

# 'Favourite things' bingo

*Alison Murray, the contributor, explains ...*

Please find attached a resource that I have developed and used several times with learners from M7 up to E2.

- I have used it as an icebreaker at the beginning of term, with students' names already entered on the table. The idea is that they then have to walk around the class find out who is who and ask the questions! You can add as many questions as you think appropriate (see blank chart on page 3).
- It also proved to be the inspiration for a starting activity which took place for 5 minutes or so at the beginning of a class. Students had to ask one question each week. e.g. eye colour, shoe size, height etc. At the end of the term each student had to compile a simple profile of another student. We took photographs and made a small booklet from this. The students really enjoyed the activity. We had several new students and it certainly helped them to fit in. By the end of the term we knew quite a lot about each other!

## Main Curriculum References

*Actual references covered will depend on the learner group and level, and how the resource is used by the teacher.*

SLIr/M7.2	Listen to simple questions on familiar topics and give simple responses in answer
SLc/M7.4	Ask simple questions of others: for explanation, for instruction, about events, about experiences
SLc/M7.5	Make simple statements about simple and personal matters
Rtc/M7.1	Distinguish between print, text, symbols and images
Wt/M7.2	With support use words, signs, symbols and images, matching their meaning to objects, people and places
SLIr/M8.2	Listen and answer simple questions about personal details, personal experiences, personal events, narratives
SLc/M8.2	Ask questions using key words, signs and symbols to obtain information for explanation, for instruction, about events, about experiences
Rt/M8.3	When working with texts which contain words, symbols, signs or images – communicate about persons, characters, events or objects with which they have become familiar
Wt/M8.1	Understand that words, signs, symbols and images convey information
SLIr/E1.4	Listen and respond to requests for personal information
SLc/E1.3	Ask questions to obtain specific information
Wt/E1.1	Use written words and phrases to record or present information
SLr/E2.6	Respond to straightforward questions
SLc/E2.2	Make requests and ask questions to obtain information in everyday contexts
Wt/E2.1	Use written words and phrases to record or present information

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**THANK YOU**

# "My Favourite Things" Bingo Game



Student names										
My favourite colour										
My favourite food										
My favourite T.V show										
My favourite hobby										

# Bingo Game


