

# Multi-purpose card based resources.

**Aimed at** Entry Levels 1, 2 and 3.

**Literacy:** Reading and spelling key words - days, months, seasons, numbers.

**Numeracy:** Measurement of time, ordinal numbers.

**Note** that most pages are best printed on card and laminated.

## Main curriculum areas covered

### Reading: Word Level

- Rw/E1.1 Possess a limited, meaningful sight vocabulary of words (days, etc.), signs, symbols.  
Rw/E1.3 Recognise letters of the alphabet in both upper & lower case e.g. match words or signs in different fonts and styles.  
Rw/E2.2 Recognise high frequency words & words with common spelling patterns. e.g. months of year.  
Rw/E2.5 Use initial letters to find and sequence words in alphabetical order.  
Rw/E3.4 Use first and second place initial letters to find and sequence words alphabetically.

### Writing: Word Level

- Ww/E1.1 Spell correctly some personal key words and familiar words (e.g. nos. 1-10, days).  
Ww/E2.1 Spell correctly majority of personal details and familiar common words (e.g. 1-20, months).

### Measure, Shape and Space: Common Measures

- MSS1/E1.2 Relate familiar events to times of day, days of week, seasons - know the days of the week and their order, know the seasons of the year and their order.  
MSS1/E2.3 Know the months of the year in words and abbreviated forms, in their numbered sequence (i.e. March is third month); understand the UK convention of writing date as D/M/Y.  
MSS1/E3.3 Read, measure, record time. Understand & use calendars, common date formats.

### Number: Whole Numbers

- N1/E1.2 Read and write numbers up to ten, including zero.  
N1/E1.3 Understand ordinal numbers.  
N1/E2.2 Read, write, order and compare numbers up to 100.

## Contents

- |         |   |
|---------|---|
| 1       | This page.  |
| 2       | Instructions for use. Ideas and suggested activities.   |
| 3 - 4   | Mental starters and icebreakers. 3 sets of circular or follow-me games - months of the year. 6 small sets - days of the week and seasons.                         |
| 5 - 6   | Reference sheets and cards. Days of the week and months: full and abbreviated forms in a variety of fonts, upper and lower case, etc.                             |
| 7       | Reference sheet or cards. Cardinal and ordinal numbers \ words to 31.   |
| 8       | Reference sheet 1. Number words to 1000. Measure words.   |
| 9       | Reference sheets 2/3 - Days, months, seasons and abbreviations.   |
| 10      | Reference sheet 4 - More time words (use by, expiry, return by, etc.).  |
| 11 - 15 | Colour card sets: months of the year (variety of fonts, abbreviations, and ordinal nos. 1-12), days of the week and seasons (abbreviations and variety of fonts). |
| 16 - 17 | Cards for cheque writing activities. Numbers to a thousand as words and figures, plus cheque vocabulary - pounds, only, and, pence.                               |

## Instructions and Ideas (see page 1 for curriculum links)

### Follow-me circular games

The great thing about these games is that everyone has to keep alert and read his or her card (and listen carefully to other students reading out their cards).  
You never know when it's going to be your turn!  
They make great icebreakers / mental starters.

#### Notes

A different font is used for each set - purely for easy sorting. Sets are not designed to be mixed, but this may be possible if you have time to work out different sequences!  
If you have any further suggestions - please pass them on. Email your ideas to: [maggie@skillsworkshop.org](mailto:maggie@skillsworkshop.org)  
Individual students (or pairs) can also use each set as a sorting exercise - lining up cards in the correct sequence.

#### Page 3: months of the year

1. Print on card. Cut up, remove reference nos. A1-A12 etc. (transfer nos. to reverse of each card for easy sorting at the end of teaching session!). Laminate if possible.
2. Distribute one complete set of 12 cards to a group of 12 students. If you have fewer students give several cards to more able / confident students.
3. Select a student to start reading out their card.
4. Student with the card that answers the first student's question reads their card next. The cycle continues until you are back at student No.1.
5. Suitable for literacy (particularly sets A, C), numeracy (set B) or mixed groups.

