience and knowledge to check out plausible meanings of a sentence as a whole when decoding unfamiliar words.
Rw/E2.2 recognise high-frequency words and words with common spelling patterns.
Rw/E2.3 use phonic and graphic knowledge to decode words
Rw/E2.4 use a simplified dictionary to find the meaning of unfamiliar words
Rw/E2.5 use initial letter to find and sequence words in alphabetical order
Rw/E2.5a sequence words using basic alphabetical ordering skills
Ww/E2.1 spell correctly the majority of personal details and familiar common words
Ww/E2.1a spell correctly the majority of personal details and familiar common words
Ww/E2.1b use their knowledge of sound-symbol relationships and phonological patterns (e.g. consonant clusters and vowel phonemes) to help work out correct spellings, as appropriate for the learner
Ww/E2.2 produce legible text
## Index and mapping to curriculum elements.
The table below gives an overview of the main elements covered.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Subject &amp; level</th>
<th>PDF page no.</th>
<th>Reading Focus</th>
<th>Writing Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
<td></td>
<td>(red = answer key)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 6 Colours</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>5 6 Colours</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
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<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>12 13 Colours Missing vowels</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>14 15 Colours Matching</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
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<tr>
<td>16 17 Colours Word Fill (with word bank)</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>18 19 Spelling Colours Word Fill (no help)</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>20 21 Colours Word Search</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td>Subject &amp; level</td>
<td>PDF page no.</td>
<td>Sentence Focus</td>
<td>Word Focus</td>
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<td>-----------------------------------</td>
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<td>-----------</td>
</tr>
<tr>
<td>22 Clothes Word Fill</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>23 Clothes Word Fill (with word bank)</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>24 Spelling Colours</td>
<td>E1 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>25 Spelling Colours</td>
<td>E2 esol</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>26 Clothes Word Search</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>27 Clothes Word Search</td>
<td>E1 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>28 Colours and Fruit Matching</td>
<td>E1 esol</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>29 Colours and Fruit Matching</td>
<td>E2 esol</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>30 Fruit Word Shapes</td>
<td>E1 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>31 Fruit Word Shapes</td>
<td>E2 esol</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>32 Clothes Word Shapes</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>33 Clothes Word Shapes</td>
<td>E1 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>34 Fruit Crossword</td>
<td>E1 esol</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>35 Fruit Crossword</td>
<td>E2 esol</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
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<tr>
<td>36 Colours and Clothes Crossword</td>
<td>M8 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>37 Colours and Clothes Crossword</td>
<td>E1 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>38 Colours and Clothes Crossword</td>
<td>E2 esol</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>39 Colours, Fruits, Clothes (4 sheets)</td>
<td>E1 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
<tr>
<td>40 Colours, Fruits, Clothes (4 sheets)</td>
<td>E2 lit</td>
<td>1 1 2 3</td>
<td>1 2 3</td>
<td></td>
</tr>
</tbody>
</table>

These resources were produced using Vocabulary Worksheet Factory Version 3 (publishing version). Visit their web site at: [http://www.schoolhousetech.com/](http://www.schoolhousetech.com/)
Colours
Alphabetical order

Look at the word bank.
All the words are colours.
Put them in alphabetical order.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

5. ________________________________

6. ________________________________

7. ________________________________

8. ________________________________

red
yellow
blue
pink

white
orange
green
cream

UK Adult Literacy / ESOL Entry Level 1. Reading: word level.
Lit. Rw/E1.3. ESOL Rw/E1.3a.
Colours
Alphabetical order

Look at the word bank.
All the words are colours.
Put them in alphabetical order.

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

5. ________________________________

6. ________________________________

7. ________________________________

8. ________________________________

orange       pink
blue         red
green        yellow
cream        white
Colours

Alphabetical order

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Colours listed in alphabetical order.

1. blue

2. cream

3. green

4. orange

5. pink

6. red

7. white

8. yellow

orange  pink
blue    red
green   yellow
cream   white
Clothes
Alphabetical order

Look at the word bank.
All the words are clothes.
Put them in alphabetical order.

