

Discussion topic: modified cars

Name _____ Date _____

Why spend all that money on modifying a rubbish, old car when you could just buy a decent car in the first place?



What do you think?
What are the good things about modified cars?
What are the bad things?

Think about the following:

- Speed bumps
- Insurance
- Cruises / meets
- Selling it on
- Negative stereotypes



Why do you think some people don't like them?
Why are they more popular with young men?
If your tutor drove one, would that make the tutor cool, or would it make modified cars uncool?

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Mapping and teaching notes

This is a worksheet that can be used for discussion and preparation for Functional English speaking, listening and communication assessment.

First used with Motor Vehicle students but suitable for any group with an interest in cars.

Entry 3 Functional Skills English

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards. ✓ indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher. **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2*. <http://www.ofqual.gov.uk/>

Speaking, listening and communication

Entry Level 3 skill standard: Respond appropriately to others and make some extended contributions in familiar formal and informal discussions and exchanges

- a) Follow the main points of discussions ✓
- b) Use techniques to clarify and confirm understanding ✓
- c) Give own point of view and respond appropriately to others' point of view ✓✓
- d) Use appropriate language in formal discussions/exchanges ✓
- e) Make relevant contributions, allowing for and responding to others' input ✓

**Also covers many adult literacy curriculum <http://www.excellencegateway.org.uk/sflcurriculum> elements.