

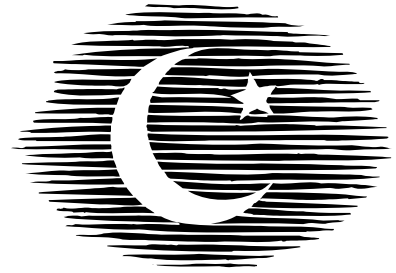
Ramadan

Text adapted from a piece of writing by Kausar Ashraf.

Name _____ Date _____



Ramadan is the ninth month of the Islamic calendar and is considered the holiest month of the year by Muslims. It starts with a crescent moon, so when people see this, or it is announced, the new month starts. That's why Ramadan starts ten days earlier than the year before.



Muslims believe that the Angel Jibrael brought the message from Allah to the prophet Mohammed in the month of Ramadan. This was completed in twenty three years and collected as the holy book, The Quran.

Every adult Muslim, male or female, who is healthy and mentally able is bound religiously to fast for the whole month from sunrise to sunset. Fasting is the fifth pillar of Islam. It does not mean simply not eating or drinking, it is to understand what it is to be hungry and thirsty and to have empathy for the poor. During Ramadan, Muslims must also refrain from lying, betrayal, deceiving others, fraud or anything else that may harm another.

Muslims try to be model citizens in this month and pray five times a day, recite The Quran, have religious meetings and try to help needy people starting with blood relatives, neighbours, relatives and the whole community. They also donate 2.5% of all moveable property. This is called Zakat, which is another pillar of Islam.

At the end of Ramadan, people celebrate with Iftar parties, where they provide nice food to mark the end of fasting. Men usually gather in the mosque to offer special prayers, while the ladies gather at home.

After the end of Ramadan when the new crescent moon appears, the 10th month of the Islamic calendar, Shawal, starts. This is a day that Muslims celebrate as Eid-UI-Fitar. Every Muslim tries to wear new clothes on this special day and they have special food to enjoy Eid. People give each other money or special gifts. This is a special event for young girls as they have special dresses with matching jewellery, especially bangles, and henna designs painted on their hands. Married women go to see their parents. Eid is a big reward for Muslims, which they celebrate with family, friends and community.

Ramadan

Text adapted from a piece of writing by Kausar Ashraf.

Name _____ Date _____



Reading questions

- Answer each question with a full sentence.

1. What is the tenth month of the Islamic calendar called?

2. Is Ramadan at the same time every year?

3. How do Muslims celebrate the end of Ramadan?

4. Why is Eid a special event for young women?

5. What do Muslims need to avoid doing during Ramadan?

Ramadan

Text adapted from a piece of writing by Kausar Ashraf.

Name _____ Date _____



6. Who should fast during Ramadan?

7. Where do the women meet while the men are in the mosque at the end of Ramadan?

8. What marks the beginning and end of Ramadan?

9. How many times a day do Muslims pray during Ramadan?

10. Who brought the message from Allah to The Prophet Mohammed?

Ramadan

Text adapted from a piece of writing by Kausar Ashraf.



Name _____ Date _____

Dictionary task

- Look up the following words and write down the meanings.

prophet

empathy

recite

- Now write a sentence for each word, using it in context.

Ramadan

Name _____ Date _____

Form filling

Maryyam and Sidra are organising a party at college to celebrate Eid. They want to know how many people would like to attend and what they would like to do.

- **Fill in the form below so they can organise the party.**

Let's Celebrate Eid!

The party will be in the conference centre on E floor from 12.30-2pm.

Everyone is welcome. Fill in your details below if you want to join in!

Name _____

Address _____

Phone number _____ Email _____

Which course are you studying? _____

What activities or entertainment would you like at the party?

(Write 3-4 proper sentences)

Thank you!

Ramadan

Name _____ Date _____

Speaking and listening (discussion)

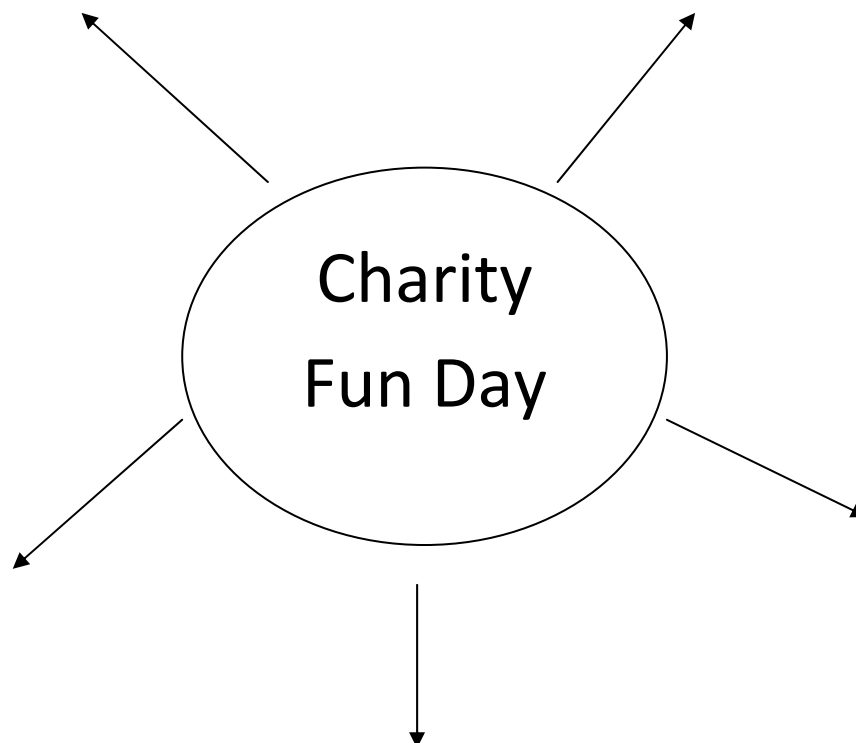
During Ramadan, Muslims fast to understand what it is like for poor people and Zakat means that they give money to charities. In small groups, discuss what we can all do, either as individuals or communities, to help others.

