

Pancakes

Name _____ Date _____



Ingredients

- 100g (4oz) plain flour
- pinch salt (optional)
- 1 egg
- 300ml (1/2 pint) milk
- oil for frying

1. Add the egg, flour and salt to a bowl. Then mix using an electric blender or food processor. If a blender is not available, sift the flour into a bowl and crack the egg into the middle of the flour.
2. Next, add the milk gradually and beat to make a smooth batter.
3. Heat a little oil in a large frying pan until hot and then pour in enough batter to thinly coat the base of the pan.
4. Cook for a minute or so on each side.
5. Serve with your choice of toppings.

Adapted from: www.pancakes.org.uk/

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Tasks

a) What is the purpose of this text?

b) Name some language features to support your answer:

c) Highlight all the examples of the imperative verb.

d) Circle any sequencing words

e) Add your own instructions for adding your favourite toppings

Functional Skills English mapping

Coverage and range statements provide an indication of the type of content candidates are expected to apply in functional contexts. Relevant content can also be drawn from equivalent (school) National Curriculum levels and the Adult Literacy standards.

✓ indicates the main coverage and range skills that are (or can be) covered in this resource.

However, these will vary with the student group and how the resource is used by the teacher.

Reference: Ofqual (2009), *Functional Skills criteria for English: Entry 1, Entry 2, Entry 3, level 1 and level 2*. <http://www.ofqual.gov.uk/>

Entry 3 Reading skill standard: Read and understand the purpose ✓ and content of straightforward texts that explain, inform and recount information

Coverage and range statements

- a) Understand the main points of texts
- b) Obtain specific information through detailed reading
- c) Use organisational features to locate information
- d) Read and understand texts in different formats using strategies and techniques appropriate to task ✓

Level 1 Reading skill standard: Read and understand a range of straightforward texts

Coverage and range statements

- a) Identify the main points and ideas and how they are presented in a variety of texts ✓
- b) Read and understand texts in detail
- c) Utilise information contained in texts
- d) Identify suitable responses to texts

Level 2 Reading skill standard: Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions

Coverage and range statements

- a) Select and use different types of texts to obtain and utilise relevant information
- b) Read and summarise, succinctly, information/ideas from different sources
- c) Identify the purposes of texts and comment on how meaning is conveyed ✓
- d) Detect point of view, implicit meaning and/or bias
- e) Analyse texts in relation to audience needs and consider suitable responses

**Also covers many adult literacy curriculum <http://www.excellencegateway.org.uk/sflcurriculum> elements including Rt/E3.3, Rs/E3.1 (recognise and understand the organisational features and typical language of instructional texts, e.g. use of imperatives and second person).