

# Quincy looks to continue education

Curriculum mapping, answers and teaching notes

Name \_\_\_\_\_ Date \_\_\_\_\_

Source: <https://www.walesonline.co.uk/sport/football/football-news/quincy-looks-finish-education-cardiff-2122533>

Source text also available as an authentic newspaper article (PDF) on [www.skillsworkshop.org](http://www.skillsworkshop.org)

## Read the newspaper article and complete the three tasks.

1. Comprehension questions about the text.
2. Creating a dialogue between the reporter and Quincy.
3. Writing an article.



### Task 1

- a) Why did Quincy sign for Cardiff City?
- b) Where had he played previously?
- c) Which men have influenced his career?
- d) When did Quincy start playing?
- e) What made him leave a famous club like Arsenal?

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## Task 2

a) Identify the quotes in the article.

b) Write four questions the journalist (Terry Phillips) could have asked to get these quotes.

c) In pairs, re-enact the conversation between Quincy and the journalist.

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## Task 3

Write an article about a person you know that has moved recently to a new town or city.

You should include:

- the name of the person and the city
- why the person moved
- interesting information about the person

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## Answers

### Task 1

- He can return to the top flight for club and country.
- He had previously played for Arsenal, Spartak Moscow and Birmingham.
- Some players such as Bergkamp and managers such as Wenger.
- He started playing at 7.
- He was fed up and could be a 'star' player.

### Task 2 (examples only – accept other valid questions that match the quotes)

- Have you played for your country and why do you want to continue to do so?  
*"I have enjoyed playing for Ghana and being involved in the African Cup of Nations was a fantastic experience," said the 22-year-old striker.*  
*"And with the World Cup around the corner I'd love to work my way back in."*  
*"To achieve that I must do well for Cardiff City. That's the only way."*
- Why did Cardiff City appeal to you?  
*"I had no hesitation in coming to Cardiff," he said. "I played at Ninian Park for Birmingham City and knew the squad here. There are a lot of quality players and the drive to succeed is strong."*  
*"That suits me fine. Competition for places is intense in all areas of the team and over the next couple of weeks I'll be training hard and working to earn a place."*
- Was signing for Moscow difficult?  
*"My answer was, 'No way!' My first reaction was that I didn't want to play in Russia. But when my agent sat down with me and discussed the whole thing. I started to look at it differently."*  
*"Spartak Moscow were the only club who really made it clear they were desperate to sign me. They told me I was going to be their star player."*  
*"I could have waited, yes. Even my best friends thought it was a strange move. It was a massive gamble but I wanted to take a chance. It was my decision."*
- Do you want to stay with Cardiff City?  
*"My job is to please the manager here (Dave Jones) and then see what is possible. Since I've been back in British football I don't want to go back to Moscow. I am under contract until the end of 2010, but I am happy they have allowed me to join Cardiff City."*

## Levels and curriculum mapping

This resource was written for Entry Level 3 ESOL learners but is also suitable for Functional English (FE) Entry 3 – Level 1 Reading; and E3, L1 & L2 writing. Note that in Functional English writing, use of quotations is not expected until Level 2 but basic reports and articles are expected from Entry 3 upwards.

For Entry 3 Functional English ask for 8-10 sentences arranged into at least 2 paragraphs. For Levels 1 and 2 ask for 200 – 250 words and mark using the marking guidance from your specific awarding organisation.

Detailed ESOL & FE mapping can be found on the download page for this resource at [www.skillsworkshop.org](http://www.skillsworkshop.org).

For full details of the Reformed Functional Skills English content, please refer to:

<https://www.gov.uk/government/publications/functional-skills-subject-content-english>

The adult ESOL curriculum can be found here: <http://www.excellencegateway.org.uk/content/etf1194>