

Name _____ Date _____

England's World Cup 2010

Read this text and then discuss it in your group.



England are currently playing in the World Cup in South Africa.

In the team are a number of superstar footballers. Players such as Wayne Rooney, Frank Lampard, Steven Gerrard and John Terry can earn over £100,000 a week.

It is Fabio Capello's job to pick the best team and make sure that the right decisions are made.

Fabio Capello gets paid over £5 million pounds a year to manage the England team. It is one of the highest paid football jobs in the world. It can be hard work though and managers are put through a lot of stress.

England haven't started the World Cup that well. Robert Green the England goal keeper fumbled the ball into the net in the first game against the USA. The result was a 1-1 draw.

Despite England's draw there are still more group matches for the side to play. If England do well in these games they can still go through to the knock out stages.

Image from http://www.footballandmusic.co.uk/wp-content/uploads/2007/12/capello_england.jpg

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Capello's computer has gone wrong.

There are a few mistakes on his instructions to his team.

Help him sort them out.

of drink sure make you water plenty

get please to at early least training minutes ten

meetings team mobile turn in please mobile your off

kick off final will be the decided two team hours before

at time any alcohol drunk no to is be

bed everyone in should be ten by o'clock

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Below is a letter that you could send to Fabio Capello.
Some of the details are missing.

Fill in the blank sections.

Address
Date
Dear Mr Capello,	
I was really watching England playing last Saturday.	
Rob Green is because	
.....	
.....	
Emilie Heskey is maybe you could pick	
..... instead as he can	
.....	
.....	
Yours sincerely,	
.....	

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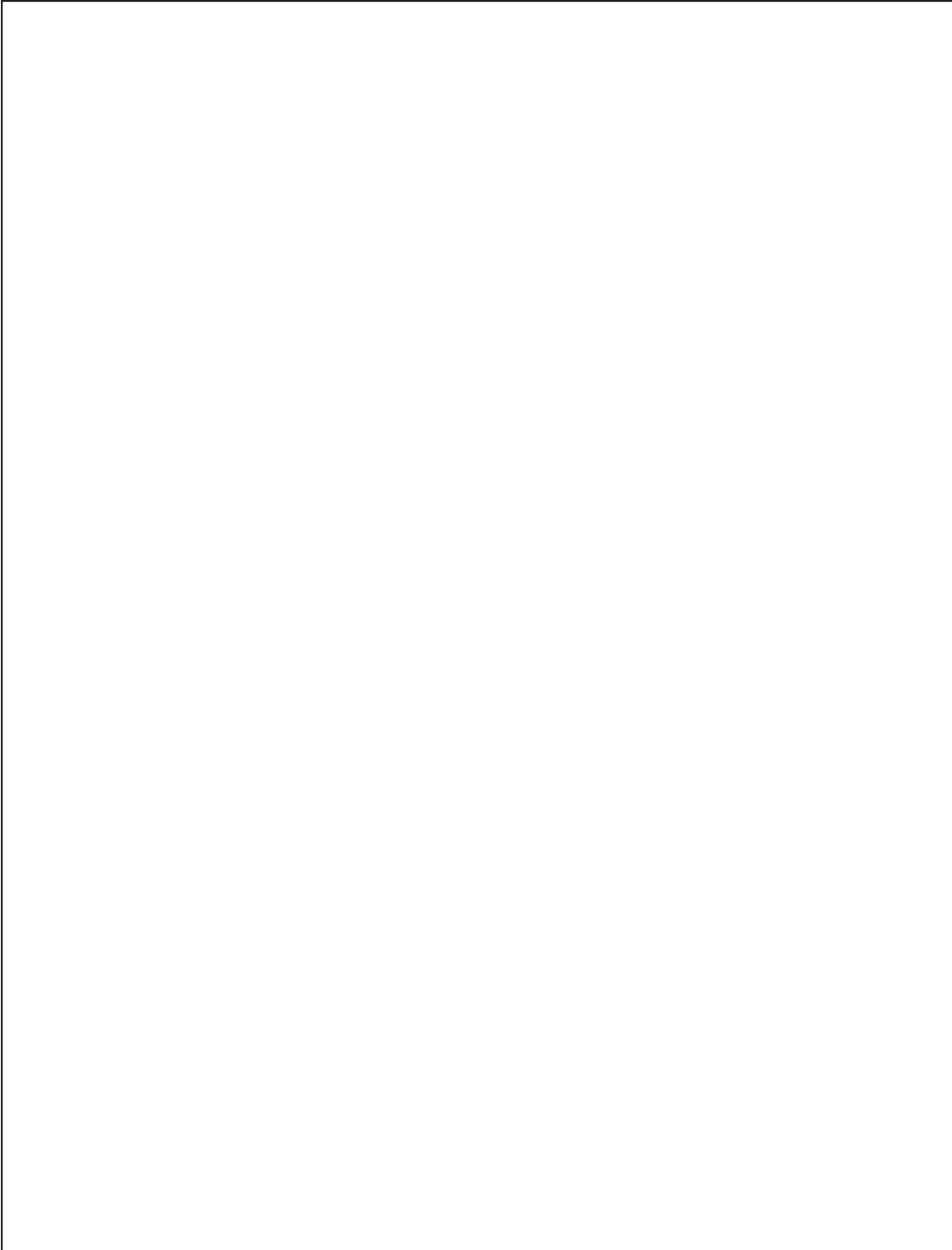
Below is the current squad for the England team.

