

# Pronouns

## Aim

Recognise and distinguish between common subjective, objective and possessive personal pronouns and use them correctly in simple sentences.

### Main Curriculum References

Actual references will vary with the learner group and the way the resource is used.

#### Entry 1 ESOL

**Sc/E1.4a** make simple statements of fact

(ii) use grammar suitable for the level, to express:

(a) possession (e.g. my, mine, your). E.g. This is my dictionary.

#### Entry 2 ESOL

**Rs/E2.1b** use knowledge of simple and compound sentence structure to work out meaning

(vi) recognise use of pronoun referencing to refer to items already introduced

The ESOL curriculum also lists pronouns under the 'Key Grammatical Structures' as follows:

#### Entry 1

Noun Phrases (simple sentences)

- personal pronouns (subjective)
- possessives (my/your/his/her) etc.

#### Entry 2

Noun phrases (simple and compound sentences)

- objective and reflexive pronouns e.g. I gave him my book. We enjoyed ourselves.
- possessive s and possessive pronouns e.g. mine, yours.

## Teaching notes

For related speaking and listening practice – give out only the pictures.  
Students to make up sentences about the pictures using given pronouns.

To obtain an editable Word version of this document please send teaching ideas or any adult basic skills resource that you would like to share to

[maggie@skillsworkshop.org](mailto:maggie@skillsworkshop.org)


**THANK YOU**

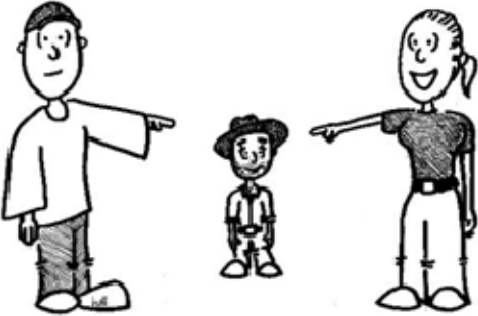
Pictures from 'Royalty-Free Clip Art Collection for Foreign/Second Language Instruction'  
<http://tell.fll.purdue.edu/JapanProj//FLClipart/>

# NAME THE PRONOUN

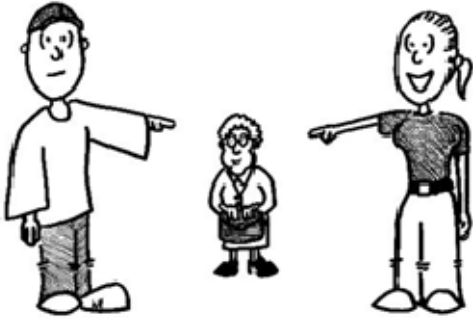
Singular (only 1 person)	Plural (more than 1 person)	Possessive (belonging to someone)
I, me	we, us	my, our, mine
you	you	your
he, she, him, her	they, them	his, her, their, its

Fill in the spaces with the correct pronoun

<p>I me my mine</p> 	_____ name is Sam.
	_____ am a boy.
	This jumper is _____.
	This jumper belongs to _____.

<p>he him his</p> 	_____ is in the middle.
	_____ is very small.
	This hat belongs to _____.
	_____ hat is black.

she her hers



\_\_\_\_\_ is wearing an apron.

\_\_\_\_\_ is small.

The glasses belong to \_\_\_\_\_.

The glasses are \_\_\_\_\_.

I me my mine



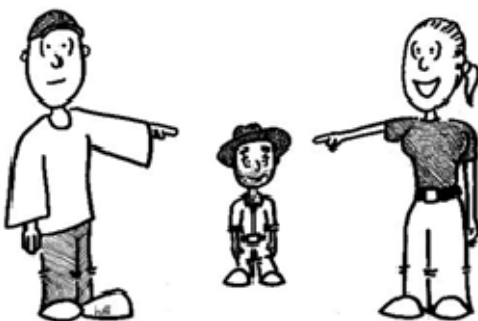
\_\_\_\_\_ am wearing a hat.

This hat is \_\_\_\_\_.

This hat belongs to \_\_\_\_\_.

\_\_\_\_\_ jumper is white.

he him his



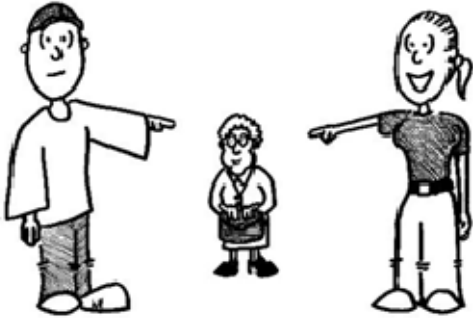
\_\_\_\_\_ is between us.

\_\_\_\_\_ is standing up.

We are pointing at \_\_\_\_\_.

\_\_\_\_\_ shoes are white.

she her hers



\_\_\_\_\_ has curly hair.

\_\_\_\_\_ is wearing a necklace.

The necklace belongs to \_\_\_\_\_.

The necklace is \_\_\_\_\_.

we us our



\_\_\_\_\_ are all together.

\_\_\_\_\_ are all friends.

There are four of \_\_\_\_\_.

\_\_\_\_\_ shoes are white.

they them their



\_\_\_\_\_ are in the middle.

Look at \_\_\_\_\_!

\_\_\_\_\_ fingers are pointing.

\_\_\_\_\_ are standing in a group.

you your (singular)



\_\_\_\_\_ look nice.

I like \_\_\_\_\_ hat.

\_\_\_\_\_ need a hat.

\_\_\_\_\_ t-shirt is cool.

we us our



\_\_\_\_\_ are near each other.

Take a photo of \_\_\_\_\_.

\_\_\_\_\_ are all touching.

\_\_\_\_\_ photo will be lovely.

they them their



\_\_\_\_\_ are holding bags.

\_\_\_\_\_ are here!

We've found \_\_\_\_\_.

Look at \_\_\_\_\_ faces!

you your (singular)



Where is \_\_\_\_\_ bag?

Can I go with \_\_\_\_\_.

\_\_\_\_\_ trousers are white.

Did I tell \_\_\_\_\_?

Now write one sentence for each picture



## Add a suitable pronoun to each sentence

This is my cat and \_\_\_\_\_ is called Fluffy.

Here are Sam and Tom. \_\_\_\_\_ are going to the cinema.

Where are \_\_\_\_\_ going?

Did Tom forget this pen? Is it \_\_\_\_\_?

Sam and Tom are wearing \_\_\_\_\_ boots because it is raining.

Will you come with \_\_\_\_\_ to see the doctor?

Sarah and Amy are coming with \_\_\_\_\_ to the shops.

\_\_\_\_\_ are going to school.

Where is Sophie? \_\_\_\_\_ will be late for school?

What is Tom doing? \_\_\_\_\_ will get hurt?

This is Toby. Do you know \_\_\_\_\_?

Molly likes eating ice cream. Do \_\_\_\_\_?

The cats are eating \_\_\_\_\_ food.

Did Molly leave this bag? Is it \_\_\_\_\_?

Chloe is coming to the beach with \_\_\_\_\_.

Matthew is cross because \_\_\_\_\_ isn't allowed any sweets.