

Produce a non fiction text

Main Curriculum References

Reading facts and opinions

Rt/E3.4 - I identify the main points and ideas and predict ideas from context

Rt/L1.2 - Recognise how language and other textual features are used to achieve different purposes

Web research

Rt/E3.5 - Understand and use organisational features to locate information

Rt/E3.6 - Skim read title, headings and illustrations to decide if material is of interest

Rt/E3.7 - Scan texts to locate information

Rt/L1.4 - Use organisational and structural features to locate information

Rt/L1.5 - Use different reading strategies to find and obtain information

Writing facts - statements

Ws/E3.1 1.1 - Write in complete sentences

Wt/L1.2 - Judge how much to write and the level of detail to include

Wt/L1.4 - Use language suitable for purpose and audience

Listening to facts

SLr/E3.2 L1.2- Listen for detail in explanations, instructions and narratives on different topics in a range of contexts

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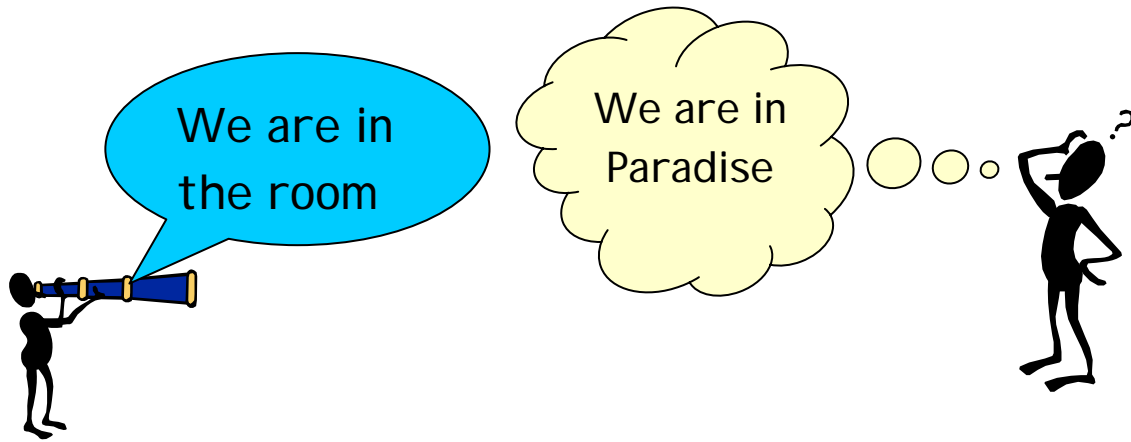
1	Curriculum references	(this page)
2	Fiction and non fiction	(student discussion)
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7	Brazil: facts and statements	(sample facts & statements)
8	Student fill in sheet	(facts and statements)
9	Wales and Canada	(real examples of student work)

To obtain an editable version of the original Word document please send teaching ideas or any adult basic skills resource that you would like to share to maggie@skillsworkshop.org

THANK YOU

Fiction and non fiction text

We are going to produce a non-fiction text



Task 1

Which of the above statements is non fiction and which is fiction?
Before you decide you should talk about this in your group.

Write some of the ideas from the discussion here.

A fork lift truck Information

You do not need a licence to operate a fork lift truck.
You do need a Certificate of Basic Training.
Fork lift trucks are easy to drive.
Most men who work in factories can drive a fork lift truck.



Task 2

Look at the statements about the fork lift truck. Some of them are non fiction (facts) and some are fiction (opinion).
Write them in the right place in the boxes below.

Fiction

- _____

- _____

Non Fiction

- _____

- _____

Council Tax Information

Council tax is used to pay for local services.

I pay too much council tax.

Council tax should be used to pay for school dinners for all children.

Some people can get help to pay their council tax.



Task 3

Read the information about Council Tax. Write the statements in the correct column below.

Fiction (opinion)

Non fiction (facts)



Making Bread Information

My mother makes the best bread in the world.
Yeast is a raising agent which helps bread to rise.
The liquid used to make bread should be tepid.
When you are kneading the dough you should have the radio on.



Task 4

Read the information about making bread. Write the statements in the correct boxes below.

