

E1 ESOL and Literacy

Spelling and Sentence Building

Main Curriculum References

Actual references covered will depend on the learner group and level, and how the resource is used by the teacher.

Literacy

Rw/E1.1 possess a limited, meaningful sight vocabulary of words, signs and symbols

Rs/E1.1 read and recognise simple sentence structures

Ww/E1.1 spell correctly some personal key words and familiar words

Ws/E1.1 construct a simple sentence

ESOL

Rs/E1.1a read and recognise simple sentence structures

Rw/E1.1a recognise a limited number of words, signs and symbols

Ws/E1.1a construct a simple sentence, using basic word order and verb form

Ww/E1.1 spell correctly some personal key words and familiar words

a) use and spell correctly some personal key words and familiar words

b) use knowledge of basic sound-letter correspondence and letter patterns to aid spelling

c) develop strategies to aid spelling

To obtain an editable version of the original Word document please send an adult basic skills resource that you would like to share to maggie@skillsworkshop.org

THANK YOU

Name _____

Date _____

Task 1 - Read these words aloud.

is	he	she
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Task 2 - Find and circle the words in the sentences.

1. My dog is 8 years old.
2. My brother is working at ASDA. He works there on Saturday.
3. My sister will come when she has finished work.

Task 3 - Copy the words below 3 times.

Learn to spell the words for next lesson.

is	he	she
1.	1.	1.
2.	2.	2.
3.	3.	3.

Task 4 - Complete the sentences using each of the words above.

Example: The dog (is) big.

1. The garden ____ big.
2. Mary is 22 years old. _____ has two children.
3. Tom plays football. _____ plays on Sunday

Write your own sentence.

4.

Name _____

Date _____

Task 5 - Read these words aloud.

and	on	name
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Task 6 - Recognise and circle the words in the sentences below.

1. I like to watch TV and play football.
2. I go shopping on Friday
3. Her name is Anna

Task 7 - Copy these words 3 times.

Learn to spell the words for the next lesson

and	on	name
1.	1.	1.
2.	2.	2.
3.	3.	3.

Task 8 - Write a short sentence using each of the words above.

Example: I like jelly and ice cream.

1.
2.
3.

Name _____

Date _____

Task 9 - Read these words aloud.

music	live	brown
shop	English	blue

Task 10 - Recognise and circle the words in the sentences.

1. I love music and dancing.
2. I live in a big flat.
3. I have brown hair.
4. He has blue eyes.
5. I like to learn English.
6. I would like to work in a sweet shop.

Task 11 - Write these words down and for homework, learn to spell the words below for next week.

music	live	brown
shop	English	blue

Task 12 - Write a short sentence using each of the words above.

1.
2.
3.
4.
5.
6.

Name _____

Date _____

Task 13 - Read these words aloud.

hair	mother	football
eyes	father	school
play	home	week

Task 14 - Recognise and circle the words in the sentence:

1. I have brown hair and blue eyes.
2. I don't like playing football.
3. I live near the school.
4. I am going on holiday next week.
5. I will be home at 6 o'clock.
6. My mother and father live in North End.

hair	home	football
eyes	play	school

Task 15 - Write a short sentence using each of the words above:

1.
2.
3.
4.
5.
6.