Goalkeepers	Midfielders
 J.Hart	 J.Milner
 D.James	 F.Lampard
 R.Green	 G.Barry
	 J.Milner
	 J.Cole
Defenders	 S.Gerrard
 S.Warnock	 S.Wright-Phillips
 J.Terry	 M.Carrick
 A.Cole	 A.Lennon
 G.Johnson	
 J.Carragher	Strikers
 R.Ferdinand	 W.Rooney
 L.King	 P.Crouch
 M.Upson	 J.Defoe
	 E.Heskey

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Use the space below to make a copy of your own England team.

A large, empty rectangular box with a thin black border, intended for the student to write their own England team.

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Select five players from the list and describe them using some of the **adjectives** below.

tired	exhausted
good	fantastic
dirty	filthy
ugly	hideous
surprising	astounding
big	gigantic
old	great
fast	exciting
skilful	entertaining

Ws/E2.1 Construct simple and compound sentences, using common conjunctions to connect two clauses (e.g. as, but, and).

(a) understand that simple sentences can be combined to make compound sentences by using conjunctions (b) understand that, if a compound sentence has too many bits added on, the reader will not be able to follow the sense (c) know some common conjunctions

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You can also use **conjunctions** in your sentences.

Use the some conjunctions from the list to write some descriptive sentences.

and	although
as	since
until	whenever
because	whilst
but	where

Example

Player 1. > Joe Cole

Describe Player 1 using one or more **adjectives** and one **conjunction**.

Joe Cole is a really **exciting** player **because** he can score **great** goals.

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Player 2. >
Describe Player 2 using one or more **adjectives** and one **conjunction**.

Player 3. >
Describe Player 3 using one or more **adjectives** and one **conjunction**.

Player 4. >
Describe Player 4 using one or more **adjectives** and one **conjunction**.

Player 5. >
Describe Player 5 using one or more **adjectives** and one **conjunction**.

Player 6. >
Describe Player 6 using one or more **adjectives** and one **conjunction**.

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Extension task

Well done on completing your sentences on the England players.

Now do some research on the internet.

Find out how the England team has done in World other World Cups.

Next to the date write what find out about England's achievements.

1966
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1970
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1974
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1978
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1982
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1986
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1990
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1994
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1998
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2002
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2006
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2010?
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Rt/E3.5 Understand and use organisational features to locate information (e.g. contents, index, menus)
Rt/E3.7 Scan texts to locate information. Rt/E3.8 Obtain specific information through detailed reading