Non Fiction (fact)

Fiction (opinion)



'Guess the Country'

Objectives

- Each student to present facts about a 'secret' country (e.g. Brazil) to the group.
- The group tries to guess which country the facts refer to.



Instructions

- Use the Internet to research at least ten facts about the country.
- Choose five of the facts and write them out as statements.
- Read the statements to the group (one at a time) and ask them to guess the country you have researched.
- The 'guessers' start off with 5 points. If they guess correctly after the first clue they get 5 points, if they guess after the second clue they get 4 points, etc.

Tutor notes

Ask students to choose a country that they would like to visit. Encourage them to think widely - I used an atlas to show them Brazil. The secret is to act as if you are all learning together - this is often true anyway e.g. 'I didn't know the Falklands were there'.

Show students how to adapt the facts and make them into statements. Five is enough. Explain that the statements will be put to the group and that some facts will be more useful than others in helping the group to guess the correct country.

Explain that the statements should be clear but 'elusive' - this will develop their discriminatory skills and encourage scrutiny of text. Explain that they should leave the 'key' statement until last (e.g. The footballer Pele is from this country).

My students word processed their projects (see samples on page 9) and found maps and flags.

*This game was adapted from an idea on Inside Out English www.insideout.net
[http://www.insideout.net/warehouse/worksheets/august/I O262S-brazil.pdf](http://www.insideout.net/warehouse/worksheets/august/I%20262S-brazil.pdf)*

Facts about Brazil

1. In 2003 the population of Brazil was 175.9 million which makes it the sixth largest populated country in the world.
2. The language spoken is Portuguese.
3. The capital city is Brasilia although it used to be Rio de Janeiro.
4. The Amazon River is the source of 20% of the world's fresh water.
5. The Brazilian flag is green with a large yellow diamond in the centre bearing a blue celestial globe with 27 white five-pointed stars (one for each state and the Federal District) arranged in the same pattern as the night sky over Brazil.
6. Emerson Fittipaldi was Brazil's first Formula 1 championship winner in 1972.
7. In 2002 Brazil won their fifth FIFA World Cup Championship.
8. Ronaldo scored the two goals in the match against Germany.
9. Major export products include aircraft, coffee, vehicles, soybean, iron ore, orange juice.
10. Seasons in Brazil are the reverse of those of Europe.

Spring: 22nd September - 21st December

Summer: 22nd December - 21st March

Autumn: 22nd March - 21st June

Winter: 22nd June - 21st September

Possible statements on Brazil

1. In 2003 the population of this country was 175.9 million.
2. This country's flag is blue, green and yellow.
3. The main language spoken in this country is Portuguese.
4. Winter in this country is from June to September.
5. Coffee is grown here.

Name the Country

The Country I have chosen is _____
(remember to keep this a secret)

These are the ten facts I found about this country.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

These are the five statements I made.

1.
2.
3.
4.
5.

Name the Country – unedited samples of students' work

Can you guess the name of the Country.?

The language that this country speaks is Celtic but the language was more commonly spoken hundreds of years ago than it is today, but some parts do still speak it.

It has two big National parks that cover a large part of the country, and also is very popular with tourists from across the world.

There is a popular docking/shipping yard on the most northern tip of the country and a few miles down the road there is R.A.F base which is well known.

There is a village which is famous because there is a dog which is buried in the centre of the village under an oak tree and it has a story or a legend behind it.

The flag of the country I am doing about has red, white and green as the colours and a creature on it that does not exist anymore.

CAN YOU GUESS THE NAME OF THE COUNTRY?

THIS COUNTRY WAS FOUNDED AS A UNION OF BRITISH COLONIES.

THE OFFICIAL SPORTS OF THIS COUNTRY ARE ICE HOCKEY IN THE WINTER AND LACROSSE IN THE SUMMER.

THE OFFICIAL LANGUAGES OF THIS COUNTRY ARE ENGLISH AND FRENCH.

THE NAME OF THIS COUNTRY COMES FROM A WORD MEANING "VILLAGE" OR "SETTLEMENT".

THE CAPITAL OF THIS COUNTRY IS OTTAWA.

ANY IDEAS? THE ANSWER WILL BE IN THE NEXT MONTHS NEWS LETTER!