

Museum of London

E3 Functional English practice task



Name _____ Date _____

Maria and her daughter Sara have just been to the Museum of London for the first time. Maria sends an email to her friend Samia telling her what it was like. Maria invites Samia and her daughter Meryem to visit the museum. Meryem uses a wheelchair.

Hi Samia,

I have just returned from a trip to the Museum of London. We only went because it was raining and Sara was bored, but I thought it was brilliant.

We learned a lot about the history of London and saw some beautiful things. Sara's favourite was a gorgeous brooch - 1400 years old! The display about the suffragettes was really interesting too.

It's easy to get to the museum from Holloway on the 271 bus - and it's free! We'd love to go again, so would you and Meryem like to come with us next time? There are lifts for wheelchair users, so Meryem will be fine.

Best wishes

Maria

MUSEUM OF LONDON



Saxon brooch (1400 years old)

The Museum makes a wonderful day out for **all the family**. We have amazing collections, from the days of the mammoths to the 21st century. Children can even dress up in clothes from the past.

There are two excellent **cafés** serving delicious food. Admission is **FREE!**

Visitors with disabilities

The Museum aims to be accessible for all visitors. Lifts are available for wheelchair users, and we have parking spaces for disabled badge holders.

Special Events

Story-telling for under 5s: 3pm every day from 5 - 15 April. Listen to great stories about London.

Workshop - making Roman pottery: make your own clay pots - just like the Romans! One day only, Sunday 10 April 2 - 4 pm. Open to adults and children over 7 years old.

Opening Times

Monday to Sunday: 10am-6pm **Closed:** 24 to 26 December

For more information please look at our website

www.museumoflondon.org.uk

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1. Name three good things the leaflet says about the museum.

2. Name one date when the museum is not open.

3a) Is the museum suitable if you use a wheelchair?

b) Give one reason why.

4. Name one special event happening in April.

5. Maria was impressed! Name two main reasons she gives for recommending the museum.

6. Using the texts, give one reason why you would or would not go to this museum.

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Mark sheet

Centre name		Centre number		
Learner name				
Assessor name				
<p>Entry Level 3 Skill Standard: Read and understand the purpose and content of straightforward texts that explain, inform and recount information. Reference: Ofqual (2009), <i>Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2.</i> http://www.ofqual.gov.uk/</p>				
Entry 3 Coverage and Range	Question	Correct response	Mark Available	Mark awarded
E3R1 Understand the main points of texts	1	Learn about history of London/wonderful for all the family/excellent cafes/free admission	3	
	2	24/25/26 December	1	
E3R2 Obtain specific information through detailed reading	3a	Yes	1	
	3b	Lifts available/parking spaces available for disabled badge holders	1	
E3R3 Use organisational features to locate information	4	Story-telling for under 5s/ Workshop: Making Roman pottery	1	
E3R4 Read and understand texts in different formats using strategies / techniques appropriate to the task	5	Learned about history/beautiful things/easy transport/free/fine for wheelchair	2	
	6	Any appropriate reason linked to texts e.g. free/learn about history of London/easy transport	1	
		PASS MARK 5/10		

** This resource also covers many **adult literacy curriculum** elements
<http://www.excellencegateway.org.uk/sflcurriculum>