

Descriptive Writing Activity

Assignment success criteria

1. Write in an appropriate manner for the genre or purpose of your story.
2. Use a varied range of sentences and vocabulary to keep your audience's interest.
3. Keep punctuation accurate and produce logical paragraphs to make your meaning clear.
4. Develop characters and settings within your narrative.
5. Use literary devices such as similes, alliteration, rule of three and metaphors effectively.
6. Show an awareness of tone in words and sentences.
7. Be accurate in punctuation and spelling.
8. Write with flair and originality.

The task - Give this lady a character!

- Look at the picture in front of you, and answer the following questions.
- Use a notation technique to get the answers down quickly.



- **1. Who is this lady?**
- **2. Where does she live?**
 - » In the countryside, in the city? Where?
- **3. What kind of house does she live in?**
 - » Is it big, small, old, modern, warm, comfortable, cold?
- **4. How old is she?**
 - » Is she fairly young, old, very old?
- **5. Has she got any family?**
 - » Does she have a husband? Any children? Any grandchildren?
Does anyone live with her?
- **6. Has she got any pets?**
- **7. What does she do all day?**
 - » Does she have a job, have any hobbies?
- **8. What is she thinking about?**
 - » Is she happy, sad? Why?

You have several minutes to create a plan.

The Lady – QUICK PLAN

Name _____ Date _____



The Lady – DRAFT

Name _____ Date _____



Using your plan, please complete your piece of descriptive writing on this sheet. You can do this in your group.

You have 15 minutes.

The Lady – DRAFT

Name _____ Date _____



A large, empty rectangular box with a thin black border, intended for student work or notes.