1. ______________________________________
2. ______________________________________
3. ______________________________________
4. ______________________________________
5. ______________________________________
6. ______________________________________
7. ______________________________________
8. ______________________________________
9. ______________________________________
10. ______________________________________

tie   shirt
pants  blouse
ccoat  gloves
dress  hat
jacket vest

UK Adult Literacy / ESOL Entry Level 1. Reading: word level. Lit. Rw/E1.3. ESOL Rw/E1.3a.
Clothes

Alphabetical order

Look at the word bank.
All the words are clothes.
Put them in alphabetical order.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________

blouse  coat
hat     shirt
jacket  vest
tie     gloves
dress   pants

UK Adult Literacy / ESOL Entry Level 2. Reading: word level. Lit. Rw/E2.5. ESOL Rw/E2.5a.
Clothes listed in alphabetical order.

1. blouse
2. coat
3. dress
4. gloves
5. hat
6. jacket
7. pants
8. shirt
9. tie
10. vest

<table>
<thead>
<tr>
<th>tie</th>
<th>shirt</th>
</tr>
</thead>
<tbody>
<tr>
<td>pants</td>
<td>blouse</td>
</tr>
<tr>
<td>coat</td>
<td>gloves</td>
</tr>
<tr>
<td>dress</td>
<td>hat</td>
</tr>
<tr>
<td>jacket</td>
<td>vest</td>
</tr>
</tbody>
</table>
Colours
Missing letters

All the words are colours.
The missing letters are all vowels.
Fill in the missing letters, then write the whole word on the line.

1. br _ wn ____________  6. bl _ _ ____________
2. p _ rpl ____________  7. _ r _ ng ____________
3. p _ nk ____________  8. wh _ t ____________
4. r _ d ____________  9. gr _ _ n ____________
5. bl _ ck ____________  10. y _ ll _ w ____________

A a E e I i O o U u
Colours
Missing letters

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1. br _ wn brown   6. bl _ _ blue
2. p _ rpl _ purple 7. _ r _ ng _ orange
3. p _ nk pink      8. wh _ t _ white
4. r _ d red        9. gr _ _ n green
5. bl _ ck black    10. y _ ll _ w yellow
All the words are clothes.
The missing letters are all vowels.
Fill them in, then write the whole word.

1. j _ mp _ r __________ 7. j _ ck _ t __________
2. s _ _ t __________ 8. bl _ _ s _ __________
3. sk _ rt __________ 9. sh _ _ s __________
4. sh _ rt __________ 10. h _ t __________
5. dr _ ss __________ 11. tr _ _ n _ rs __________
6. tr _ _ s _ rs __________ 12. t _ _ __________

Literacy/ESOL Entry 1. Reading/writing: word focus. Lit. Rw/E1.1 Ww/E1.1 E2.1 ESOL Rw/E1.1a Ww/E1.1a 1.1b E2.1a 2.1b.
Clothes
Missing letters

Download this document from http://www.skillsworkshop.org/

1. j _ mp _ r jumper       7. j _ ck _ t jacket

2. s _ _ t suit            8. bl _ _ s _ blouse

3. sk _ rt skirt           9. sh _ _ s shoes

4. sh _ rt shirt           10. h _ t hat

5. dr _ ss dress           11. tr _ _ n _ rs trainers

6. tr _ _ s _ rs trousers  12. t _ _ tie
Colours and Clothes

Download this document from http://www.skillsworkshop.org/
Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.

Write the correct letter on the line.
Match the words by joining the dots.

1. red ________________ •
2. pink ________________ •
3. brown ________________ •
4. yellow ________________ •
5. green ________________ •
6. blue ________________ •
7. white ________________ •
8. black ________________ •

UK Adult Literacy / ESOL Entry Level 1. Reading: word level.
Colours and Clothes

Write the correct letter on the line.
Match the words by joining the dots.

1. red ___________ (D)
2. pink ___________ (C)
3. brown ___________ (D)
4. yellow ___________ (A)
5. green ___________ (D)
6. blue ___________ (B)
7. white ___________ (A)
8. black ___________ (B or C)

suit
shoes
dress
trousers
jacket
skirt
hair
trainers

Download this document from http://www.skillsworkshop.org/
Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.

