

| | Entry level 1 Step 1 | Entry level 1/ 2 Step 2 | Entry level 2/3 Step 3 | Entry level 3/ level 1 Step 4 |
|------------|-------------------------|----------------------------|---------------------------|----------------------------------|
| A shop | The Shop | The Shop must Shut | The Shop is Saved | The Robbery |
| B Pub | The Topcat | Peg and the Pub | Romance is in the Air | A Proposal |
| C No. 1 | Jim and Nan | Poor Old Jim | Student Gardeners | A surprise for Jim and Nan |
| D No. 3 | Wil and Lal | The Babysitter | No Football for Jon | Teenage Tantrums |
| E No 5 | Helen and Adam | Coffee and Cake | A Heating Problem | Helen Smells a Rat |
| F No. 7 | Mick and Lin | No Job for Mick | A Perfect Job | Fire |
| G No 6 | Susan | Jack is Ill | A Panic for Susan | Mad Kay |
| H No. 2 | Sam | Sam is in love | Another man? | The Stag Night |
| I No.4 | Pat and Ben | Pat and her Pal | A shock for Ben and Pat | Our Baby (not written) |
| J No. 8 | Ann | A Doggy Problem | A Bad Dog | A New Home for Max |
| K No.9 | Dot | Dot's Problem | Messy Students | Students at the Fair |
| L No 10 | Les | A Very Old Man | A Fall | Mystery at no. 10 |

Step 1, A-F, Step 2 A-C, Step 3 A-C, and a separate overview document with teaching notes are all freely available on www.skillsworkshop.org

The complete set of 48 books is available for purchase from www.readwellroad.com

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| <p>No. 9 Dot Lives alone, husband left her Takes in students; Kevin, Dan, Gavin, Tim.</p> | Readwell Road | <p>No. 10 Les; old man Goes to live in a care home Disabled man, Mike, moves in</p> |
| <p>No. 7 Mick and Lin Mick is out of work They buy fish and chip shop</p> | | <p>No. 8 Ann Lives alone Has problem with dog, Max</p> |
| <p>No. 5 Adam and Helen One son, Tim Big house, but money problems</p> | | <p>No. 6 Susan Teacher, single parent Son Jack</p> |
| <p>No. 3 Wil and Lal Teenage kids and baby Wil is stepfather to teenagers</p> | | <p>No. 4 Pat and Ben Ben, car mechanic Twins Alan and Jess</p> |
| <p>No. 1 Jim and Nan Elderly; cannot cope with garden Try out students Conrad, Nan's lost son arrives</p> | | <p>No.2 Sam Divorced from Jen Loves Peg Works in pub</p> |
| <p>The shop Pam and Ron Threatened with closure Robbery Max the dog</p> | | <p>The Topcat Pub Peg owns pub Sam is lover They marry</p> |

A SURPRISE FOR JIM AND NAN

STEP 4C READWELL ROAD
LINDA HOOLE

Nan and Jim put an advert in the paper and in the shop. They needed someone to help Jim in the garden. They have a small bungalow, but a big garden. Nan and Jim are old and Jim has a bad back so the big garden is too much for him on his own.

They waited for a week but nobody answered the advert so Jim was very sad.

"Why is there no answer to the advert? It is in the paper and in the shop. It is a good job for someone as it is not a huge garden and we are willing to pay them very well."



The next day, a man came to the bungalow. He wanted the job. Jim was very happy. The man was not too old and he was not a student. He told them that he had finished work and was looking for a little job to fill two days a week.

“You can come to work for us,” said Jim. “I like an older man as he will be more reliable than a student.” The man, whose name was Conrad, worked in the garden for two weeks. He was very good and Nan and Jim were happy with his work.



One morning, Conrad went into the kitchen for a cup of coffee. Jim was not at home but Nan was there.

"I need to speak to you," said Conrad. "I am your son. I came to Readwell Road to find you. I saw the advert in the paper and I took the job so that I had a chance to speak to my real mother. I have been looking for you for a long time."

Nan was shocked. She'd had a baby boy just after the war but he was taken from her after two days and she never saw him again.

