




Name:	Date:	Working towards Level 1
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Comments	N1 Whole numbers	
<p>To help plan your revision you need to identify your strengths and weaknesses.</p> <p>Use the codes to help track your progress.</p> <p>R = needed help with reading only H = needed help with meaning of words HH = needed help to know what to do G = guessed ✓ = no help needed ✓✓ = confident ok</p>	<p>Put these numbers in ascending order</p> <p>458, 385, 499, 487, 548</p>	
	<p>Put these numbers in descending order</p> <p>1000, 909, 989, 899, 990</p>	
	<p>What does the digit 7 represent in these numbers</p> <p>907</p> <p>170</p> <p>730</p>	
	<p>Circle the smallest number</p> <p>48 84 64 44 104</p>	
	<p>Write the correct symbol (< or >) between these pairs of numbers</p> <p>643 634 189 198</p> <p>204 340 654 568</p> <p>405 745 308 280</p>	
	<p>John had £204, Kay had £240. Who had the most money?</p>	
	<p>Two friends were trying to save for their holiday but had not reached their target of £50 each. Niki had more money than Mohan. If Mohan had £46 give all the possible whole £s Niki could have saved.</p>	
	Tutor Comments	<p>TOTAL</p> <p>NEXT SHEET</p>




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	<p>Put these numbers in descending order</p> <p>1000, 909, 989, 899, 990</p> <p>1000, 990, 989, 909, 899</p>	
	<p>What does the digit 7 represent in these numbers</p> <p>907 seven units or 7</p> <p>170 seven tens or 70</p> <p>730 seven hundreds or 700</p>	
	<p>Circle the smallest number</p> <p>48 84 64 44 104</p>	
	<p>Write the correct symbol (< or >) between these pairs of numbers</p> <p>643 > 634 189 < 198</p> <p>204 < 340 654 > 568</p> <p>405 < 745 308 > 280</p>	
	<p>John had £204, Kay had £240. Who had the most money?</p> <p>Kay</p>	
	<p>Two friends were trying to save for their holiday but had not reached their target of £50 each. Niki had more money than Mohan. If Mohan had £46 give all the possible whole £s Niki could have saved. £47, £48, £49</p>	

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	<p>Write these numbers in figures:</p> <p>Five hundred and six</p> <p>Eight hundred and fifty-nine</p> <p>Thirty seven</p> <p>Seven hundred and one</p>	
	<p>Tick all those that give the correct spelling of the numbers.</p> <p>52 fifty-two 19 ninteen</p> <p>20 twentie 600 six-hundred</p> <p>43 fourty-three 15 fifteen</p>	
	<p>Write the numbers of passengers under the correct picture. Four came by bike, ten came on a bus and fourteen came by car.</p> <p>    </p>	
Tutor Comments	<p>TOTAL</p> <p>NEXT SHEET</p>	

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<p>To help plan your revision you need to identify your strengths and weaknesses.</p> <p>Use the codes to help track your progress.</p> <p>R = needed help with reading only H = needed help with meaning of words HH = needed help to know what to do G = guessed ✓ = no help needed ✓✓ = confident ok</p>	<p>Write the numbers in words</p> <p>218 two hundred and eighteen</p> <p>905 nine hundred and five</p> <p>1000 one thousand</p> <p>63 sixty-three</p> <p>97 ninety-seven</p>							
	<p>Write these numbers in figures:</p> <p>Five hundred and six 506</p> <p>Eight hundred and fifty-nine 859</p> <p>Thirty seven 37</p> <p>Seven hundred and one 701</p>							
	<p>Tick all those that give the correct spelling of the numbers.</p> <table><tr><td>52 fifty-two ✓</td><td>19 ninteen</td></tr><tr><td>20 twentie</td><td>600 six-hundred ✓</td></tr><tr><td>43 forty-three</td><td>15 fifteen ✓</td></tr></table>	52 fifty-two ✓	19 ninteen	20 twentie	600 six-hundred ✓	43 forty-three	15 fifteen ✓	
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