UK Adult Literacy / ESOL Entry Level 1. Reading: word level.

Lit. Rw/E1.1 E1.2. ESOL Rw/E1.1a E1.2a.
Colours Word Fill

All the words are colours.
Look at the word bank.
Fill in the words.

<table>
<thead>
<tr>
<th>3 letters</th>
<th>5 letters</th>
<th>6 letters</th>
</tr>
</thead>
<tbody>
<tr>
<td>red</td>
<td>green</td>
<td>yellow</td>
</tr>
<tr>
<td>brown</td>
<td>black</td>
<td>orange</td>
</tr>
<tr>
<td>pink</td>
<td>white</td>
<td>purple</td>
</tr>
<tr>
<td>blue</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Colours Word Fill

Download this document from http://www.skillsworkshop.org/
Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.

All the words are colours.
Look at the word bank.
Fill in the words.

<table>
<thead>
<tr>
<th>3 letters</th>
<th>5 letters</th>
<th>6 letters</th>
</tr>
</thead>
<tbody>
<tr>
<td>red</td>
<td>green</td>
<td>yellow</td>
</tr>
<tr>
<td>pink</td>
<td>brown</td>
<td>orange</td>
</tr>
<tr>
<td>blue</td>
<td>black</td>
<td>purple</td>
</tr>
</tbody>
</table>
Name: ___________________________ Date: ___________________________

Spelling Colours
Word Fill

Download this document from http://www.skillsworkshop.org/
Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.

All the words are colours.
Fill in the missing letters.

Word Fill:

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>r</td>
<td></td>
<td></td>
<td></td>
<td>b</td>
</tr>
<tr>
<td></td>
<td>l</td>
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<td>w</td>
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<td></td>
<td>a</td>
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<tr>
<td>n</td>
<td></td>
<td>e</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UK Adult Literacy / ESOL Entry Level 2. Writing: word level. Lit. Ww/E2.1 E2.2. ESOL Ww/E2.1a E2.1b.
Spelling Colours
Word Fill

All the words are colours.
Fill in the missing letters.
Colours Word Search

Look at the word bank.
Find the hidden words.

<table>
<thead>
<tr>
<th>u</th>
<th>b</th>
<th>r</th>
<th>o</th>
<th>w</th>
<th>n</th>
<th>p</th>
<th>s</th>
<th>w</th>
<th>t</th>
</tr>
</thead>
<tbody>
<tr>
<td>m</td>
<td>i</td>
<td>v</td>
<td>j</td>
<td>b</td>
<td>l</td>
<td>u</td>
<td>e</td>
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<td>v</td>
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<td>i</td>
<td>q</td>
</tr>
<tr>
<td>g</td>
<td>r</td>
<td>e</td>
<td>e</td>
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<td>k</td>
<td>p</td>
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</tr>
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<td>k</td>
<td>g</td>
<td>a</td>
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<td>w</td>
<td>e</td>
<td>e</td>
</tr>
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<td>l</td>
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<td>l</td>
<td>b</td>
<td>l</td>
<td>a</td>
<td>c</td>
<td>k</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>black</th>
<th>brown</th>
<th>orange</th>
<th>purple</th>
<th>white</th>
</tr>
</thead>
<tbody>
<tr>
<td>blue</td>
<td>green</td>
<td>pink</td>
<td>red</td>
<td>yellow</td>
</tr>
</tbody>
</table>

Download this document from [http://www.skillsworkshop.org/](http://www.skillsworkshop.org/)
Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.
Colours Word Search

Download this document from http://www.skillsworkshop.org/
Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.

Look at the word bank.
Find the hidden words.

black  brown  orange  purple  white
blue  green  pink  red  yellow

Name: ______________________ Date: ____________
**Clothes Word Fill**

Download this document from [http://www.skillsworkshop.org/](http://www.skillsworkshop.org/)

Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.

Look at the word bank.
Fill in the words.