"What will Jim say?" said Nan. " I did not tell him that I had a baby son. This will be a big shock for him."

"Who was my father?" asked Conrad. "Is it Jim?"

"No," said Nan. " Jim cannot be a father to any children. Your father was an American soldier. I met him in the war and he was killed in Germany. I did not tell Jim about you, or your father, as it is all in the past and Jim and I have had a happy life together in Readwell Road for fifty years. How am I going to tell him about you now?"

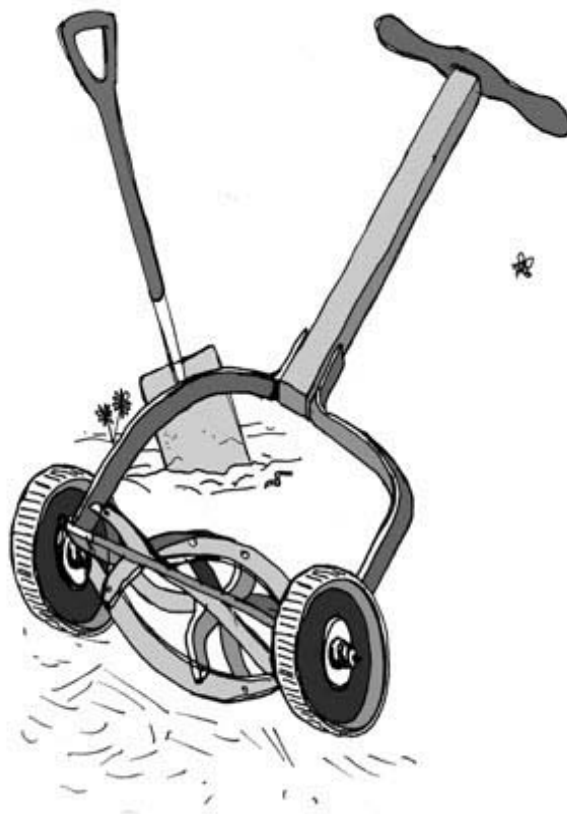
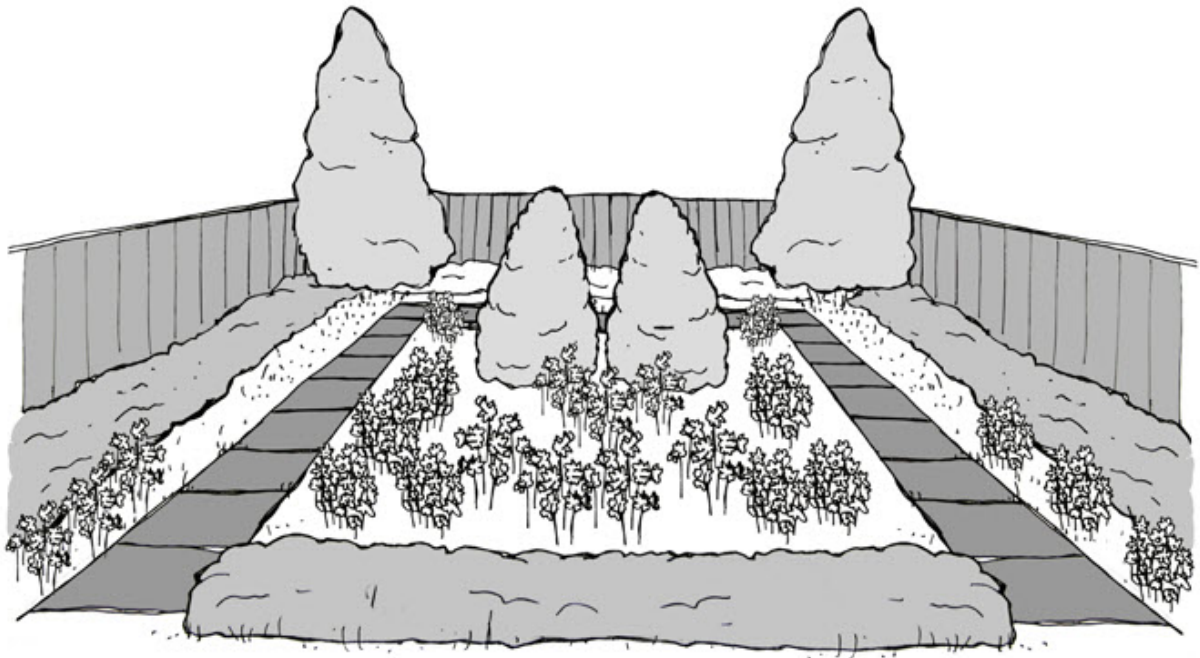


"I will tell him if you like," said Conrad.