#### Page 4: days of the week, seasons.

1. See step 1 above (remove ref. nos. A1-A7 etc.)
2. Distribute one complete set of cards between a small group of students (7 students for days of the week, 4 for seasons). If you have fewer students, give the more able / confident student two cards each.
3. As step 3 above.
4. As step 4 above.

### Small cards

**Note:** can also be kept uncut and used as reference sheets.

#### Pages 5-6: days of the week, months.

1. Print on card. Laminate if possible before cutting.
2. Individual (or pairs of) students can match complete words to abbreviations.
3. Non readers can match uppercase words to lowercase.
4. Play snap - matching can be altered to suit e.g. whole words (different fonts), or words to abbreviations.
5. Memory games - turn all cards face down and spread over table. When you turn over a matching pair they can be removed.
6. Reading games - as 5 but only add selected cards to your pile if they are read aloud correctly.
7. Spelling game - pick card. Look, say, cover and then spell out (or write down).
8. Ordering (numeracy) - put cards in correct order starting with January / Monday

#### Page 7: cardinal and ordinal numbers to 31

1. Print on card. Laminate if possible before cutting.
2. Match words to ordinal numbers.
3. Order numbers or words correctly from 1-31.
4. Use with previous day and month cards to practise making up different dates.
5. Use with our blank calendar sheets (available on site) to make up and experiment with different date formats.
6. Spelling - use as flashcards for 'Look, Say, Cover, Write Check' or for numerous spelling games.

### Reference sheets

**Page 8: number words (includes measure)**

**Page 9: day words, months and seasons.**

**Page 10: more time words**

#### Notes:

Sheets can also be kept uncut and used as a class or personal reference sheet.  
Enlarge and use as poster.  
Shrink and give to students to fold up and keep in the back of their cheque books (or wherever needed).

1. Print on card. Laminate if possible.
2. Can be used as a basis of discussion about number and measure words. Point to different numbers or measures and simply discuss with student (literacy and numeracy).
3. Spelling focus - point out spellings such as four and forty and the difference. How "ninety" keeps the e but "ninth" doesn't, etc.
4. Use as spelling reference sheets with our blank time planners and calendars (available on site). Students can add special dates to blank calendars, etc.
5. Ask Entry Level students to write a short description of their day or week using as many time words as possible - weekend, tomorrow, morning, afternoon, etc.
6. Discuss capitalisation of days and months but not seasons.
7. Discuss when to use number words and when to use figures or abbreviations.

### Colour cards

**Pages 11-13: months as full words and abbreviations (capitalised and normal case) and ordinals to 12<sup>th</sup>**

**Pages 14-15: days and seasons as full words and abbreviations (capitalised and normal case)**

1. Print on card. Laminate if possible before cutting sheet.
2. Order months and/or days.
3. Arrange months and/or days in alphabetical order.
4. Match words to abbreviations, or months to ordinals.
5. Play various snap games in pairs or small groups.
6. Match the same words in different fonts or match capitals with lowercase words.
7. Print two copies of a sheet. Keep one whole (like a bingo card) and cut the others to match or play bingo type games
8. Spelling - use as flashcards or for numerous spelling games.
9. Use season cards as headings and discuss which months go under each heading.
10. Look at various spelling patterns - endings such as -ber in months, -th for ordinal numbers, etc.

### Reference cards for writing cheques

**Pages 16-17: nos. as words to a thousand, vocabulary.**

1. Print on card. Laminate if possible before cutting sheet.
2. Activities are similar to previous ideas but these cards were designed specifically for a student who wanted to work on writing cheques.
3. Match words to numbers.
4. Practise arranging words to make up sums such as 'twenty four pounds only', or 'fifteen pounds and twenty two pence', etc.
5. Use in combination with previous date and month cards to practise writing the date on cheques (in words).