3 letters
tie

4 letters
suit

5 letters
skirt

dress
shirt
shoes
glasses

trousers
trainers

6 letters
jacket

7 letters
blouse
Look at the word bank.
Fill in the words.

**Clothes Word Fill**

Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.

3 letters
tie

4 letters
suit

5 letters
skirt

6 letters
jacket

7 letters
dress

8 letters
glasses

9 letters
shirt

11 letters
shoes

13 letters
jumper

16 letters
trousers

17 letters
trainers

19 letters
blouse

20 letters
shirt

21 letters
skirt
Spelling Clothes
Word Fill

All the words are clothes.
Fill in the missing letters.

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Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.
Spelling Clothes
Word Fill

All the words are clothes.
Fill in the missing letters.

d
r
e  t  s
s k i r t  h  s u i t
s  o  i  h  r
j u m p e r  o  a
s  t i e  i
j a c k e t  s  n
r
b l o u s e  r
  g l a s s e s
Name: ___________________________ Date: ___________________________

**Clothes Word Search**

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Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.

Look at the word bank.
Find the hidden words.

<table>
<thead>
<tr>
<th>t</th>
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</tr>
</tbody>
</table>

blouse  jacket  shoes  tie
dress   jumper  skirt  trainers
glasses shirt  suit  trousers

UK Adult Literacy / ESOL Entry Level 1. Reading: word level. Lit. Rw/E1.1 E1.3. ESOL Rw/E1.1a E1.3a.
**Clothes Word Search**

Look at the word bank.
Find the hidden words.

<table>
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blouse  jacket  shoes  tie  
dress  jumper  skirt  trainers  
glasses  shirt  suit  trousers  

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Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping.

UK Adult Literacy / ESOL Entry Level 1. Reading: word level.  
Lit. Rw/E1.1 E1.3. ESOL Rw/E1.1a E1.3a.
Colours and Fruit

Download this document from http://www.skillsworkshop.org/
Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 3 - Shopping 1, Unit 9 - Shopping 2.

Look at the picture.
Look at the beginning of each word. This will help you.
Write the name of the fruit next to its colour.
Match the words by joining the dots.

1. red _____________________.
2. orange _____________________.
3. green _____________________.
4. blue _____________________.
5. pink _____________________.
6. purple _____________________.
7. yellow _____________________.
8. white _____________________.

• coconut
• watermelon
• apple
• pear
• orange
• blueberries
• lemon
• grapes
Colours and Fruit

Download this document from http://www.skillsworkshop.org/
Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 3 - Shopping 1, Unit 9 - Shopping 2.

Look at the picture.
Look at the beginning of each word. This will help you.
Write the name of the fruit next to its colour.
Match the words by joining the dots.

1. red red apple
2. orange orange orange
3. green green pear
4. blue blue blueberries
5. pink pink watermelon
6. purple purple grapes
7. yellow yellow lemon
8. white white coconut

coconut
watermelon
apple
pear
orange
blueberries
lemon
grapes
Look at the picture.
Look at the word bank.
Put the words in the shapes.

apple  lemon
blueberries orange
cococonut  pear
grapes  watermelon
Fruit Word Shapes

Download this document at http://www.skillsworkshop.org/
To be used with Skills for Life learner materials, ESOL Unit 3 - Shopping 1.

Look at the picture.
Look at the word bank.
Put the words in the shapes.

1. lemon
2. coconut
3. grapes
4. orange
5. watermelon
6. blueberries
7. pear
8. apple

apple  lemon
blueberries  orange
coconut  pear
grapes  watermelon
Look at the word bank.
Put the words in the shapes.

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<table>
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<th>hat</th>
<th>jumper</th>
<th>skirt</th>
<th>tie</th>
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<tbody>
<tr>
<td>dress</td>
<td>jacket</td>
<td>shoes</td>
<td>suit</td>
<td>trousers</td>
</tr>
</tbody>
</table>

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Use with Skills for Life Entry 1 learner materials such as Literacy Unit 1
- Lost and Found, ESOL Unit 9 - Shopping 2.
Look at the word bank. 
Put the words in the shapes.

