

Pronouns

Aim: to recognise that pronouns refer to items or people already introduced in a text.

Main Curriculum References

Actual references will vary with the learner group and the way the resource is used.

Entry 2 ESOL

Rt/E2.1a use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts

- (i) know and use text-level strategies to predict content and check meaning
- (ii) use own background knowledge and overall context to aid understanding
- (iii) recognise the key features of format, layout, grammar and discourse in chronological texts, i.e. that they: (a) recount events in time order (b) are usually written as continuous text and usually have titles (c) use past tenses (d) mark the sequence of events through the use of discourse markers (e) **achieve cohesion through pronoun referencing**
- (iv) recognise the key features of format, layout, grammar and discourse in instructional texts.

Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning

- (i) recognise that word order in English may be different from word order in their languages
- (ii) use knowledge of the word order of simple and compound sentence patterns to work out meaning and to confirm understanding
- (iii) understand that sentences follow grammatical patterns and that certain types of word are more likely to recur in some places than others:
- (iv) understand the use of common conjunctions such as and, but, or to join clauses in compound sentences with same or different subject
- (v) use knowledge of simple present and past tenses and future forms to work out meaning and aid understanding
- (vi) **recognise use of pronoun referencing to refer to items already introduced**

Entry 2 Literacy

Although primarily an ESOL resource, these texts and questions are also suitable for E2 literacy reading comprehension.

Rt/E2.1 Trace and understand the main events of chronological and instructional texts

- (a) understand that chronological text is related to events in time
- (b) understand that instructional texts must be read in sequence
- (c) know and use text-level strategies to predict content and check meaning, e.g. their own background knowledge, context of text as a whole, title, headings, illustrations
- (d) reinforce and extend knowledge of sound–letter patterns in simple words with common spelling patterns

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THANK YOU

PRONOUN EXERCISE A

Read the text and then answer the questions.



This is Alfie. **He** was born in April in Telford. **His** mum is called Lucy. **He** has a brown and beige pram. **It** is made by Silver Cross and was bought from John Lewis. **It** is a large department store.

Portsmouth has a John Lewis store in Southsea. **He** likes going in his pram to the shops. **He** is putting on lots of weight every week. **He** is wearing blue clothes and **he** is lying on the floor.

1. What is the baby's name?

2. What colour is his outfit?

3. Where was he born?

4. What is his mum called?

5. What make is his pram?

6. Where was his pram bought?

7. Where is John Lewis?

8. What colour is his pram?

PRONOUN EXERCISE B

Read the text and then answer the questions.

Here is a picture of a house. **It** has a tree in the garden. **It** has green leaves. The driveway is very wide. **It** has space for several cars. My brother, Tom and sister in law, Sarah live in the house.



They have two sons. Samuel is thirteen and Luke is ten. **They** live in Christchurch. **It** is near the sea. **They** have two rabbits called Snowy and Pickles. **They** live in a hutch in the back garden. Snowy is a white rabbit and Pickles is a brown rabbit.

1. Where is this house? _____
2. How many cars can fit on the drive? _____
3. How many children live in the house? _____
4. Do girls or boys live in the house? _____
5. Do they have any pets? _____
6. What are the pets? _____
7. How old is Samuel? _____
8. Where do the pets live? _____
9. What colour are the pets? _____
10. What is this house near? _____

PRONOUN EXERCISE C

Read the text and then answer the questions.



Sophie is holding a cat. **She** is holding her cat.

Her mum is with **her**. **Her** name is Joanne. **They**

live in Southsea with Sophie's dad, Jim. **Their**

cat is called Fluffy. **It** is one year old. **It** is a

very friendly cat. Sophie loves her cat,

Fluffy. **She** is eight years old and goes to

Windmill School. **Her** teacher is Mrs Snow.

She is a very nice teacher.

1. How old is Sophie? _____
2. What is Sophie's mum called? _____
3. Which school does Sophie go to? _____
4. What is the name of Sophie's cat? _____
5. How old is Sophie's cat? _____
6. What is the name of Sophie's teacher? _____
7. Where does Sophie live? _____
8. What is the name of Sophie's dad? _____