"No! Leave it to me ," said Nan. " You must go back out into the garden and I will tell Jim when he comes home. I will call you in when I am ready for you and we will see what happens then."

Conrad started to go out into the garden.

"Stop!" called Nan. "Come here. I want to give you a big hug. You are my son and I am very happy to see you. I hope that Jim will be happy too. He has always wanted a son."



Jim came home later that afternoon and Nan was very scared about telling him that she had a son and that he was in the back garden. She asked Jim to sit down and she made him a cup of tea.

"I have something to tell you Jim," she said. "When I was a young girl, before I met you, I had a boyfriend. He was an American soldier and we were in love. We had planned to get married but he had to go to Germany in the war and he was killed there. I was very sad and then I found out that I was going to have a baby, his baby.

My Mum and Dad sent me away to have the baby and he was taken away from me when he was only two days old. Yes, it was a son. His name is Conrad and he is working in our garden now. He has worked hard to find me and I hope that you will be good to him. Remember, he is my son."



Jim was very shocked. He did not have any idea about Conrad. He drank his tea and sat for a few minutes then he said, "Nan. We have been married for fifty years. We have been happy together here in our little bungalow in Readwell Road. The one sad thing in our life together, is that we have had no children. I am very happy to have a son, even if he is not my own. Please bring Conrad in from the garden so that I can talk to him and welcome him as our son."

Nan called Conrad in from the garden to talk to Jim.

"Hello Son," said Jim.

"Hello Dad," said Conrad. "Would you both like to come to meet your new family tomorrow?"

"You try to stop me," said Nan. "Grand children!"



Readwell Road step 4 stories are appropriate for those students who are working at Entry 3 Functional Skills / Adult Core Curriculum and are intended to be fun to read.

Hopefully, they will encourage students to begin reading for pleasure. Revisit the activities suggested in steps 1, 2, and 3, if necessary, to consolidate grammar, punctuation and spelling rules.

Design comprehension, cloze and word activities, appropriate to the needs of your learners, based on the stories. Some suggestions are provided in each book.

Visit www.skillsworkshop.org to download free resources to support literacy at every level.

COMPREHENSION QUESTIONS

1. For how many weeks did Conrad work in the garden?
2. Who was Conrad's father?
3. What happened to Conrad's father?
4. How many years have Nan and Jim lived in Readwell Road?
5. What did Nan give Jim to drink?
6. How many grandchildren does Nan have?
7. Where does Conrad live now?
8. How did Conrad find out about the gardening job?
9. Why was Nan scared about telling Jim about Conrad?
10. Why was Jim happy to have Conrad as his son?

Rt/E3.7 Scan texts to find information.

Rt/E3.9 Obtain specific information through detailed reading.

PUNCTUATE THESE SENTENCES CORRECTLY

1. nan put an advert in the shop
2. conrad is nans son
3. will you come for tea tomorrow said conrad
4. stop called nan i want to talk to you
5. nan and jim will visit conrads family
6. jims back is bad so he cant do the garden

*Ws/E3.3 Use punctuation correctly (e.g. capital letters, full stops, question marks, exclamation marks).
Rs/E3.3 Use punctuation and capitalisation to aid understanding.*

WRITE THESE SENTENCES IN THE PAST TENSE

1. Conrad is working hard in the garden.
2. Nan makes Conrad a cup of coffee.
3. There is an advert in the local newspaper.
4. Jim comes into the kitchen and sits down.
5. Nan tells Jim about her son.
6. Conrad finds his mother.

Ws/E3.2 Use correct basic grammar (e.g. appropriate verb tense, subject-verb agreement).