<b>A1</b>	<b>It is January.</b> Which month do children never go to school in?	<b>B1</b>	<b>It is January.</b> What is the next month?	<b>C1</b>	<b>It is January.</b> Which month begins with an F?
<b>A9</b>	<b>It is February.</b> Which month is bonfire night in?	<b>B2</b>	<b>It is February.</b> What is the last month of the year?	<b>C2</b>	<b>It is February.</b> What is the last month of the year?
<b>A7</b>	<b>It is March.</b> Which month is famous for its showers?	<b>B5</b>	<b>It is March.</b> What is the 8th month of the year?	<b>C5</b>	<b>It is March.</b> Which month has only three letters in its name?
<b>A8</b>	<b>It is April.</b> Which month is St Valentines day in?	<b>B4</b>	<b>It is April.</b> What month was it last month?	<b>C7</b>	<b>It is April.</b> Which month begins with an S?
<b>A5</b>	<b>It is May.</b> Which month comes next?	<b>B12</b>	<b>It is May.</b> What is the first month of the year?	<b>C6</b>	<b>It is May.</b> What month was it last month?
<b>A6</b>	<b>It is June.</b> Which month is the third of the year?	<b>B9</b>	<b>It is June.</b> What is the tenth month of the year?	<b>C11</b>	<b>It is June.</b> Which month comes next?
<b>A3</b>	<b>It is July.</b> Which month do kids go back to school and start in a new class?	<b>B8</b>	<b>It is July.</b> What month was it last month?	<b>C12</b>	<b>It is July.</b> Which month starts the year?
<b>A2</b>	<b>It is August.</b> What month was it last month?	<b>B6</b>	<b>It is August.</b> What month comes next?	<b>C9</b>	<b>It is August.</b> Which month begins with O?
<b>A4</b>	<b>It is September.</b> Which month has only three letters in it?	<b>B7</b>	<b>It is September.</b> What is the 7 <sup>th</sup> month of the year?	<b>C8</b>	<b>It is September.</b> What month was it last month?
<b>A11</b>	<b>It is October.</b> Which month is Christmas in?	<b>B10</b>	<b>It is October.</b> What month is it next month?	<b>C10</b>	<b>It is October.</b> Which month ends with an E?
<b>A10</b>	<b>It is November.</b> What month was it last month?	<b>B11</b>	<b>It is November.</b> What is the fifth month of the year?	<b>C4</b>	<b>It is November.</b> What month comes after February?
<b>A12</b>	<b>It is December.</b> What month comes next?	<b>B3</b>	<b>It is December.</b> What is the fourth month of the year?	<b>C3</b>	<b>It is December.</b> What month begins with an N?

A1	<b>It is Monday.</b> Which day comes next?	B1	<b>It is Monday.</b> What day is it tomorrow?	C1	<b>It is Monday.</b> On what day of the week is pancake day?
A2	<b>It is Tuesday.</b> What day is it tomorrow?	B2	<b>It is Tuesday.</b> What other day begins with T?	C2	<b>It is Tuesday.</b> What day is in the middle of a normal working week?
A3	<b>It is Wednesday.</b> Which day begins with F?	B4	<b>It is Wednesday.</b> What day will it be the day after tomorrow?	C3	<b>It is Wednesday.</b> On what day can large shops only open for 6 hours?
A5	<b>It is Thursday.</b> What is the first day of the weekend?	B3	<b>It is Thursday.</b> What day was it yesterday?	C7	<b>It is Thursday.</b> What day of the week is May Day bank holiday always on?
A4	<b>It is Friday.</b> What day was it yesterday?	B5	<b>It is Friday.</b> What day will it be the day after tomorrow?	C5	<b>It is Friday.</b> What day will it be tomorrow?
A6	<b>It is Saturday.</b> What day is it tomorrow?	B7	<b>It is Saturday.</b> What day is the 1 <sup>st</sup> day of the working week?	C6	<b>It is Saturday.</b> What day was the day before yesterday?
A7	<b>It is Sunday.</b> What day begins with M?	B6	<b>It is Sunday.</b> What day was it yesterday?	C4	<b>It is Sunday.</b> What day was it the day before yesterday?
D1	<b>It is spring</b> Which season comes next?	E1	<b>It is spring.</b> What season comes before winter?	F1	<b>It is spring.</b> What season is February in?
D2	<b>It is summer.</b> Which season comes next?	E3	<b>It is summer.</b> What season is Christmas in?	F3	<b>It is summer.</b> What season is October in?
D3	<b>It is autumn.</b> Which season comes next?	E2	<b>It is autumn.</b> What season is the long school holiday in?	F4	<b>It is autumn.</b> What season is April in?
D4	<b>It is winter.</b> Which season comes next?	E4	<b>It is winter.</b> What season comes next?	F2	<b>It is winter.</b> What season is July in?

