## Do What have speak do old any you your are Are Where is first family? name children How live? married from language

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Page 1 of 2

Literacy: SLc/E1.3 ask questions to obtain specific information (a) understand that the question needs to fit the purpose (b) know how to frame simple questions in order to get the information required.

ESOL: Sc/E1.3a ask for personal details (i) form questions of the wh- type and the yes/no type, approximating a falling intonation in wh- questions and a rising intonation in yes/no questions (ii) use the question form of the simple present tense of common verbs, verbs to be and have got, using contractions where appropriate, e.g. what is becomes what's (iii) form questions, using common modal verbs, especially can (iv) understand and be able to use a range of question words, e.g. who, what, where, how much/many?

## **Getting to know you questions**

A set of common words used in "getting to know you" questions.

In groups: students cut up into individual words, read the words, then assemble the phrases as called out by the teacher. Words could also be laminated for repeated use.

## **Example phrases:**

How old are you?
What is your first language?
Do you have any children?
Where do you live?
How are you?
Are you married?
Where do you live?
What is your first name?
Do you have any family?
What is your family name?
Where are you from?
How do you do?

This could be followed by students asking each other questions in pairs or small groups.