1. jumper
2. suit
3. shoes
4. tie
5. trousers
6. hat
7. jacket
8. dress
9. skirt
10. blouse
Fruit Crossword

Download this document from http://www.skillsworkshop.org/

Look at the picture.
Read the clues.
All the answers are fruits.
You can use a dictionary.

Across
2. Used to make a breakfast drink.
7. Found in a tasty American pie.
8. A large fruit with black seeds.

Down
1. This has eyes and milk.
3. Good for a lunchbox.
5. Used to make wine.
6. A sour fruit.
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Colours and Clothes Crossword

Look at the pictures.
Read the clues.
All the answers are clothes or colours.
You can use a dictionary.

Across
3. What colour is the man's suit?
4. All the people are wearing these on their feet.
5. A woman is wearing a brown one.
7. One of the men has ________ trousers.

Down
1. A woman is wearing a pink one.
2. What colour is the woman's skirt?
3. The woman in the pink dress has ______ hair.
6. The man with the suit is wearing a ___.

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Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.
Colours and Clothes Crossword

Download this document from http://www.skillworkshop.org/
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Colours and Clothes Crossword

Download this document from http://www.skillsworkshop.org/
Use with Skills for Life Entry 1 learner materials: Literacy Unit 1 - Lost and Found, ESOL Unit 9 - Shopping 2.

Learn the words in the word bank.
Look at the pictures. Read the clues.
All the answers are clothes or colours.
You can use a dictionary.

Across
3. What colour is the man's suit?
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7. One of the men has _______ trousers.

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1. A woman is wearing a pink one.
2. What colour is the woman's skirt?
3. The woman in the pink dress has _____ hair.
6. The man with the suit is wearing a ___.

<table>
<thead>
<tr>
<th>woman</th>
<th>man</th>
<th>men</th>
<th>people</th>
</tr>
</thead>
<tbody>
<tr>
<td>wearing</td>
<td>colour</td>
<td>one</td>
<td>hair</td>
</tr>
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Colours and Clothes Crossword

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1. A woman is wearing a pink one.
2. What colour is the woman's skirt?
3. The woman in the pink dress has _____ hair.
6. The man with the suit is wearing a ___.

woman man men people
wearing colour one hair
Colours and Fruits
Upper and lower case letters

Look at the picture.
Look at the word bank. Fold it over.
Write the words in lower case.

PURPLE GRAPES

GREEN PEAR

BLUE BLUEBERRIES

WHITE COCONUT

ORANGE ORANGE

PINK WATERMELON

RED APPLE

YELLOW LEMONS

blue blueberries

green pear

orange orange

pink watermelon

purple grapes

red apple

white coconut

yellow lemons

Download this document from http://www.skillsworkshop.org/
Use with Skills for Life Entry 1 learner materials such as ESOL Unit 9 - Shopping 2.
Clothes and Colours
Lower and upper case letters

Look at the pictures.
Look at the word bank. Fold it over.
Write the words in upper case.

white trainers
brown jacket
black shoes
red hair
pink dress
blue suit
yellow trousers
green skirt

<table>
<thead>
<tr>
<th>BLACK SHOES</th>
<th>PINK DRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLUE SUIT</td>
<td>RED HAIR</td>
</tr>
<tr>
<td>BROWN JACKET</td>
<td>WHITE TRAINERS</td>
</tr>
<tr>
<td>GREEN SKIRT</td>
<td>YELLOW TROUSERS</td>
</tr>
</tbody>
</table>
All the words are clothes.
Write them in the opposite case.

1. trousers
2. TRAINERS
3. tie
4. SUIT
5. skirt
6. shoes
7. SHIRT
8. jumper
9. JACKET
10. hat
11. dress
12. BLOUSE
Colours
Lower and upper case letters

Look at the word bank. Fold it over.
Write the words in upper case.

brown __________________ yellow __________________

white __________________ pink __________________

green __________________ black __________________

orange __________________ purple __________________

red __________________ blue __________________

BLACK       BROWN       ORANGE       PURPLE       WHITE
BLUE         GREEN       PINK         RED         YELLOW