Jan	January	JANUARY
Feb	February	FEBRUARY
Mar	March	MARCH
Apr	April	APRIL
May	May	MAY
Jun	June	JUNE
Jul	July	JULY
Aug	August	AUGUST
Sep	September	SEPTEMBER
Oct	October	OCTOBER
Nov	November	NOVEMBER
Dec	December	DECEMBER
Mon	Monday	MONDAY
Tue	Tuesday	TUESDAY
Wed	Wednesday	WEDNESDAY
Thu	Thursday	THURSDAY
Fri	Friday	FRIDAY
Sat	Saturday	SATURDAY
Sun	Sunday	SUNDAY

Jan	January	JANUARY
Feb	February	FEBRUARY
Mar	March	MARCH
Apr	April	APRIL
May	May	MAY
Jun	June	JUNE
Jul	July	JULY
Aug	August	AUGUST
Sep	September	SEPTEMBER
Oct	October	OCTOBER
Nov	November	NOVEMBER
Dec	December	DECEMBER
Mon	Monday	MONDAY
Tue	Tuesday	TUESDAY
Wed	Wednesday	WEDNESDAY
Thu	Thursday	THURSDAY
Fri	Friday	FRI DAY
Sat	Saturday	SATURDAY
Sun	Sunday	SUNDAY

1 <sup>st</sup>	16 <sup>th</sup>	first	sixteenth	1st	16th
2 <sup>nd</sup>	17 <sup>th</sup>	second	seventeenth	2nd	17th
3 <sup>rd</sup>	18 <sup>th</sup>	third	eighteenth	3rd	18th
4 <sup>th</sup>	19 <sup>th</sup>	fourth	nineteenth	4th	19th
5 <sup>th</sup>	20 <sup>th</sup>	fifth	twentieth	5th	20th
6 <sup>th</sup>	21 <sup>st</sup>	sixth	twenty-first	6th	21st
7 <sup>th</sup>	22 <sup>nd</sup>	seventh	twenty-second	7th	22nd
8 <sup>th</sup>	23 <sup>rd</sup>	eighth	twenty-third	8th	23rd
9 <sup>th</sup>	24 <sup>th</sup>	ninth	twenty-fourth	9th	24th
10 <sup>th</sup>	25 <sup>th</sup>	tenth	twenty-fifth	10th	25th
11 <sup>th</sup>	26 <sup>th</sup>	eleventh	twenty-sixth	11th	26th
12 <sup>th</sup>	27 <sup>th</sup>	twelfth	twenty-seventh	12th	27th
13 <sup>th</sup>	28 <sup>th</sup>	thirteenth	twenty-eighth	13th	28th
14 <sup>th</sup>	29 <sup>th</sup>	fourteenth	twenty-ninth	14th	29th
15 <sup>th</sup>	30 <sup>th</sup>	fifteenth	thirtieth	15th	30th
	31 <sup>st</sup>		thirty-first		31st

# Reference Sheet 1 - Number Words

0	zero, nought, nothing				
1	one	11	eleven	10	ten
2	two	12	twelve	20	twenty
3	three	13	thirteen	30	thirty
4	four	14	fourteen	40	forty
5	five	15	fifteen	50	fifty
6	six	16	sixteen	60	sixty
7	seven	17	seventeen	70	seventy
8	eight	18	eighteen	80	eighty
9	nine	19	nineteen	90	ninety
100	one hundred	$\frac{1}{2}$	a half	1 <sup>st</sup>	first
1000	one thousand	$\frac{1}{4}$	a quarter	2 <sup>nd</sup>	second
1,000,000	one million			3 <sup>rd</sup>	third
		l	litre	4 <sup>th</sup>	fourth
p	pence	ml	millilitres	5 <sup>th</sup>	fifth
mph	miles per hour	m	metre	6 <sup>th</sup>	sixth
oz	ounce	km	kilometres	7 <sup>th</sup>	seventh
£ lb	pound	g	gram	8 <sup>th</sup>	eighth
pt	pint	kg	kilogram	9 <sup>th</sup>	ninth



