

Music video and lyrics task sheet



1. Start up the computer and connect to the internet.
2. Type in the website address www.youtube.com
3. In the search bar type the name of the artist and the title of a song you would like to hear.
4. Try to find a song with its original music video. Select the video you want from the search results that appear, and click on the play button to watch it.
5. Try to write out the lyrics as you watch the song. You may need to pause the video and/or watch it several times to give you time to write them down. Check that the spelling and grammar is correct. You may like to confirm you have written out the correct lyrics by going to the website www.songlyrics.com.
6. When watching the music video have a few questions in mind:
 - What is the artist singing about? Is it clear or are you not sure – could there be many possible interpretations of the song?
 - How does the setting of the music video contribute to the song – does it tell a story?
 - Do you think the singer wrote the song themselves? What mood do you think they were in when they wrote it?
 - Can you think of something that might have happened in their lives which caused them to write the song?
 - How did the music video make you feel? Did you enjoy it? Would you improve on it in any way?

Write an opinion piece (your own personal review) of the song and the video based on these questions and anything else you would like to include.



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Curriculum Coverage

Adult Literacy

Covers many aspects of the adult literacy writing curriculum including those listed below. For related resources and further links visit the resource description page at www.skillsworkshop.org

Writing

Wt/E3.1 L1.1 plan and draft writing.

Wt/E3.2 (L1.3) [L2.3] Organise writing in short paragraphs (logical) [persuasive] sequence .

Wt/E3.4 (L1.6, L2.7) Proof-read and correct writing for grammar and spelling (accuracy and meaning)

Functional English

Also useful for underpinning Functional English writing. The skills are listed below but exact coverage will depend on the learner group and how this resource is used by the teacher.

Functional English - writing
Entry 3 Write texts with some adaptation to the intended audience
Plan, draft and organise writing
Sequence writing logically and clearly
Use basic grammar inc. appropriate verb-tense and subject-verb agreement
Check work for accuracy, including spelling
Level 1 Write a range of texts to communicate information, ideas and opinions, using formats and styles suitable for their purpose and audience
Write clearly and coherently, including an appropriate level of detail
Present information in a logical sequence
Use language, format and structure suitable for purpose and audience
Use correct grammar, including correct and consistent use of tense
Ensure written work includes generally accurate punctuation / spelling & that meaning is clear
Level 2 Write a range of texts, including extended written documents, communicating information, ideas and opinions, effectively and persuasively
Present information on complex subjects clearly and concisely
Present information/ideas concisely, logically, and persuasively
Use a range of writing styles for different purposes
Use a range of sentence structures, including complex sentences, and paragraphs to organise written communication effectively
Punctuate written text using commas, apostrophes and inverted commas accurately
Ensure written work is fit for purpose and audience, with accurate spelling and grammar that supports clear meaning

Functional ICT

Covers several aspects of Functional ICT (Finding and selecting information) at Entry 3 and Level 1.