Writing

Write a letter to the college principal or the manager of your training organisation to suggest a charity fun day.

Write about what sort of activities you could do and which charity / charities you want the money to go to and why. Perhaps you will help out by volunteering and giving up time instead of / as well as money.

- Use the space below to plan.



Ramadan



Name _____ Date _____

- Now write a rough draft and proofread it before you do your neat copy.

Does your work make sense? Have you used paragraphs? Proper sentences?
Now check your spelling , punctuation , and grammar .

Functional Skills English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

✓ indicates the main coverage and range skills that are (or can be) covered in this resource. However, these will vary with the student group and how the resource is used by the teacher. **Reference:** Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2*. <http://www.ofqual.gov.uk/>

Entry 3 Reading Read and understand the purpose and content of straightforward texts that
skill standard: explain, inform and recount information

Coverage and range statements

- a) Understand the main points of texts ✓
- b) Obtain specific information through detailed reading ✓
- c) Use organisational features to locate information
- d) Read and understand texts in different formats using strategies and techniques appropriate to task

Entry 3 Writing Write texts with some adaptation to the intended audience

- a) Plan, draft and organise writing ✓
- b) Sequence writing logically and clearly ✓
- c) Use basic grammar including appropriate verb-tense and subject-verb agreement ✓
- d) Check work for accuracy, including spelling ✓

Entry 3 Speaking, listening & communication Respond appropriately to others and make some extended contributions in familiar formal and informal discussions and exchanges

- e) Follow the main points of discussions ✓
- f) Use techniques to clarify and confirm understanding
- g) Give own point of view and respond appropriately to others' point of view ✓
- a) Use appropriate language in formal discussions/exchanges
- b) Make relevant contributions, allowing for and responding to others' input ✓

Level 1 Reading Read and understand a range of straightforward texts
skill standard:

Coverage and range statements

- a) Identify the main points and ideas and how they are presented in a variety of texts ✓
- b) Read and understand texts in detail ✓
- c) Utilise information contained in texts
- d) Identify suitable responses to texts

Level 1 Writing Write a range of texts to communicate information, ideas and opinions, using formats and styles suitable for their purpose and audience

- a) Write clearly and coherently, including an appropriate level of detail ✓
- b) Present information in a logical sequence ✓
- c) Use language, format and structure suitable for purpose and audience ✓
- d) Use correct grammar, including correct and consistent use of tense ✓
- e) Ensure written work includes generally accurate punctuation / spelling & that meaning is clear ✓

Level 1 Speaking, listening & communication Take full part in formal and informal discussions and exchanges that include unfamiliar subjects

- a) Make relevant and extended contributions to discussions, allowing for and responding to others' input ✓
- b) Prepare for and contribute to the formal discussion of ideas and opinions
- c) Make different kinds of contributions to discussions
- d) Present information/points of view clearly and in appropriate language ✓

* This resource also covers many adult literacy curriculum <http://www.excellencegateway.org.uk/content/etf1286> elements.

Ramadan

Curriculum mapping and answers

NOTE: Some answers are suggestions or examples only. Other answers may be possible. Check with your tutor.

READING TASK

1. What is the tenth month of the Islamic calendar called?

Shawal is the tenth month of the Islamic calendar.

2. Is Ramadan at the same time every year?

No, each year it starts ten days earlier than the previous year.

3. How do Muslims celebrate the end of Ramadan?

Muslims celebrate the end of Ramadan with Iftar parties.

4. Why is Eid a special event for young women?

Eid is special for young Muslim women because they wear new special dresses with matching jewellery/bangles and have henna designs painted on their hands.

5. What do Muslims need to avoid doing during Ramadan?

Muslims void doing anything to harm others during Ramadan. This includes lying, deceit, betrayal and fraud.

6. Who should fast during Ramadan?

All adult Muslims who are healthy and mentally able should fast.

7. Where do the women meet while the men are in the mosque at the end of Ramadan?

At the end of Ramadan the women meet at their homes

8. What marks the beginning and end of Ramadan?

The new crescent moon marks the beginning and end of Ramadan.

9. How many times a day do Muslims pray during Ramadan?

Muslims pray five times a day during Ramadan.

10. Who brought the message from Allah to The Prophet Mohammed?

The Angel Jibraeel brought the message from Allah to The Prophet Mohammed (during the month of Ramadan).

DICTIONARY TASK

prophet – a person believed to be a messenger from God.

empathy – to be able to relate to and understand how other people are feeling.

recite – repeat something aloud from memory.

Writing sentences – check with your tutor.

WRITING & FORM FILLING

Check with your tutor that you have covered all the relevant Functional Skills writing criteria at Entry 3 (or Level 1) – see page 9 of this resource for details.

DISCUSSION

Check with your tutor that you have covered all the relevant Functional Skills SL&C criteria at Entry 3 (or Level 1) – see page 9 of this resource for details.