Reference Sheet 2 - Day Words			
Monday	Mon	yesterday	day
Tuesday	Tue	everyday	today
Wednesday	Wed	daytime	midday
Thursday	Thu		
Friday	Fri	birthday	
Saturday	Sat	Boxing Day	
Sunday	Sun	May Day	
		Christmas Day	
weekday		holiday	

Sheet 3 - Months and Seasons					
1 <sup>st</sup>	January	Jan	7 <sup>th</sup>	July	Jul
2 <sup>nd</sup>	February	Feb	8 <sup>th</sup>	August	Aug
3 <sup>rd</sup>	March	Mar	9 <sup>th</sup>	September	Sep
4 <sup>th</sup>	April	Apr	10 <sup>th</sup>	October	Oct
5 <sup>th</sup>	May	May	11 <sup>th</sup>	November	Nov
6 <sup>th</sup>	June	Jun	12 <sup>th</sup>	December	Dec
spring			autumn		
summer			winter		

## Sheet 4 - More Time Words

morning	second	tomorrow
afternoon	minute	bank holiday
evening	hour	Easter
night	weekend	o'clock
date of birth	week	half past
today's date	fortnight	quarter past
sell by	month	return by
use by	season	expiry date
term	year	pay by
decade	century	millennium
twentieth	nineteenth	twenty-first
twenties	forties	nineties
2002	1999	2000
2001	1956	1938
2008	1973	1984
2007	2009	2010

January	July	JANUARY	JULY
February	August	FEBRUARY	AUGUST
March	September	MARCH	SEPTEMBER
April	October	APRI L	OCTOBER
May	November	MAY	NOVEMBER
June	December	JUNE	DECEMBER

Jan	Jul	first	seventh
Feb	Aug	second	eighth
Mar	Sep	third	ninth
Apr	Oct	fourth	tenth
May	Nov	fifth	eleventh
Jun	Dec	sixth	twelfth

JAN	JUL	1 <sup>st</sup>	7 <sup>th</sup>
FEB	AUG	2 <sup>nd</sup>	8 <sup>th</sup>
MAR	SEP	3 <sup>rd</sup>	9 <sup>th</sup>
APR	OCT	4 <sup>th</sup>	10 <sup>th</sup>
MAY	NOV	5 <sup>th</sup>	11 <sup>th</sup>
JUN	DEC	6 <sup>th</sup>	12 <sup>th</sup>

MON	SUN	Monday	Sunday
TUE		Tuesday	
WED	SPRING	Wednesday	Spring
THU	SUMMER	Thursday	Summer
FRI	AUTUMN	Friday	Autumn
SAT	WINTER	Saturday	Winter

Mon	Sun	MONDAY	SUNDAY
Tue		TUESDAY	
Wed	Spring	WEDNESDAY	SPRING
Thu	Summer	THURSDAY	SUMMER
Fri	Autumn	FRI DAY	AUTUMN
Sat	Winter	SATURDAY	WINTER

1	2	3	19	20	21	100
4	5	6	22	23	24	200
7	8	9	25	26	27	1000
10	11	12	28	29	30	pound
13	14	15	40	50	60	pence
16	17	18	70	80	90	and



one	two	three	nineteen	twenty	twenty one	one hundred
four	five	six	twenty two	twenty three	twenty four	two hundred
seven	eight	nine	twenty five	twenty six	twenty seven	one thousand
ten	eleven	twelve	twenty eight	twenty nine	thirty	pounds
thirteen	fourteen	fifteen	forty	fifty	sixty	and
sixteen	seventeen	eighteen	seventy	eighty	ninety	only